

**Tertiary Education  
Commission**  
Te Amorangi Mātauranga Matua



# 2025 Delivery Classification Guide

# About the Delivery Classification Guide

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This guide shows you how to assign the correct delivery classification to each course, micro-credential or programme you provide. It's important that the right classifications are assigned so that your delivery can be funded, reported and monitored correctly.

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The guide has three sections:

1. **How to use this guide** – Please read this very carefully before you start classifying courses. It gives you important information about making sure your classifications are correct.
2. **Delivery classifications** – This section contains all available classifications and how to apply each one.
3. **Definitions** – Use this section to check any technical terms you are unsure of.

## Navigating this guide

To navigate the guide:

- › Go to Contents on page 3 and click on the section you need, or
- › open the guide in a PDF reader, and use the Bookmarks side panel to find and click on any section.

If you have any questions about how to use the guide or the classifications, please contact our Customer Contact Group on 0800 601 301 or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz)



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## How to use this guide

It is a condition of Tertiary Education Commission (TEC) funding that tertiary education organisations (TEOs) must assign a delivery classification to each course within a programme or micro-credential that is funded through:

- › Youth Guarantee ([YG](#))
- › Delivery at Levels 1 and 2 on the New Zealand Qualifications and Credentials Framework ([DQ1-2](#)) Fund
- › Delivery at Levels 3 to 7 (non-degree) on the New Zealand Qualifications and Credentials Framework and all industry training ([DQ3-7](#)) Fund - in relation to provider-based delivery only.
- › Delivery at Levels 7 (degree) to 10 on the New Zealand Qualifications and Credentials Framework ([DQ7-10](#)) Fund.

### Work-based delivery

This guide **does not** apply to work-based delivery. You only need to use this guide for provider-based elements of work-based programmes, ie, off-job block courses.

## What is a delivery classification?

A **delivery classification (or 'classification')** groups areas of study together, based on subject matter. Classifications can include one, or multiple, areas of study.

An example of a classification is '#14: Law'. Classifications have two parts:

- › a # and a number (eg, #14), and
- › a title (eg, Law).

You must accurately assign a classification to each course within a programme or micro-credential you deliver, so we can calculate your funding correctly. Classifications are assigned based on the course subject matter, not what the name of the course is.

Each classification has rules about the type, or level, of study it can be assigned to. It's important to read the notes under any classification before you assign it.

We validate the classifications you assign. If we think the classification you're using may be incorrect, we will contact you to clarify and amend if needed.

### When you need to assign a delivery classification

You must assign a classification to each **course** within a programme or micro-credential when:

- › submitting courses through the Course Register file and/or in DXP Ngā Kete (previously Services for Tertiary Education Organisations [STEO]), and
- › reporting courses through the Single Data Return (SDR).

Programmes and micro-credentials can include courses that use different classifications, depending on their content.

## YG and DQ1-2 Funds

### How to assign the correct delivery classification

Look through the list of classifications in this guide to identify what classification best fits your course. Remember to read the classification description before assigning. **At least 90 percent of the course content or subject matter must fit into the classification, to be able to assign a classification.**

Once you know what classification you will be using, you can assign the funding category.

### When to assign a funding category

Funding categories group classifications into bands. These bands determine the funding rate that applies to the classifications within it. Funding categories can be found under the individual classifications listed in this guide.

An example of a funding category is 'A1'. Funding categories have two parts, an alphabetic code and a numeric code:

- › Alphabetic codes (eg, A) are groups of classifications.
- › Numeric code (ie, 1) is based on the level of study. **The numeric code will always be '1' for YG and DQ1-2 funded courses.**

### How to know what funding you will receive

You can find information about how we calculate funding for YG and DQ1-2 funds in the relevant [Fund Finder](#).

## DQ3-7 (non-degree) Fund: Provider-based delivery only

### How to assign the correct delivery classification

Look through the list of classifications in this guide to identify what classification best fits your delivery. Remember to read the classification description before assigning. **At least 90 percent of the course content or subject matter must fit into the classification, to be able to assign a classification.**

The exception to this is diplomas that have prior approval – these can apply the same classification to all courses within a programme of study. Find more information about this in [Appendix 1: The programme basis rule](#).

Once you know what classification you will be using, you can assign the funding category.

### When to assign a funding category

Funding categories group classifications into bands. These bands determine the funding rate that applies to the classifications within it. Funding categories can be found under the individual classifications listed in this guide.

An example of a funding category is 'A1'. Funding categories have two parts, an alphabetic code and a numeric code:

- › Alphabetic codes (eg, A) are groups of classifications.

- › Numeric codes (eg, 1 – 2) are based on the level of study. **Unless stated otherwise, the numeric code will always be ‘1’ for DQ3-7 funded courses.**

### How to know what rate you will be funded at

Each funding category is assigned a DQ3-7 subject category by TEC. The DQ3-7 subject categories have matching funding rates that you can find in Appendix 1 in the DQ3-7 Funding Mechanism for the relevant year.

You should submit the delivery classification and funding category as you normally do. We will then assign the relevant DQ3-7 subject category.

### Example:

#### #17: Health-Related Professions

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>B1 – 4</b>	Not applicable
Diploma	B1	F2

Delivery classification ‘#17: Health-Related Professions’ has funding category B1 for DQ3-7 delivery. You should enter funding category B1, and TEC will assign it the DQ3-7 subject category F2.

## DQ7-10 (degree) Fund

### How to assign the correct delivery classification

Look through the list of classifications in this guide to identify what classification best fits your delivery. Remember to read the classification description before assigning. **At least 90 percent of the course content or subject matter must fit into the classification, to be able to assign a classification.**

The exception to this is that some undergraduate degrees can have the same classification applied to all courses within a programme of study. Find more information about this in [Appendix 1: The programme basis rule](#)

Once you know what classification you will be using, you can assign the funding category.

### When to assign a funding category

Funding categories group classifications into bands. These bands determine the funding rate that applies to the classifications within it. Funding categories can be found under the individual classifications listed in this guide.

