



Welcome

Our agenda this afternoon:

- > Tertiary Policy updates
- SDR technical updates Ministry of Education
- > TEC Sector Helpdesk updates
- › NZQA and Education New Zealand
- > Studylink updates





Tertiary Education Commission

> Te Amorangi Mātauranga Matua



Tertiary Policy Updates

Tertiary Policy Updates

- General direction of foundation funds
- › DualPathways Pilot
- SAC 1-2 Competitive
- > SAC 3-4 Competitive
- > Tu Maia
- › Pasifika Strategy
- › Literacy and Numeracy/Skills Highway





Tertiary Education Commission

Te Amorangi Mātauranga Matua



SDR Updates

Sarah Wang



Changes for Dec 2016 SDR

- Managed Apprenticeship field validations will be changed back to ERROR from Dec 2016 SDR onwards
- Tertiary education workforce questionnaire for 2016 will be an annual data collection





MANAAPPR field validations changed back to ERROR from Dec 2016 SDR onwards

Since Managed Apprenticeship field introduced from August 2016 SDR, we received some feedback from providers and SMS vendors. In view of this feedback, we decided to validate the Managed Apprenticeship field as warnings only for the August 2016 SDR, but the validations will be restored to errors for December 2016 SDR onwards.

> This means:

- You will be required to return the Managed Apprenticeship field from the December 2016 SDR
- From the December 2016 return and subsequent returns, the validation of the Managed Apprenticeship field will generate an ERROR.



Tertiary education workforce questionnaire for 2016 will be an annual data collection

- The workforce questionnaire will be an annual data collection instead of a snapshot data collection from 2016
- The workforce questionnaire **must** be completed and submitted in January 2017 before the December 2016 SDR can be submitted





Changes for Apr 2017 SDR

- New Source of Funding code 32 SAC Level 3 and 4 Competitive
 Process Funding
- New Source of Funding code 33 DualPathways (Level 2-3 secondary-tertiary pilot) Funding
- > New funding categories Q3, Q4, Q5 will be introduced from 2017





32 - SAC Level 3 and 4 Competitive Process Funding

The new funding source code is 32 - SAC Level 3 and 4 Competitive Process Funding, the changes are effective from the April 2017 SDR onwards.

The following new validations will be added and are applicable from April 2017 SDR Round:

Error Code	Error Message	Error Type
654	FUNDING = 32 and QUAL is not NZQF Level 3 or 4	Е
655	FUNDING = 32 and course start date is not greater than 31/12/16	Е



32 - SAC Level 3 and 4 Competitive Process Funding - Continued

The following existing validations will be altered to include 32 from April 2017 SDR Round:

Error Code	Error Message	Error Type
014	Qualification Code in Course Enrolment is not approved for funding and source of funding is 01, 22, 25, 26, 27, 28, 29, 30 or 32	Е
602	ASSIST is 04 and Funding is not 01, 12, 30 or 32	Е
603	ASSIST is 08 and Funding is not 01, 12, 23, 25, 26, 27, 30 or 32	Е
604	ASSIST is 13 and Funding is not 01, 22, 25, 26, 27, 30 or 32	Е
608	ASSIST is 01 and Funding is not 01, 20, 30 or 32	Е



33 - DualPathways (Level 2-3 secondary-tertiary pilot) Funding

The new funding source code is 33 - DualPathways (Level 2-3 secondary-tertiary pilot) Funding, the changes are effective from the April 2017 SDR onwards.

The following new validations will be added and are applicable from April 2017 SDR Round:

Error Code	Error Message	Error Type
656	FUNDING = 33 and QUAL is not NZQF Level 2 or 3 or FACTOR is greater than 0.35	Е
657	FUNDING = 33 and course start date is not greater than 31/12/16	Е
658	If FUNDING = 33, student must be 16 years of age or older but not reached their 20 th birthday at the time of the earliest course start date of the qualification being funded by DualPathways (Level 2-3 secondary-tertiary pilot) Funding	E



33 - DualPathways (Level 2-3 secondary-tertiary pilot) Funding - Continued

The following existing validations will be altered to include 33 from April 2017 SDR Round:

