

Student Achievement Component levels 4-7 (non-degree)

Investment Brief

We invest in this provision to provide a better alignment of education with industry demand and to equip learners with the skills they need for successful careers

Key Shifts

Increase participation rates for Māori and Pasifika learners

We want an increase in participation at level 6 for Māori and Pasifika

Participation rates for Māori and Pasifika students aged 15-39 years old at level 6 are low compared to their representation in the wider population. We need Māori and Pasifika participation rates to reflect their representation in the wider population. To achieve this goal we have set two and five year participation targets. This document explains how we will work with you to achieve the targets.

Māori Participation

Level 6	16.8%	17.4%	17.9%
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Key

2016	By 2020	By 2022
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Pasifika Participation

Level 6	8.1%	9.0%	9.9%
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Achieve completion and retention parity for Māori and Pasifika learners.

We want an increase in course completion for Māori and Pasifika

Course completion rates for Māori and Pasifika are low compared to non-Māori and non-Pasifika rates. We have set an organisational target to achieve parity between these groups by 2022. To achieve this goal we have set two and five year course completion targets. This document explains how we will work with you to achieve the targets.

Māori	72.9%	77.3%	81.7%
Pasifika	70.8%	76.25%	81.7%
Non-Māori and non-Pasifika			81.7%

We want an increase in first-year retention rates for Māori and Pasifika as well as an overall increase

First-year retention rates are too low overall and particularly low for Māori and Pasifika compared to non-Māori and non-Pasifika. We have set an organisational target to achieve parity between these groups by 2022. To achieve this goal and lift overall retention, we have set two and five year first-year retention targets. This document explains how we will work with you achieve the targets.

Māori	36.3%	45.6%	55%
Pasifika	42.4%	48.7%	55%
Non-Māori and non-Pasifika	44.3%	49.7%	55%

Invest in provision with good employment outcomes

We want to reduce our investment where outcomes are not as good as other areas of provision

We want to reduce our investment in provision where graduates are more likely to receive the Jobseeker Benefit and have lower incomes compared to other areas of provision. We also want to support greater investment in provision that better meets labour market demand.

Post-Study Outcomes data suggests that graduates who focus their studies in these areas are more likely to be on a Jobseeker Benefit and have lower incomes compared to other SAC level 4-7 (non-degree) areas

We have identified areas of provision that have high volume and where learners have below average income and above average Jobseeker Benefit receipt rates. These areas are outlined below.

Tourism Studies
Sports Coaching, Playing, Officiating and Instructing
Beauty Therapy

Graphic Arts and Design Studies
Fine Arts
Text and Information Processing

Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). They also outline the key shifts we think the system needs in the next two to five years to deliver better outcomes for learners.

We will provide information to help you develop and deliver your Plan, including:

- › New *My Commitments* and *My Performance* Ngā Kete information products to explore course completion, first-year retention and other performance information.
- › New post study outcomes Ngā Kete information products to explore learner's employment and income outcomes for different areas of provision and for different TEOs
- › Existing Ngā Kete information products that let you explore and understand tertiary provision and secondary-tertiary transitions (i.e. *My Provision*, *Secondary to Tertiary Provision* and *Tertiary Provision* information products).
- › Information about what currently works in the system and information about where we want to see improvement.

Influence

A main focus for 2019-2021 Plans will be to make much greater progress towards closing participation, retention, and achievement gaps for Māori and Pasifika.

To achieve this we will:

- › work with you on understanding the barriers in the tertiary system to Māori and Pasifika participation, retention, and completion
- › work with you to understand why overall retention rates are too low
- › work with you to understand the evidence and develop the solutions you will be implementing in your next Plan
- › engage with Māori and Pasifika leaders within your organisation
- › work with you on your organisational self-assessment
- › hold sector workshops focused on identifying best practice so this can be embedded in your Plan, and
- › pay close attention to what you are currently doing; what works or doesn't work; and what will you stop, maintain, or start?

We will engage with you on outcomes data.

Post study outcomes data provides insights into the benefits of tertiary study. We will engage with you to understand what this data tells us about likely employment and earnings outcomes for your learners.

Invest

In 2016 the value of SAC level 4-7 (non-degree) delivery was approximately \$387m. In future we will direct our investment to provision that provides better outcomes for learners with a particular focus on closing participation, retention, and achievement gaps for Māori and Pasifika learners, as well as an overall increase in the retention rate.

We will target our investment by:

- › only approving Plans that include evidence-based initiatives that will make a much bigger contribution to reduce disparities in participation, retention, course completion and overall achievements, and
- › further investing in TEOs which successfully deliver on their commitments for improving Māori and Pasifika participation, retention, and overall achievement.

We'll direct our investment to provision that provides better outcomes for learners.

We will reduce our investment in areas with poor post-study outcomes and use this funding to increase investment in better performing areas.