An example of a funding category is ‘A1’. Funding categories have two parts, an alphabetic code and a numeric code:

- › Alphabetic codes (eg, A) are groups of classifications.
- › Numeric codes (eg, 1 – 4) are based on the level of study.

In some disciplines, you need to consider the level of the course when choosing the appropriate classification for courses. Some courses are funded at different rates or under different classifications, depending on the year of study.

### Additional notes on assigning funding categories for DQ7-10

When you assign the funding category for your provision, choose the correct numeric code based on level of study.

Use this table to determine the numeric code:

Numeric codes (classification by level and content of study)	
1	Courses designed for non-degree programmes or credentials with no research requirement, including certificates and diplomas.
2	Courses designed for undergraduate degree programmes or credentials, including Bachelor's degrees, graduate certificates and diplomas.
3	Courses designed for taught postgraduate programmes or credentials, including postgraduate certificates and diplomas, Bachelor's degrees with Honours, and taught Master's papers.
4	Research-based postgraduate programmes, including Master's theses and dissertations of 1.0 Equivalent Full Time Student (EFTS) or more for Master's and Doctoral study.

**Example:** An undergraduate medicine course is numeric code 2. A postgraduate medicine course is numeric code 3 (if it is taught) or 4 (if it is research based).

### Some delivery classifications already have a set funding category.

In this case, please only assign the funding category listed under the classification.

**Example:** Classification #38: Foreign-Going Nautical has a set funding category of S1.

### Important notes on numeric code 3 – for taught postgraduate delivery

The essential principle of postgraduate education is that the learning involved follows undergraduate study and is at Level 8 or above on the New Zealand Qualification and Credentials Framework (NZQCF).

A course from a certificate or diploma **cannot** be classified as a postgraduate course if it is part of a programme that:

- › is the fourth year of a four-year undergraduate degree, or
- › is a graduate certificate or diploma that equates to the final year of an undergraduate degree and is open to graduate learners from other undergraduate programmes.

A course from a certificate or diploma **can** be classified as a postgraduate course if it is part of a programme that:

- › follows on from an undergraduate degree of the same discipline and is at Level 8 or higher on the NZQCF, or
- › is equivalent to the first year (diploma) or half year (certificate) of a Master's degree.

An Honours course **can** be categorised as a postgraduate course if:

- › entry to the Honours programme requires a learner to have completed a Bachelor's degree, or
- › a learner is specifically admitted into a final-year programme, or
- › a course is specific to an Honours stream.

**Important:** Numeric code 3 must **not** be applied to courses from an Honours degree awarded as a result of the learner's superior achievement in an undergraduate course.

#### **Important notes on numeric code 4 – for research-based postgraduate delivery**

'Research-based' postgraduate courses are eligible for numeric code 4 funding rates.

For the purposes of the DQ7-10 Fund, a qualification is 'research based' if the research component comprises at least 1.0 EFTS. Note that this definition is different to the Research Degree Completions component under the **Performance-Based Research Fund (PBRF)**, which includes qualifications with research components totalling 0.75 EFTS or more.

To allocate numeric code 4 for a course under a research-based postgraduate programme, the course must be part of a programme that meets **all these criteria**:

- › The research component has an EFTS value of at least 1.0 EFTS. (This total value may be spread over more than one year.)
- › It includes one or more courses at Level 8 or above on the NZQCF that total a minimum of 1.0 EFTS.
- › It requires a learner, who is supervised, to produce a substantial research output that amounts to 100 percent of the learning and assessment for that qualification.

**Important:** A course that is preparatory to a thesis, such as research methods, is not a postgraduate course.

#### **How to know what rate you will be funded at**

Each funding category is assigned a funding rate that you can find in Appendix 1 in the DQ7-10 Funding Mechanism for the relevant year.

## **Where to go for help**

It's important to get your classification right, so please contact us if you have any questions. This could include if you think more than one classification is applicable, or you're not sure what the appropriate delivery classification or funding category is for your delivery. You can contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## **Important: your requirements**

#### **Submitting through DXP Ngā Kete (previously STEO)**

To get approval for TEC funding for a micro-credential or programme leading to a qualification, you must submit information through DXP Ngā Kete.

When you submit this, you must use the Delivery Classification Guide to select the appropriate classification and funding category for the courses.





### Reporting courses through the SDR

Once a programme or micro-credential has been approved by the appropriate external quality assurance body, and TEC has agreed to fund it, you must disaggregate it into courses and assign them each their own classification and associated funding category.

## Changes to this guide for 2025

TEC reviewed the Delivery Classification Guide in 2024. It has been updated to stay current and include more specific guidance. For 2025 we have added individual sections to explain how to use the guide for different funds.

### More information

- › Find more on changes to this guide in our [summary of changes](#).
- › Find more on the legal framework for administering tertiary education and training funding at [Funding mechanisms and delegations](#).



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# Delivery Classifications

## #01: Agriculture; Horticulture

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>H2 – 4</b>	Not applicable
Diploma/Certificate	L1	F3
Diploma/Certificate using specialist farm-based facilities <b>only</b>	H2	F5

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to agriculture and/or horticulture.

Funding category H2 can only be used for DQ3-7 delivery that requires the use of specialist farm-based facilities and leads to a qualification at level 5 or above. All other DQ3-7 courses must use funding category L1.

### Types of courses for which this classification must be used:

An asterisk indicates there are some exceptions for this course type. Below this list, you will find the specific courses which cannot use this classification.