Error Code	Error Message	Error Type
014	Qualification Code in Course Enrolment is not approved for funding and source of funding is 01, 22, 25, 26, 27, 28, 29, 30, 32 or 33	E
595	RESIDENCY or AUS_RESIDENCY must be Y, or CITIZEN is NZL or AUS, or ASSIST must be 00, 08 or 13 if FUNDING = 22, 27, 28, 29 or 33	E
603	ASSIST is 08 and Funding is not 01, 12, 23, 25, 26, 27, 30, 32 or 33	Е
604	ASSIST is 13 and Funding is not 01, 22, 25, 26, 27, 30, 32 or 33	Е
620	ASSIST is not 00, 08 or 13 and FUNDING = 22, 25, 26, 27, 28, 29 or 33	Е



New funding categories Q3, Q4, Q5 will be introduced from 2017

Budget 2016 included a number of funding changes that come into effect from 1 January 2017. The changes include:

- targeted increases to Student Achievement Component (SAC)
 tuition rates
- moved course classification #23 Veterinary Science from funding category G2-5 to funding category Q2-5 to align all funding for Veterinary Science to the same rate. Providers who use this course classification need to be aware of this change for 2017. Student Management Systems need to be updated to accommodate this change as well.





Tertiary Education Commission

Te Amorangi Mātauranga Matua



TEC Sector Helpdesk Update

Ari Visan



Submit correct course completions

When submitting course completions

 Submit all course completions including unsuccessful completion







AMFM 2017

Annual Maximum Fee Movement for 2017 is **2**% for existing courses.





Downloading your qualifications and courses from Which Course Where

- There is an advanced 'course and qual' search facility on the Which Course Where session on STEO
- You can download a CSV file of your courses and quals

To get to the advanced search...

- The qual search can be found <u>here</u>.
- > The course search can be found here.
- A guide to using the advanced search pages is on the <u>STEO website</u>.



For more information

Sector Helpdesk
Tertiary Education Commission
Email: sectorhelpdesk@tec.govt.nz

Education (Pastoral Care of International Students) Code of Practice 2016

Quality Assurance Division Approvals & Accreditation





Outline of this presentation

- Changes under the revised Code
- Understanding the new Code
- What is next
- Frequently asked questions.





Changes under the Code of Practice 2016

The Regulation states that the purpose of the Code is to support the Government's objectives for international education by:

- Requiring signatories to take all reasonable steps to protect international students, and
- Ensuring, so far as is possible, that international students have a positive experience in New Zealand that supports their educational achievement.





Changes under the Code of Practice 2016

- The new International Student Contract Dispute Resolution
 Scheme [iStudent] will resolve contractual + financial disputes
- NZQA is the point of contact for all other complaints and referrals about potential Code breaches, and will use its statutory powers in response to any breaches.





Changes under the Code of Practice 2016

The NZQA statutory powers include the authority to:

- Issue compliance notices to a signatory, requiring them to do, cease doing, a particular thing
- Impose conditions on an organisation's approval as a signatory
- Remove an organisation's signatory status.





Changes under the Code [cont'd]

The Code specifies:

- that a signatory must manage and monitor the behaviour of their agents
- insurance requirements for students
- that education instruction needs to be appropriate for student's expectations, English language proficiency, and academic capability.





The Code of Practice

- Associated documentation:
 - The Regulation
 - 10 outcomes, each with its own process for signatories
 - The NZQA Guidelines
 - The International Student Contract Dispute Resolution Scheme Rules 2016
 - The NZQA Application to become a signatory





The new Code of Practice - 1 July 2016

10 Compulsory outcomes for signatories, these are:				
Marketing and promotion	Safety and well-being			
Managing and monitoring agents	Student support, advice and services			
Offers, enrolment, and contract	Managing withdrawal and closure			
Immigration matters	Grievance Procedures			
Orientation	Compliance with International Student Contract Dispute Resolution Scheme [DRS].			





Material now available on NZQA website

- Two sets of guidelines: Schools and Tertiary. These support signatories to comply with the Code, and provide useful additional information. The guidelines are not the regulation
- Student brochure for complaints
- New complaint form and contact points
- Combined application form for new Signatories.





What's next?

Self-review attestation form and guidance	Was published on NZQA website on 20 October 2016
Self-review attestation due to NZQA	1 December 2016
Resource toolkit	1 December 2016
Translation of the new Code of Practice	1 December 2016





Frequently asked questions...

• Do I need to re-apply for Code of Practice signatory status?





Frequently asked questions...

- What do I need to do to ensure that I am compliant with the new Code?
- Do I need to re-write all my policies and procedures for the new Code?





Frequently asked questions...

- What information do I need to give students enrolled before 1
 July 2016 who will remain enrolled after 31 December 2016?
- Do I need to issue new enrolment agreements to students who enrolled before 1 July 2016 and will continue to study here after 31 December 2016?



