

# CAPITAL ASSET MANAGEMENT

## Linking organisational strategy to levels of service and asset planning

TEC WORKSHOP  
Victoria University  
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# NAMS Asset Management Plan

- Asset description – component level
- Condition status – residual life
- Levels of Service
- Future Demand
- Lifecycle Management – 20 years
- Financial Summary
- Asset management practices
- Monitoring and improvement programme

# In simple terms

- What have we got?
- What are our business needs?
- What are our facilities/asset plans?
- What are the technical details about how we manage our assets?
- How do we ensure that we keep asset planning alive and integrated with the organisation's business development?

# Key Focus Areas

- What have we got?
  - Lists of assets: what state are they in (how long is it likely to last, when is it likely fail?) Do we know the seismic rating? Geotech condition of the land? Leases?
  - Properties, buildings, plant . . . . . the more information the better, but not necessary all at once
- What are our business needs?
  - Academic plans, financial situation, special circumstances, council vision
  - Risk assessment – biggest impacts of failure, most likely failure points
  - Service levels and demand assessment
  - Future trends and changes
  - Business strategies
- What are the facilities/asset plans to ‘enable’ these?
  - Maintenance, upgrading, renewal, new, disposal
  - Needs to be an integrated part of the organisation’s planning, IP, financial planning

# Service Levels

- Replacing like with like .... or not
  - Form
  - Function
  - Fit
  - Fashion/Future
- Keeping pace with change and strategy
- Driven by:
  - University's strategic direction, policies
  - Legislative requirements & industry standards
  - Customer expectations
  - Condition
- Defining service levels is challenging - Work in progress
  - Appropriate technical targets and strategic priorities e.g. for teaching space, laboratories, administration, recreation
  - How to measure - customer satisfaction vs technical measures
  - 'Willingness to pay'
  - TEFMA – capacity, utilisation, condition, functionality, sustainability

# Words of Caution

- Still challenging to **define** levels of service for assets
- Measuring functionality difficult - **Appropriate** targets and priorities e.g. for teaching space, laboratories, administration, recreation
- Measures should drive gap identification, but conclusions are often anecdotal
- Strategic needs can change quickly
- Separating wants from needs
- Balancing need priorities across all parts of the institution
  - salaries vs capex
  - condition vs strategic

# Key Strategic Service Level Gaps Victoria 2012

- Physical condition of facilities (seismic)
- Facilities not fit for purpose (eg labs) – 20 year view
- Range of venues supporting the student experience
- Demand gap in space quantum

# Connecting to Strategy

- Council
  - Investment or disposal is ultimately a council decision
- Senior Management Team
  - Data, strategy, acknowledge its views, concerns, priorities
  - Share information early and often, build a support base of those who understand
  - Essential to have Finance on board as a partner – work through your Director
  - Hear and understand business strategy decisions
  - Align and integrate asset strategies
  - Iterative
- Deans
  - Universities are about teaching and research not buildings
  - Keep abreast of academic needs

# Supporting need

- Tactical level - Ask staff and students
  - Meetings with PVCs
  - Independent facilitator – expert on Levels of Service
  - 5 x 2-hour workshops with Senior Management, Heads of School, CSU Heads and other stakeholders e.g. tenants, Consultants, WCC Urban Design
  - On-line survey to all staff - 431 respondents of approximately 2,500 staff
  - On-line survey to students - 4,000 respondents
  - Cover assets and services
- Technical level
  - Measures of utilisation, functionality, utilities consumption, cost
- All feed into gap analysis and solution development
  - BUT not a simple objective 'gap' identification process
  - Answers don't just fall out the end of a process
  - Ultimately it is about the business decisions and how we support them (so well we are almost invisible).