- › Agricultural and Horticultural Systems Management\*
- › Agricultural Biochemistry
- › Agricultural Microbiology
- › Agriculture
- › Agronomy
- › Aquaculture
- › Arboriculture
- › Apiculture/Beekeeping
- › Cable Logging
- › Conservation Studies
- › Ecology
- › Entomology (specific to agriculture and horticulture)
- › Environmental Management/Environmental Rehabilitation
- › Equine Industry (other than apprenticeship training)
- › Floriculture\*
- › Forestry
- › Horticultural Science
- › Horticulture
- › Land Management
- › Parks and Recreation
- › Pest Control (agricultural pests, eg, possums, deer, rabbits) (for domestic pest control use #03)
- › Plant Health
- › Primary Industry (vocational operational skills)
- › Solid Wood Processing
- › Specialised Agriculture and Horticulture
- › Viticulture/Winemaking/Oenology
- › Wildlife and Habitat Management
- › Wool and Fibre Science\*

**Do not use this classification for these types of courses:**

- › Floristry courses. These must be classified as #03.
- › Courses in hobby/relaxation/leisure gardening. These must be classified as #5.2.
- › Farm Management, Resource Management and Rural Development courses must be classified as #04. Only vocational courses with a focus on primary industry operational skills can use #01.
- › Animal Science, Plant Science, and Soil Science courses. These must be classified as #18.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

**#02: Architecture; Quantity Surveying**

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>C2 – 4</b>	Not applicable
Diploma/Certificate	B1	F2

**Important information about this classification:**

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to architecture or quantity surveying.

**Types of courses for which this classification must be used:**

- › Architecture
- › Building and Construction Science
- › Draughting
- › Planning
- › Quantity Surveying

If you are unsure about using this classification, please contact our Customer Contact Group at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz) or on **0800 601 301**.

**#03: Arts; Advanced Studies for Teachers; Health Therapies; Humanities; Languages; Social Sciences**

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>A2 – 4</b>	Not applicable
Diploma/Certificate	A1	F1

**Important information about this classification:**

To use this classification, **at least 90 percent** of course content or subject matter must be related to arts, advanced studies for teachers, health therapies, humanities, languages, or social sciences.

**Types of courses for which this classification must be used:**

Brackets next to course types contain further guidance about using this classification.

- › Advanced Studies for Teachers
- › Aged Care
- › American Studies
- › Animal Care and Handling
- › Anthropology
- › Ancient History
- › Applied Mathematics
- › Architectural History
- › Aromatherapy
- › Arts and Crafts (if the course does not meet the criteria for #12)
- › Art History
- › Asian Studies
- › Aviation Theory
- › Beauty Therapy
- › Body Therapy
- › Bridging Courses (that equate to a revision of secondary school curriculum at NZQCF Levels 1–3)
- › Classics/Classical Studies
- › Communication Studies
- › Community, Whānau, and Family Studies
- › Complementary Health Therapies
- › Counselling (if the course does not meet the criteria for #17)
- › Criminology
- › Cultural Studies
- › Demography
- › Dental Assistants (not Hygienists, Therapists, or Technicians)
- › Design/Applied Arts (if the course does not meet the criteria for #12)
- › Design History
- › Diversional and Recreational Therapy
- › Drama (if the course does not meet the criteria for #16)
- › Early Childhood Education (if the course does not meet the criteria for #19)
- › Economic History
- › Education
- › English
- › Ethics (other than Legal)
- › Exercise, Sports, Recreation Studies, and Outdoor Education (if the course does not meet the criteria for #13 or #18)
- › First Aid
- › Fitness Instruction
- › Floristry (and similar)
- › Foundation Health Studies (that equate to a revision of secondary school curriculum at NZQCF Levels 1–3)
- › Funeral Directing
- › Gender Studies
- › Health Care Assistants
- › Health Promotion
- › Health Related Courses
- › Herbal Studies
- › History
- › Homeopathy
- › Humanities
- › Hypnotherapy
- › Journalism
- › Languages (except for te reo Māori which must be classified as #42)
- › Law Enforcement
- › Librarianship and Information Studies
- › Linguistics
- › Literature
- › Massage
- › Mathematics
- › Media Studies
- › Music History
- › Music (if the course does not meet the criteria for #16)

- › Nanny and other Childcare Education (if the course does not meet the criteria for #19)
- › Naturopathy
- › Neuromuscular Therapy
- › Nursing Care – Animals
- › Nursing (if the course does not meet the criteria for #17 or #24)
- › Occupational Health and Safety
- › Paramedicine (if the course does not meet the criteria for #17)
- › Performing Arts (if the course does not meet the criteria for #16)
- › Pest Control – Health and Safety Related (Domestic pests, eg, rats, mice, cockroaches)
- › Pharmacy Shop Assistant
- › Philosophy
- › Police Studies
- › Policy Studies/Political Science
- › Radio/Television (if the course does not meet the criteria for #16)
- › Rafting and other Adventure Sports
- › Reflexology
- › Religious Studies
- › Security Services
- › New Zealand Sign Language (other than for teachers or interpreters, which should use #13)
- › Social and Public Policy
- › Social Anthropology
- › Social Work (if the course does not meet the criteria for #17)
- › Sociology
- › Sports Coaching, Playing and Studies
- › Statistics
- › Teaching Special Education (if the course does not meet the criteria for #19.1, #19.2 or #20)
- › Tertiary Teaching/Certificates/Diplomas
- › Theatre and Film Studies (if the course does not meet the criteria for #16)
- › Theology
- › Therapeutic Massage
- › Therapeutic Recreation
- › Traditional Chinese Medicine

**Do not use this classification for these types of courses:**

- › Practicum Social Work courses at degree level and above. These must be classified as #17.
- › Te reo Māori and mātauranga Māori courses. These must be classified as #42.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).



### #03.1: Osteopathy; Acupuncture

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>L2 – 4</u>	Not applicable
Diploma/Certificate	L1	F3

#### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to osteopathy or acupuncture.

A provider of osteopathy courses must be accredited by the Osteopathic Council of New Zealand, pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#), before its programmes can be approved for funding under this classification.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

### #04: Business; Accountancy; Office Systems/Secretarial; Management

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>J2 – 4</u>	Not applicable
Diploma/Certificate	J1	F1

#### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to business, accountancy, office system/secretarial, or management.