Where to find more information?

- New NZQA Code team in QAD [Code.enquiries@nzqa.govt.nz]
- NZQA website [Home > Providers and partners]
- eQuate newsletter
- NZQA call centre 0800 697 296













- A comprehensive approach to deliver a quality experience for international students, and international horizons for New Zealanders
- What is international education for what is it trying to achieve – for students, for New Zealand and for all learners?
- The 'What' and the "Why" the "How" will come later in the implementation plan
- Co-developed by Education New Zealand and Ministry of Education with the education sector, students, communities and broader interests







- Broaden the scope and emphasis the role that international education plays in New Zealand's growth and our education system
- New ways of delivering education, changing demands, new disruptive opportunities
- Broader interpretation of value not just economic
- Internationalising NZ's education system
- Incorporating Maori perspectives







Oct to mid-Dec 2016 Mid-Dec 2016 to end Feb 2017

March -May 2017

May 2017

Online and face-to-face engagement across industry

Online consultation on draft strategy

Finalising strategy

Strategy launch







NZ INTERNATIONAL EDUCATION STRATEGY

STUDENT EXPERIENCE

- International Student Wellbeing Strategy
- •

- •
- •
- •

- •
- •
- •





International Student Wellbeing Strategy



International Students feel welcome, safe and well, enjoy a high quality education and are valued for their contribution to New Zealand

Economic Wellbeing

 International Students have adequate funds to live and study

Quality Education

 International Students receive quality education and achieve qualificatins that support their future pathways and choices

Health and Wellbeing

 International students are safe and healthy

Inclusion

 International students feel welcomed, valued and socially connected





International Student Wellbeing Strategy



- Phase one Stakeholder engagement was focused on Auckland – phase two will focus on regions outside of Auckland
- Creating greater cross-agency cooperation and collaboration

MOE	NZQA	INZ / MBIE
TEC	NZ Police	MSD
MFAT	ATEED & Auckland City Council	Health Boards
Office of Ethnic Communities	Human Rights Commission	Education NZ





How to be involved

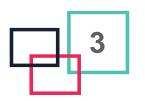


NZ International Education Strategy

- Workshops
- Email: <u>strategy@enz.govt.nz</u>
- Online consultation

International Student Wellbeing Strategy

- Further engagement (esp outside Auckland)
- Email: international.division@education.govt.nz
- Peak body representatives





studyinnewzealand.com

TEC Roadshow 2016





We help New Zealanders to help themselves to be safe, strong and independent Ko ta mātou he whakamana tangata kia tū haumaru, kia tū kaha, kia tū motuhake

Talking points

- Make the date apply by 16 December
- Connect
- Withdrawals/postponements impact on performance tests
- Study (vacation) breaks
- New look StudyLink website
- Studying Overseas
- VoS testing
- VoS Online password reset

Why apply early

- We expect to receive over 270,000 applications for student loans and allowances.
- Around 65% of all Jobseeker Support Student Support (JSSH) applications are processed during Nov/Dec.
- Applying by 16 December helps us to ensure that students receive their entitlements on time and provides students with greater certainty around their financial circumstances.

The creative approach

- For a fourth year, we want students to apply by 16 December, and to do this we're asking them to *Make the Date*.
- The date is now familiar to students, and our new ads will keep it fresh and continue to catch their attention.
- This year we worked with students more than ever to develop the campaign. One group was part of the initial brainstorming and another was used to test and refine the concept.
- In the build up to 16 December, the ads show another group of students building the number 16 out of items related to a wide range of study topics.

Call to action

Direct marketing

- Email 130,000 current students who may need to reapply for next year
- We'll continue to email them approximately every three weeks unless they have applied for 2017.
- Reminders

Advertising

- Digital displays and floor decals
- Adshels near major transport hubs and around campus
- Online and social media.
- TVNZ On Demand, TV3Now and YouTube
- Radio

Example





As a student you have heaps of dates to remember - assignments, exams, and soon enough graduation.

To get there, you have to make this date first - 16 December.

We've already got your details, which means you can login to MyStudyLink and use the Returning Application to apply quickly and easily.

If you've had a student loan for the last two years, you'll need to know if you've passed at least half of your studies when you apply.

Then, make sure you apply at studylink.govt.nz by 16 December.

