## Ohu mahi-Delivering the vision





# Ohu Mahi: who are we?



He aumihi ki te Mana Whenua ki ā Ngāti Whātua Ōrākei Whakatuwheratanga o te tari o Te Ohu Mahi ki Tāmaki-Makaurau 24 ō Hānuere 2022

## **RoVE Goals**

### **LEARNERS** Ākonga The vocational education system delivers to the needs of all learners\* by: Learners L1 Leaners will receive vocational education that is more relevant to work Kairuku Mahi Employers L2 The vocational education system prioritises traditionally underserved learners

### **PROVIDERS**

- P1 Providers understand and design services to meet the needs of all their learners, communities and employers
- P2 Industry requirements are consistently applied
- P3 Grow excellent vocational education provision
- P4 Providers enable seamless integration between the site, region, mode and employer
- P5 Integrated network of provision that is financially sustainable

### system for all vocational education that delivers the skills that learners, employers and communities need to thrive

A strong, unified, sustainable

### **EMPLOYERS**

workers

E1 The vocational education system is relevant to the needs of employers\*, including, Māori employers

L3 There are clear pathways between

L4 Learners are able to transition

mode and employer L5 Learners have more work relevant

pastoral support L6 Increase the attractiveness of vocational education to learners L7 The vocational education system builds on NZ's reputation as a great

place to study\*

improve VET

secondary and tertiary\*, within tertiary and between careers

throughout life including for older

seamlessly between site, region,

and culturally tailored, learning and

L8 Learner voice is continually used to

- E2 Increase the numbers of employers who are engaged in vocational education
- E3 More support for their employees as they are engaged in training

### **INDUSTRY**

Mātauranga

providers

Kaituku

- I1 The vocational education system delivers more relevant vocational education and skills to meet industry needs
- 12 A much stronger voice for Māori business and iwi development
- 13 National consistency in graduate outcomes

### **REGIONS**

The vocational education system is collaborative, flexible, and sustainable for all regions, communities and iwi of NZ\* by:

- R1 Increase learner access to provision in communities across the country
- R2 Regional skills needs are more effectively identified and met

## **RoVE Goals**

### Ākonga

### Learners

We use their voices to drive improvement: Learners can be confident their qualifications are both relevant and meet employers' expectations and national industry standards.

## Learners Kaituku Mahi Employers

Our role is to ensure the vocational education system meets industry needs and gives a stronger voice to Māori business and iwi development. We will give our industries and employers greater leadership and influence across vocational education.

Ākonga

Umanga

### HANGA-ARO-RAU Manufacturing, Engineering and Logistics

Workforce Development Council

### Kaitauku Mahi

### **Employers**

We work together with employers to set skills standards and give confidence to employers - including Māori business owners - that vocational education graduates have the skills employers need, now and in the future.

### Kaituku Mātauranga

### **Providers**

We share industry's needs with education and training providers and develop learning programmes that will give people the skills Aotearoa needs. We ensure industry standards are consistently applied by providers across the country, and across all modes of learning.

### **Takiwā**

### Regions

We are a nationally focused organisation that takes a regional perspective, listening to and ensuring the diverse needs of Aotearoa's provinces are met.

### **Umanga**

### Industry

Mātauranga

providers

Kaituku

Industry voice is central to our mahi: we partner with industry to understand the challenges they face and the skills they need to address these, then create learning programmes that deliver them.







## **Pātai**