#### Types of courses for which this classification must be used:

- › Accountancy
- › Accounting and Finance
- › Administration
- › Advertising
- › Agribusiness
- › Agricultural Economics and Business
- › Banking
- › Business
- › Business Administration/Management
- › Commercial Management
- › Computer Applications:
- › Computer Skills
- › E-Commerce general/business (if the course does not meet the criteria for #06)
- › General IT Knowledge
- › Introductory Courses
- › Office Systems
- › Software Packages and Applications (if the course does not meet the criteria for #06)
- › Spreadsheet Operations



- › Web Design
  - › Word Processing and Office Tools
- › Desktop Publishing
- › Econometrics
- › Economics
- › Ergonomics
- › Farm Management
- › Finance
- › Food Quality Assurance (if the course does not meet the criteria for #11)
- › General Management
- › Hotel/Hospitality Management
- › Human Resources Management
- › Industrial Relations
- › Information Systems
- › Insurance and Actuarial Studies
- › International Business
- › International Relations/Labour Relations
- › Investment/Securities
- › Management
- › Management Science/Information Systems
- › Marketing
- › Office Management
- › Operations Research
- › Property Administration
- › Property Management and Valuation
- › Public Relations
- › Publishing
- › Real Estate and Valuation
- › Recreational Administration/Management
- › Resource Management
- › Restaurant/Bar (including food and beverage services)
- › Retail
- › Rural Development
- › Sales and Distribution
- › Secretarial Studies/Office Systems
- › Taxation
- › Tourism/Hospitality Management
- › Transport Management
- › Travel
- › Typing
- › Warehousing and Logistics, including aviation ground handling courses

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).



## #05.2: General Education

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	A2	Not applicable
Diploma/Certificate	A1	F1

### Important information about this classification:

This classification applies to any courses that are not assigned any other classification.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #06: Computer Science

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>B2 – 4</b>	Not applicable
Diploma/Certificate	B1	F2

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to computer science.

### Types of courses for which this classification must be used:

- › Artificial Intelligence
- › Augmented Reality
- › Computer Programming
- › Information Systems Development/Inter-organisational
- › Quantitative and Computer Studies
- › Software Engineering
- › Systems Design
- › Virtual Reality

**You may use this classification for the following courses** if they are focused on programming elements rather than other discipline areas. These courses require knowledge of programming languages/protocols including evidence of scripting, authoring, and/or dialogue with operating systems:

- › Computer Aided Design (CAD)
- › Computer Aided Manufacturing (CAM)
- › Computer Integrated Manufacturing (CIM)
- › Computer Numeric Control (CNC)
- › E-Commerce
- › Web Design

**You may use this classification for the following courses** if they involve the learner developing advanced knowledge of technical construction or performance of IT equipment and systems:

- › Advanced Business Computing
- › Database Management
- › Information Technology
- › Management/Troubleshooting

**Do not use this classification for these types of courses:**

- › Courses on Standard Office Systems, Word Processing, Software Packages and Applications, Spreadsheets, or General Management. These must be classified as #04.

If you are unsure about using this classification, please contact our Customer Contact Group at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz) or on **0800 601 301**.

## #07: Dentistry

Provision	Funding category	DQ3-7 subject category that TEC will assign
Undergraduate Dentistry (Years 2–5)	R2	Not applicable
Postgraduate Dentistry	<b>G3 – 4</b>	Not applicable

**Important information about this classification:**

Bachelor's degrees, Honours, and Doctoral qualifications in dentistry in DQ7-10 qualifications can use this classification.

To meet the criteria for classification #07, a dentistry programme must be part of a prescribed qualification for dentists and dental specialists by the New Zealand Dental Council pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#). This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to dentistry.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments see your organisation-specific DQ7-10 funding conditions for the relevant year.

**Do not use this classification for these types of courses:**

- › Health sciences first-year courses required to study a Bachelor of Dental Surgery. These must be classified in the most appropriate delivery classification based on course content.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #11: Engineering; Technology

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>C2 – 4</b>	Not applicable
Diploma/Certificate	C1	F3

### Important information about this classification:

Engineering courses must be at Level 4 or above on the NZQCF to use this classification. If they are not, classify them as #22.

This classification can be applied according to the [programme basis rule \(Appendix 1\)](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to engineering or technology.

### Types of courses for which this classification must be used:

- › Agricultural Engineering
- › Biotechnology
- › Chemical and Material Engineering
- › Civil Engineering
- › Commercial Engineering Technology
- › Commercial Fishing and Processing
- › Consumer and Applied Science
- › Electrical and Electronic Engineering
- › Engineering Science
- › Food Quality Assurance (if the course is aggregated as part of a degree programme)
- › Food Technology (if the course is aggregated as part of a degree programme)
- › General Studies (Engineering)
- › Knitting and Textiles Technology
- › Marine Engineering
- › Mechanical Engineering
- › Mining
- › Natural Resource Engineering
- › Nautical Studies
- › Production Technology
- › Sound Engineering
- › Surveying
- › Theoretical and Applied Mechanics

### Do not use this classification for these types of courses:

- › Engineering courses below Level 4 on the NZQCF. These must be classified as #22.
- › Courses as part of a food science degree or diploma. These must be classified as #18.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #11.1: Priority Engineering

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b><u>N2 – 4</u></b>	Not applicable
Diploma/Certificate	N1	F4

### Important information about this classification:

You can only use #11.1 for a course if you have received TEC approval in DXP Ngā Kete. Courses must be at Level 5 or above on the NZQCF and must be recognised as an accredited engineering qualification by Engineering New Zealand.

For undergraduate degree study, this classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and classified into their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to priority engineering.

If you are unsure about using this classification or to have your course/s considered for approval for this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #11.2: Pilot Training

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b><u>M2 – 4</u></b>	Not applicable
Diploma/Certificate	M1	F4

### Important information about this classification:

For pilot training at diploma level, this classification can be applied according to the [programme basis rule](#). This will be reviewed in the future for its suitability.

For all study other than at diploma level, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to pilot training.

**Degree courses** are disaggregated and assigned the appropriate classifications. Courses in aviation theory for degree-level provision and above must be classified as #03.

Enrolments in aviation qualifications that include an in-flight training component are restricted. For details on restrictions of enrolments see your organisation-specific DQ3-7 and DQ7-10 funding conditions for the relevant year.