APPLY NOW

Overview



OCTOBER NOVEMBER	DEC	EMBER	JANU	ARY	FEBRUARY	MARCH
Apply by 16 December 201 - First-time students at studyli - Returning students through MyStudyLink.	6.	Apply now you may severything sorted in your first payment. - First-time students studylink - Returning students MyStudylink	v and still get g time for e at .govt.nz g through			
Submit supporting documents quickly using Connect. - If not received by the end of January, you may not have everything sorted in time for your first payment - Track the progress of your application using MyStudyLink.	straigh - If no Janu ever first - Trac	Submit supporting documents straight away using Connect. - If not received by the end of January, you may not have everything sorted in time for your first payment. - Track the progress of your application using MyStudyLink.			Submit supporting documents straight away using Connect or you may not have everything sorted in time. - Track the progress of your application using MyStudyLink.	

Reminders – complete your application using Connect.

www.providers.studylink.govt.nz

Text for websites and newsletters

Full text

Make the Date - 16 December

Around 180,000 students will need to get organised for study in 2017. Apply by 16 December to give yourself the best chance of having everything sorted ready for the start of your course.

If you've had a Student Loan or Student Allowance in the last 12 months you can use the Returning Application in MyStudyLink to apply quickly and easily.

Short version text

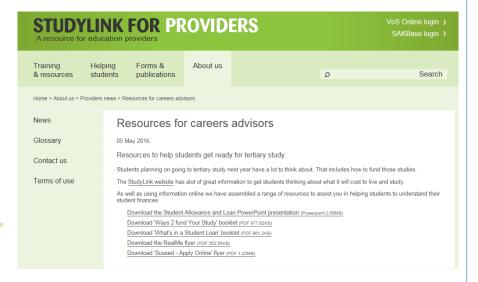
Make the Date - 16 December

Get your application in by 16 December to make sure you can get everything sorted ready for the start of your course.

Website images and screensavers

😰 Download the "Make the Date" digital banners (Zip 755.76кв)

Download the "Make the Date" screensavers and wallpapers (Zip 2.04MB)



Connect

- online portal for sending documents

- From 13 November Connect is changing providers and is no longer a New Zealand Post service.
- The Connect service will still be accessible at www.connect.co.nz
- Connect no longer has a vault/document storage service.
 NZPost has sent emails to all current users to let them know about the changes.
- There are no other changes to how students use or access Connect.



www.connect.co.nz

- The easiest and fastest way for students (and their partners and parents) to send us their evidence, application forms and additional information
- You can help us to get the majority of student's incoming mail via Connect, by talking to students about Connect and encouraging them to use it.
- Aim to have evidence by 16 Jan.
- Delays in sending in evidence compromises the benefits of applying early.

Performance tests

- Student Loan

- To access a Student Loan for study a student will generally need to have passed at least half the EFTS of their previous study.
- The EFTS count commences with the student's first course with an end date in 2009 (or later)
 and for which the student used one or more parts of the Student Loan (eg living costs, course fees, or course-related costs).
- Once the EFTS count is started, the EFTS for all tertiary study is counted, regardless of whether the student has used a Student Loan for that study or not.
- Performance is assessed over a five-year rolling cycle; this means after five years, the first year of the original five year assessment is disregarded.

Performance tests

- Student Allowance

- Access to a Student Allowance is suspended if a student fails to pass the half the work of the last tertiary course they received a Student Allowance for.
- If a student withdraws from a course or reduces to part-time study, they might lose their future Student Allowance entitlement for failing to pass more than half of their study.
- If a student indicates that they are intending to withdraw, reduce their course commitments
 or are seeking a deferral/postponement and have already received a Student Allowance
 payment they should discuss their situation with StudyLink.

Student Allowance

- Students can be considered for another Student Allowance where they have:
 - returned to complete current course of study within existing study dates
 - withdrawn having already passed more than half of their course of study
 - failed for 'reasons beyond control'
 - fully repaid the Student Allowance
 - before the end of the course if the course is less than 32 weeks
 - within 12 months of the course's start date if the course is 32 weeks or more.

Returning to the course

- When a student applies to recommence their course and Student Allowance, they'll need to provide a statement from the education provider confirming they:
 - already successfully completed at least half the work on the course,
 - returning to the same course of study at about the same point they left and,
 - had the postponement approved by their course supervisor and enrolment staff.

Study (Vacation) Breaks

- Students are not entitled to receive Student Allowance or Loan Living Costs payments where the vacation break is over three weeks in length.
- Where the vacation period that is longer than three weeks (21 days), it must be reported within the 'vacation date' fields.
- Don't report breaks 3 weeks or under.
- The start date is generally a Monday the Monday of the start of the vacation.
- The end date is generally a Sunday the Sunday before the student returns to study.