If you are unsure about using this classification, please contact our Customer Contact Group at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz) or on **0800 601 301**.

## #12: Fine Arts; Design

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>B2 – 4</b>	Not applicable
Diploma/Certificate	B1	F2

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to fine arts and/or design.

### Types of courses for which this classification must be used:

- › Degree courses in Design or Fine Arts/Applied Arts/Graphic Arts
- › Diploma courses (Levels 5–6 on the NZQCF) in Design or Fine Arts/Applied Arts/Graphic Arts
- › Certificate courses of 240 credits or more in Fine Arts/Applied Arts/Graphic Arts, Design, and Craft Design.

All other fine art, craft and design courses not meeting the criteria above must be classified as #03.

**Do not use this classification for theory courses in Fine Arts/Design.** These must be classified as #03.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #13: Health Sciences (excluding Classifications #07, #15, and #17)

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>C2 – 4</b>	Not applicable
Diploma/Certificate	C1	F3

### Important information about this classification:

To use this classification **at least 90 percent** of the course content or subject matter must be related to health science (excluding Classifications #07, #15, and #17) and a programme or course must:

- › be a recognised health science programme
- › involve a high degree of specialisation
- › be high cost, and
- › require high tutor/learner ratios.

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to health sciences.

### **Clinical training classifications**

Some health-related professional education and training qualifications have a clinical training classification that attracts a clinical training rate. Record these classifications as #24–#37 in SDR returns and not as #13. Postgraduate courses must be classified as #13.

#### **Types of courses for which this classification must be used:**

- › Dental Technicians (for programmes approved by the New Zealand Dental Council)
- › Exercise Science (see notes on Physical Education below)
- › Funeral Services (embalming)
- › New Zealand Sign Language (preparing teachers)
- › New Zealand Sign Language Interpreting (preparing interpreters)
- › Physical Education (see notes on Physical Education below)
- › Physiology (undergraduate degree)
- › Podiatry
- › Prosthetics/Orthotics

#### **Type of courses which may use this classification when they do not meet the relevant clinical classification requirements:**

- › Audiology (Clinical Training: classification #35)
- › Medical Laboratory Technology (Clinical Training: classification #33)
- › Medical Radiation Therapy (Clinical Training: classification #30)
- › Pharmacy (Clinical Training: classification #31)
- › Speech and Language Therapy (Clinical Training: classification #32)

#### **Courses in Physical Education (Sport and Recreation, Exercise and Leisure Activities):**

To meet the criteria for classification #13, a qualification in Physical Education (Sport and Recreation, Exercise and Leisure Activities) must:

- › be an integrated, full-time programme of study in research-based instruction at the undergraduate degree level
- › prepare learners to teach physical education and have a curriculum emphasis in human sciences, eg, exercise physiology, functional anatomy, biomechanics, with a major practical component requiring clinical fitness testing facilities, and
- › be taught by professionally qualified staff supported by qualified technicians.

#### **Do not use this classification for these types of courses:**

- › Dental and pharmacy assistant courses. These must be classified as #03.
- › Pharmacy technician courses. These must be classified as #17.
- › Dental hygienist courses. These must be classified as #17.
- › Fitness and first aid courses. These must be classified as #03.
- › New Zealand Sign Language qualifications that are not for teachers and interpreters. These must be classified as #03.
- › Outdoor education and adventure tourism courses. These must be classified as #03.

- › Physiology courses not contributing to a degree in physiology. These must be classified as #18.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #13.1: Optometry

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>M2 – 4</u>	Not applicable

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to optometry.

A provider of this health-related training must be accredited by the Optometrists and Dispensing Opticians Board pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #14: Law

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>J2 – 4</u>	Not applicable
Diploma/Certificate	J1	F1

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to law.

### Types of courses for which this classification must be used:

- › Law
- › Legal Ethics
- › Legal Studies
- › Legal Executives
- › Legal Practice

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).



## #15: Medicine (excluding intermediate/first year)

Provision	Funding category	DQ3-7 subject category that TEC will assign
Undergraduate Degrees (Years 2 and 3)	T2	Not applicable
Postgraduate Degrees	<b>G3 – 4</b>	Not applicable

### Important information about this classification:

This classification is for courses in Years 2 and 3 of a Bachelor of Medicine and postgraduate medical degrees.

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to medicine.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments, please see your organisation-specific DQ7-10 funding conditions for the relevant year.

### Do not use this classification for these types of courses:

- › Courses in Years 4, 5 and 6 of undergraduate degree programmes. These must be separated from Years 2 and 3 and classified as clinical training classification #37.
- › Elective non-professional courses of general interest such as arts and music. These must be assigned the appropriate classification based on course content.
- › Health sciences first year courses that are required to be accepted into a Bachelor of Medicine. These must be assigned the most appropriate classification based on course content.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #16: Music and Performing Arts

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>B2 – 4</b>	Not applicable

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to music and/or performing arts. The course must be at least degree level or above, and be practice-based rather than purely theoretical.

### Types of courses for which this classification must be used:

- › Choreography
- › Music Performance and Composition

- › Ngā Mahi a Rēhia – Māori Performing Arts (use #16 instead of #42 for these courses)
- › Practical Theatre/Acting/Drama/Dance
- › Radio/Television/Film Performance
- › Theatre Direction

**Do not use this classification for these types of courses:**

- › Music and performing arts courses below degree level. These must be classified as #03.
- › Theory based components of music and performing arts courses. These must be classified as #03.
- › Sound engineering courses. These must be classified as #11.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #17: Health-Related Professions

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>B2 – 4</b>	Not applicable
Diploma	B1	F2

**Important information about this classification:**

To use this classification, a programme must:

- › be an integrated full-time programme, where at least 50 percent of the programme is supervised through applied clinical teaching
- › be at least 120 credits, and
- › be taught by professionally qualified staff.

If qualifications do not meet the above, you must classify your course as #03.

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to health-related professions.

### Clinical training classifications

Some health-related professional education and training qualifications have a clinical training classification that attracts a clinical training rate. Record these classifications as #24–#37 in SDR returns and not as #17. Unless otherwise specified, postgraduate courses must be classified as #17.

**Courses approved under the [Health Practitioners Competence Assurance Act 2003](#) in the following health-related professions must use this classification:**

- › Chiropractic
- › Dental Hygienists
- › Enrolled Nursing (diploma programme)
- › Medical Imaging (Clinical undergraduate training: classification #25)

- › Occupational Therapy (Clinical undergraduate training: classification #28)
- › Paramedicine
- › Pharmacy Technician
- › Physiotherapy (Clinical undergraduate training: classification #29)
- › Practitioner Nursing (Master's degree)
- › Psychotherapy

**Other health-related professions that must use this classification:**

- › Counselling (for programmes accredited by the New Zealand Association of Counsellors)
- › Social Work – for degree-level-and-above practicum courses. To use this classification for practicum components, a provider of social work education or training must be recognised by the Social Workers Registration Board to provide prescribed qualifications for the purposes of sections 99 (f) and (i) of the Social Workers Registration Act 2003.

**Do not use this classification for these types of courses:**

- › Academic papers offered separately from the health professional degree qualifications. These must be classified as #03.
- › Elective courses within the programme not specific to the discipline but of general interest, such as art or music. These must be disaggregated and classified under the appropriate classification based on the course content.
- › Fitness and first aid courses. These must be classified as #03.
- › Social work courses below degree level. These must be classified as #03.
- › Paramedicine courses that are not approved under the [Health Practitioners Competence Assurance Act 2003](#). These must be classified as #03.

If you are unsure about using this classification, please contact the Customer Contact Group at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz) or on **0800 601 301**.

## #17.3: Dental Therapy

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>M2 – 4</u>	Not applicable

**Important information about this classification:**

To use this classification, **at least 90 percent** of course content or subject matter must be related to dental therapy.

**To meet the criteria for classification #17.3, courses must be part of a programme that is:**

- › part of a prescribed qualification for dental therapists by the New Zealand Dental Council pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#)
- › an integrated, full-time programme of study with a minimum of 50 percent supervised and applied clinical teaching
- › at least 120 credits, and
- › taught by professionally qualified staff.

If the programme does not meet these criteria, courses must be classified as #03.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #18: Science

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>V2 – 4</b>	Not applicable
Diploma/Certificate	V1	F3

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to science.

### Types of courses for which this classification must be used:

- › Aerodynamics
- › Anatomy
- › Animal Science
- › Antarctic Science
- › Applied Sports and Recreational Sciences (see note below)
- › Astronomy
- › Atmospheric Sciences
- › Biological Sciences
- › Biomechanics
- › Biophysics
- › Botany
- › Chemistry
- › Earth Sciences
- › Entomology
- › Environmental Science
- › Exercise Physiology (unless the course meets the requirements for #13)
- › Food Science
- › Forest Science
- › Genetics
- › Geochemistry
- › Geography
- › Geology
- › Geophysics
- › Hydrology
- › Immunology (Biochemistry, Cell Biology)
- › Marine Science
- › Meteorology
- › Microbiology and Genetics
- › Molecular Biology
- › Oceanography
- › Pharmacology
- › Physics
- › Physiology (if part of a degree in Physiology then classify as #13)
- › Plant and Microbial Sciences
- › Psychology (Clinical Psychology has clinical classification #34)
- › Soil Science
- › Textile Science
- › Wine Science
- › Zoology

### Applied Sports and Recreational Sciences:

To meet the criteria for classification #18, courses must be part of an Applied Sport and Recreational Science course that:

- › is part of an integrated programme of study of vocational or professional instruction that is at least 120 credits

- › includes a substantial practical component where at least 50 percent of intramural study involves laboratories, field, and allied work to exemplify and expand the theoretical material, and
- › taught by specialised staff with appropriate technician support, and require facilities and resources that reflect the academic level of the qualification appropriate to this classification.

If an Applied Sport and Recreational Science course does not meet these criteria, it must be classified as #03.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #19.1: Teaching: Early Childhood Education – recognised teaching qualifications

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>12 – 4</b>	Not applicable

### Important information about this classification:

To meet the criteria for classification #19.1, courses must be part of an early childhood education programme that is approved by the appropriate external quality assurance body as a nationally recognised qualification of early childhood teaching, that meets all the criteria for registration prescribed by the Teaching Council of Aotearoa New Zealand, or be a Kōhanga Reo teacher training programme. Other early childhood education (ECE) courses are classified as #03.

The disaggregation of postgraduate teaching programmes may result in some courses being assigned the teaching classification #19.1. To be classified as #19.1, postgraduate courses must:

- › be specifically designed for learners who have an Initial Teacher Education (ITE) qualification that is recognised by the Teaching Council of Aotearoa New Zealand or be a Kōhanga Reo teacher training programme, and
- › contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the early childhood sectors, and
- › involve expert, ongoing supervision.

If the course does not meet all those criteria, it must be classified as #03.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #19.2: Teaching: Primary – recognised teaching qualifications

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study (Initial Teacher Education (ITE) only)	<u>12 – 4</u>	Not applicable

### Important information about this classification:

To meet the criteria for classification #19.2, courses must be part of an ITE programme that is approved by the appropriate external quality assurance body as a nationally recognised qualification of teaching that meets all the criteria for registration prescribed by the Teaching Council of Aotearoa New Zealand. Other teacher/tutor education courses are classified as #03.

The disaggregation of postgraduate teaching programmes may result in some courses being assigned teaching classification #19.2 if they meet the following criteria. Otherwise, the course must be classified as #03. To be classified as #19.2, postgraduate courses must:

- › be specifically designed for learners who have an ITE qualification that is recognised by the Teaching Council of Aotearoa New Zealand, and
- › contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the primary sector, and
- › involve expert, ongoing supervision.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #20: Teaching: Secondary and Specialist recognised teaching qualifications

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>12 – 4</u>	Not applicable

### Important information about this classification:

To meet the criteria for classification #20, an ITE qualification for secondary teaching, or a Higher Diploma of Teaching in Special Education, must be approved by the appropriate external quality-assurance body as a nationally recognised qualification of teaching that meets all the criteria for registration prescribed by the Teaching Council of Aotearoa New Zealand. Other preservice or in-service teacher/tutor education courses must be classified as #03.