Study (Vacation) Breaks

2016 Health check results

- We checked 104 providers with cross-year enrolments over the Christmas period.
- 39 (37.5%) providers reviewed needed to send updated VoS responses to add vacation breaks.
- Letters were sent to those providers to raise awareness of their obligations.



Updated StudyLink website

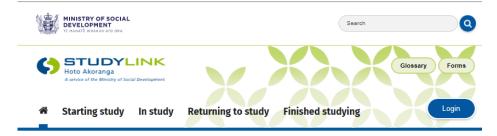
launch 20 October

- •New design and layout, including:
 - new banner
 - less clutter/bigger text
- Content re-written using plain English and removing jargon
- •Responsive design can view on all devices including mobile
- Sussed tool removed and information included in content
- FAQ information included in content
- Re-designed calculators

We've tested it with clients and we'll continue to make changes based on feedback we receive.

Updated StudyLink website

launch 20 October



Helping students make informed choices about their student finance, how to apply for it and manage it online.

Starting study

- · Thinking about study
- · Paving for study
- Apply

More »

In study

- · Change of circumstances
- Urgent costs
- · End of semester

More »

Returning to study

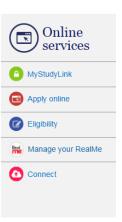
- · Re-apply
- · Study break
- · Continuing study

More »

Finished study

- Loan balance
- · Paying back your loan
- · Passing requirements

More »





International Connections

Overseas Study changes

- On the 19 July Tertiary Education, Skills and Employment Minister Steven Joyce announced the International Connections for New Zealanders package, which is designed to help grow the number of students who study overseas while ensuring that the benefits are maximised for New Zealand taxpayers.
- As part of the International Connections for New Zealanders Budget package the Government is:
 - extending the student loan full-time study interest exemption to the recipients (and eligible partners) of Government-funded scholarships studying overseas or on an internship
 - targeting tuition subsidy funding and student support for New Zealand Permanent Residents (NZPRs) who are studying overseas study as part of a New Zealand Qualification
 - extending tuition subsidy funding and making changes to student support for New Zealand citizens (NZCs) and eligible NZPRs for study at an overseas campus or delivery site of a New Zealand provider.



Changes to student support for overseas study

- For study starting on or after 1 January 2017 to be eligible for student loan and allowance for study at an overseas campus or delivery site of a New Zealand provider, a student will need to be:
 - in regions the Government wishes to expand its commercial and social linkages
 - level 7 or above on the New Zealand Qualifications Framework
 - full-time and not extramurally, with part of the qualification being completed in New Zealand.
- If students are already in study these changes will not affect them until they apply for a new period of overseas study commencing on or after 1 January 2017.
- New Zealand Permanent Residents will also need to meet the new eligibility requirements for New Zealand Permanent Residents studying overseas.



Changes for New Zealand Permanent Resident's studying overseas

- Eligibility for tuition subsidy funding and student support will be targeted for NZPRs studying overseas by:
 - removing eligibility if in the last 5 years, they have spent more than 6
 months in the country they are going to study in
 - removing eligibility if they are overseas studying extramurally
 - requiring them to meet an ordinarily resident test for tuition subsidy funding

VoS Online password reset

- This change will take place at the end of October
- Instead of having a challenge question to reset your password you will be sent an email with a link to change your password.
- To support this new process, after the change is completed you will be required to enter your email address.
- Please do not use a personal email address.
- You can't have more than one account linked to the same email address.
- We will advise you closer to the time of a confirmed date and with further instructions on what you need to do.

VoS Testing

Providers using the Full Electronic Transfer Method

- Before using the full electronic transfer method, education providers need to modify their Student Management System (SMS) to be able to load, process, and generate VoS files.
- They then need to complete a testing programme with MSD to ensure that the system will be fully functional before it goes live. This testing must occur, and be successfully passed, before the education provider can commence using the full electronic transfer method.
- Testing cannot occur between November and April of any given year due to this being the peak period for both StudyLink and education providers.
- Please contact us early to discuss the testing process and schedule this in.

VoS Testing cont

 If you are planning to make changes to or implementing a new SMS please contact the providers helpline to discuss whether VoS testing will be required.



Thank you

- Your feedback is important to us watch out for our email/survey.
- Presentation available on the TEC website from early November.