The disaggregation of postgraduate teaching qualifications may result in some courses being assigned teaching classification #20 if they meet the criteria below. Otherwise, the course must be classified as #03. To classify as #20, postgraduate courses must:



- › be specifically designed for learners who have an ITE qualification that is recognised by the Teaching Council of Aotearoa New Zealand, and
- › contain a significant (50 percent or more) practical component at an advanced level (NZQCF Level 8 or equivalent) undertaken in the secondary sector, and
- › involve expert, ongoing supervision.

**Types of courses for which this classification must be used:**

- › retraining/extra training for the compulsory sector (full-time study awards)
- › Qualification for Resource Teachers Learning and Behaviour (RTLBs)
- › Secondary Teacher Education (Initial Teacher Education (ITE) only)
- › Special Education (early childhood and/or compulsory schooling)

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #22: Trades

Provision	Funding category	DQ3-7 subject category that TEC will assign
Diploma/Certificate	P1	F2

**Important information about this classification:**

To use this classification, **at least 90 percent** of course content or subject matter must be trades based.

**Types of courses for which this classification must be used:**

- |  |  |
|--|--|
| › Agriculture  | › Jewellery  |
| › Automotive   | › Joinery  |
| › Boat Building  | › Laundry Processing and Dry Cleaning  |
| › Cabinet and Furniture Making                               | › Painting and Decorating  |
| › Carpentry  | › Panel Beating  |
| › Catering/Cooking   | › Plastering   |
| › Engineering (at NZQCF Levels 2 and 3)                      | › Plumbing, Gasfitting, and Drainlaying  |
| › Farming  | › Primary Industry Trade Certificates  |
| › Fencing  | › Printing   |
| › Fishing (unless the course meets the requirements for #11) | › Professional Cleaning  |
| › Food Processing (unless explicitly mentioned elsewhere)    | › Sign Writing   |
| › Forestry   | › Specialist vehicle driving (including practical components, eg, all-terrain vehicles, forklifts or heavy vehicles required for a vocational qualification) |
| › Hairdressing and Barbering                                 | › Woodskills   |
| › Horticulture   |  |
| › Interior Design (residential and commercial)               |  |

**Do not use this classification for these types of courses:**

- › All level 1 courses. These must be assigned the most appropriate classification, based on course content.
- › Commercial fishing and processing courses. These must be classified as #11.
- › Engineering courses at Level 4 or above on the NZQCF. These must be classified as #11.
- › Restaurant/bar courses. These must be classified as #04.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #23: Veterinary Science (for a BVSc and Postgraduate study from a BVSc qualification)

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study (excluding Years 3, 4 and 5 of a BVSc qualification)	<b>Q2 – 4</b>	Not applicable

**Important information about this classification:**

This classification may be used for undergraduate (Years 1 and 2), Honours and Doctoral courses in veterinary science leading to veterinary registration as approved by the Veterinary Council of New Zealand.

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to veterinary science.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments see your organisation-specific DQ7-10 funding conditions for the relevant year.

**Do not use this classification for these types of courses:**

- › Courses that are part of the pre-selection semester to be accepted into the Bachelor of Veterinary Science. These must be assigned the most appropriate classification based on the course content.
- › Years 3, 4, and 5 of a BVSc qualification, these must be classified as #23.3: Veterinary Science Undergraduate (Years 3, 4 and 5).

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).



## #23.3: Veterinary Science Undergraduate (Years 3, 4 and 5)

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree (Years 3, 4, and 5 of a BVSc qualification)	Q2	Not applicable

### Important information about this classification:

This classification may be used for Years 3, 4 and 5 of undergraduate courses in a Bachelor of Veterinary Science leading to veterinary registration as approved by the Veterinary Council of New Zealand.

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

Enrolments in undergraduate degrees are restricted. For details on restrictions of enrolments see your organisation-specific DQ7-10 funding conditions for the relevant year.

If you are unsure about using this classification, please contact our Customer Contact Group at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz) or on **0800 601 301**.

## #24–#37: Clinical Training Programme Classifications

### Important information about these classifications:

Some courses within health professional education and training programmes have a Clinical Training classification and must be recorded as that (#24–#37) in the SDR and STEO, not as #17.

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to their relevant clinical training classification content.

If you are unsure about using this classification, please contact our Customer Contact Group at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz) or on **0800 601 301**.

## #24: Nursing (Registered Nursing)

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	L2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

All registered nursing programmes and enrolled nursing programmes must be approved by the Nursing Council of New Zealand.

## #25: Medical Imaging

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	B2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

A provider of this health-related training must be accredited by the New Zealand Medical Radiation Technologists Board pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

## #27: Midwifery

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	C2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

A provider of this health-related training must be accredited by the New Zealand Midwifery Council pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

To meet the criteria for classification #27, courses must be within an undergraduate or postgraduate midwifery programme leading to registration.

## #28: Occupational Therapy

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	B2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above. A provider of this health-related training must be accredited by the Occupational Therapy Board of New Zealand pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

## #29: Physiotherapy

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	C2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above. A provider of this health-related training must be accredited by the Physiotherapy Board of New Zealand pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

## #30: Medical Radiation Therapy (MRT)

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	O2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above. A provider of this health-related training must be accredited by the New Zealand Medical Radiation Technologists Board pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

## #31: Pharmacy Professionals

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	M2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

A provider of this health-related training must be accredited by the New Zealand Pharmacy Council pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

To meet the criteria for classification #31, courses must be within an undergraduate or postgraduate pharmacy programme leading to registration.

## #32: Speech Language Therapy

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>C2 – 3</u>	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

Only NZQCF Level 9 qualifications in speech and language therapy are eligible for the C3 funding rate.

## #33: Medical Laboratory Science

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	C2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

A provider of this health-related training must be accredited by the Medical Sciences Council of New Zealand pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

## #34: Clinical Psychology

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	V3	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above. A provider of this health-related training must be accredited by the New Zealand Psychologists Board pursuant to section 12 of the [Health Practitioners Competence Assurance Act 2003](#) before its programmes can be approved for funding under this classification.

## #35: Audiology

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	C3	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

## #36: Dietetics

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>N3 – 4</b>	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above.

## #37: Medicine Undergraduate (Years 4, 5 and 6)

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree	U2	Not applicable

### Important information about this classification:

Please read the guidance on #24-#27 Clinical Training Programme Classifications above. For Medicine – Years 4, 5 and 6 – the trainee intern grant for sixth year medical students is delivered as a special supplementary grant.

Enrolments in this classification are restricted. For details on restrictions of enrolments see your organisation-specific DQ7-10 funding conditions for the relevant year.

## #38: Foreign-Going Nautical

Provision	Funding category	DQ3-7 subject category that TEC will assign
Diploma/Certificate	S1	F5

### Important information about this classification:

To use this classification, courses must be within a programme that requires the use of a vessel or SIM that meets the requirements for full mission Class A simulator.

This classification can be applied according to the [programme basis rule](#) for professional courses specific to the discipline. Elective courses of general interest that are not specific to the discipline must be separated and assigned their appropriate classifications.

For postgraduate study, the programme basis rule does not apply, and instead **at least 90 percent** of course content or subject matter must be related to occupational therapy.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #39: Specialist Large Animal Science

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<b>H2 – 4</b>	Not applicable

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter must be related to specialist large animal science.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## #42: Mātauranga Māori and Te Reo Māori

Provision	Funding category	DQ3-7 subject category that TEC will assign
Degree and higher-level study	<u>W2–4</u>	Not applicable
Diploma/Certificate	W1	F6

### Important information about this classification:

To use this classification, **at least 90 percent** of course content or subject matter needs to be mātauranga and/or te reo Māori.

If a course is already classified under a classification with a higher funding rate or meets the criteria for a higher funding rate, please use the higher funding rate. For example, if a course is currently classified as or meets the criteria for #16: Māori Performing Arts, please use that classification as it receives a higher funding rate.

If you are unsure about using this classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

## Definitions

For the purposes of this Delivery Classification Guide, unless the context otherwise requires:

**90 Percent Rule** means at least 90 percent of the content or subject matter of an individual course must fit into a single classification of classifications #1–#42 for it to be assigned that classification, unless the programme basis rule applies.

**Course** means a basic, assessable unit of education and/or training. A course or collection of courses forms a programme of study, which if completed successfully, results in the award of a qualification.

**Disaggregation** means the process by which a programme or micro-credential and its EFTS value is split into courses, which are then allocated delivery classifications and funding categories to determine funding.

**DXP Ngā Kete** is a secure online portal that allows TEOs to share information with the TEC and access information products (this replaces STEO from early 2025).

**EFTS** means equivalent full-time student.

**Elective(s)** means optional courses within a programme from which a learner makes an individual choice to meet the requirements of the programme.

**Funding category** means a grouping of classifications into bands for the purpose of determining the funding rate that applies to the classifications within it. Funding categories have two parts:

- (a) an alphabetic code that reflects the group of classifications, and
- (b) a numeric code that reflects the level of study.

**Funding conditions** means the funding conditions for the relevant year that apply to any TEO who receives funding. See the [Funding Conditions Catalogue](#).

**NZQCF** means the New Zealand Qualifications and Credentials Framework.

**Postgraduate study** means study beyond the final year of a Bachelor's degree, at levels 8, 9, or 10 on the NZQCF, undertaken by an enrolled learner in a quality assured programme of study at a recognised TEO.

**Programme basis rule** is described in [Appendix 1](#).

**Qualification** means the official award given in recognition of the successful completion of a programme of study.

**Single Data Return (SDR)** means the set of data items that are specifically required by the Ministry of Education and the TEC for funding, monitoring performance, publishing performance information, as well as statistical reporting purposes.

**Tertiary Education Organisation (TEO)** means a Tertiary Education Organisation as defined in section 10(1) of the Education and Training Act 2020.





## Appendix 1: The programme basis rule

### What is the programme basis rule?

In some cases, the TEC has approved a 'programme classification'. This allows a single classification to be assigned to all courses in a programme that are specifically relevant to the subject matter of a programme of study. This means all relevant courses can be funded at the same rate.

A programme classification has been approved for these classifications:

- › #02: Architecture; Quantity Surveying
- › #07: Dentistry
- › #11: Engineering; Technology
- › #11.1: Priority Engineering
- › #11.2: Pilot training (Diplomas only)
- › #13: Health Sciences
- › #15: Medicine
- › #17: Health-Related Professions
- › #23: Veterinary Science
- › #23.3: Veterinary Science Undergraduate
- › #24–37: Clinical Training Classifications
- › #38: Foreign-Going Nautical

The programme basis rule applies based on the programme the learner is completing, not individual courses. For example, an elective engineering paper as part of an undergraduate arts degree could be classified as #11: Engineering; Technology, but the learner is not enrolled in an engineering programme, so the programme basis rule does not apply to that course.

### Exceptions to the programme basis rule

The programme basis rule **cannot** be used for these types of courses:

- › **Elective, non-specialist courses:** Some programmes and qualifications combine specialist courses with elective courses in other subject areas. These courses do not fall under the programme basis rule, as the rule applies to the core subject matter of the programme of study. TEOs must assign the appropriate classification to non-specialist, elective courses undertaken by a learner (eg, an elective language course within an architecture degree.)
- › **Postgraduate programmes:** Postgraduate programmes cannot use the programme basis rule. Disaggregate courses and give them each the appropriate delivery classification, based on course content.

If you are unsure whether it is appropriate to use a programme classification, please contact our Customer Contact Group on **0800 601 301** or at [customerservice@tec.govt.nz](mailto:customerservice@tec.govt.nz).

