

## Event backgrounder: Minister Simmonds meeting with Māori and Pasifika Trades Training Auckland

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| <b>To:</b>        | Hon Penny Simmonds, Minister for Tertiary Education and Skills |
| <b>From:</b>      | Manager Delivery and Projects                                  |
| <b>Date:</b>      | 23 May 2024  |
| <b>Reference:</b> | E-24-00288   |

### Purpose

1. You are meeting with the Māori and Pasifika Trades Training (MPTT) Auckland Executive Leadership Team (ELT), from 3 – 3.30pm, on Wednesday 29 May 2024.
2. This event backgrounder provides you with information about MPTT and MPTT Auckland. Biographies of AMPTI Auckland Executive Leadership Team members are also attached as an appendix.
3. We recommend that you release this event backgrounder, with some passages potentially withheld to maintain the effective conduct of public affairs through the free and frank expression of opinions.

### About MPTT

4. MPTT funding provides fees-free tertiary places for Māori and Pasifika learners aged between 16 and 40 to achieve in pre-trades training and progress to sustainable trades or trades-related employment (including New Zealand Apprenticeships), other successful industry training programmes at Level 3 and above on the New Zealand Qualifications and Credentials Framework (NZQCF), and managed apprenticeships.
5. The purpose of MPTT funding is to increase access for Māori and Pasifika learners to vocational and pre-employment training. This enables these learners to develop skills for sustainable employment and achieve better employment outcomes.
6. MPTT funding is paid to organisations that are part of an approved consortium.

### The consortium approach

7. The consortium approach builds on the experience of the Pasifika Trades Training and He Toki ki te Rika initiatives to:
  - support Māori and Pasifika young people to complete foundation education and move into employment and further training; and

- contribute to national projects such as the Canterbury rebuild.
8. The consortium approach is now well established and operating in nearly all regions with a significant Māori and Pasifika population since its inception in 2014.

### **Partnership model**

9. MPTT uses a partnership model, comprising iwi, hapū, Māori and Pasifika community groups, employers, and TEOs, including (former) industry training organisations currently operating as part of Te Pūkenga.
10. The partnership model:
- recognises the vital role that communities play in supporting Māori and Pasifika learners on their journey to achieve their educational and economic aspirations;
  - ensures employers are involved from the beginning, from selecting learners through to selecting suitable training programmes to match learners' needs; and
  - supports learners to transition into skilled, sustainable employment that meets both learner, community, and industry needs.

### **MPTT Funding**

11. MPTT funding is paid for fees top-ups, brokerage services and consortium activities.
12. Fees top-ups make provider-based delivery of pre-trades training programmes funded through delivery at Levels 3-7 (non-degree) on the NZQCF and all Industry Training funding mechanism fees-free to MPTT learners;
13. Brokerage services match learner talents and aspirations with employer skill requirements and career pathways, tailor pre-employment trades educational provision to the needs and aspirations of MPTT learners, communities, and potential employers, facilitate relationships between MPTT learners, providers, and potential employers and transition learners into relevant employment.
14. Consortium activities increase access to vocational training for MPTT learners and improve pre-employment trades training (including robust work preparation and learner support) to align this training to the needs of employers and of Māori and Pacific communities.

### **About MPTT Auckland**

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15. The MPTT Auckland consortium is a group of training and industry organisations working together to help Māori and Pasifika become leaders in the trades. With partnerships throughout the industry, it combines trades training with mentoring and financial support, and connects trainees with employers.
16. The consortium's values include:
- Whakamana – Conducting relationships in ways that enhance the mana and mauri of everyone involved.
  - Kia ngatai to waihoe – Recognising the value in each other's strengths and the importance of working together.
  - Whaia to iti Kahurangi – Commitment to the highest standard and best practice.

- Ehara taku toa takitahi, engari he toa takimano – Leadership strength based on relevance, accessibility, and quality.
- Kai pumai kit e kaupapa – A foundation of trust, integrity and commitment to Māori and Pasifika education and training.

17. MPTT Auckland received an “in-part” funding approval from the TEC for 2024. The consortium was awarded \$805,549, from a requested total of \$947,705.

18. 9(2)(g)(i)

19. The MPTT Auckland funding allocation for 2024 is reflected in the table below.

| TEC Decision: Fund in Part |              |                 |               |        |          |
|----------------------------|--------------|-----------------|---------------|--------|----------|
|                            | Activities   | Learner Support | Total Funding | EFTS   | Learners |
| <b>Requested</b>           | \$552,705.00 | \$395,000.00    | \$947,705.00  | 380.00 | 503.00   |
| <b>Approved</b>            | \$469,799.25 | \$335,750.00    | \$805,549.25  | 323.00 | 428.00   |



**Nic Quill**

Manager, Delivery and Projects,  
Tertiary Education Commission  
23 / 05 / 2024

**Hon Penny Simmonds**

Minister for Tertiary Education and Skills

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## Appendix: Biographies of MPTT Auckland ELT members

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### Fiugalu Tevita Funaki MNZM – Acting Chair



Fiugalu Tevita Funaki was born in Auckland and raised in Tonga. He completed his education in Dunedin, obtaining a Bachelor of Commerce at Otago University.

Tevita has been CEO of The Fono Trust since 2010. Before joining The Fono Trust, he was the Pacific Health Manager for ProCare Health Ltd and the National Pasifika Liaison Advisor for Massey University. Tevita also contributes to Pacific health in a wide range of advisory positions. He is a Director of ProCare Network (Co-Op) Ltd and Chair of the ProCare Health (PHO) Ltd Board, the Ministry of Social Development Pacific Reference Group, and the Oceania Career Academy.

He is a member of Te Whatu Ora's Health Services Committee, the Police Commissioner National Pacific Forum, and the Waitematā District Commander Pacific Advisory Group. In addition, he sits on the Sector Reference Group for Te Hiringa Mahara Mental Health and Wellbeing Commission and the Te Poutoko Ora a Kiwa Inaugural Governing Council. Tevita has developed strong networks and relationships with Pasifika communities across New Zealand, and around the region.

### Sam Sefuiva – Project Manager



Sam joined the TEC Board of Commissioners in January 2023.

Sam is the former New Zealand Human Rights Commission's Principal Advisor Race Relations. He worked with other public and community agencies in the mid-1970s to promote the work of the former Māori Trades Training Scheme in the 1970s, and in 1986 he helped found the Pacific Business Trust.

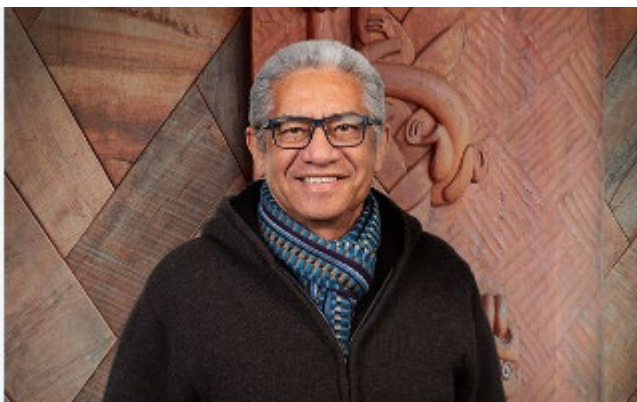
Sam has over 30 years' experience in public policy, strategic and business advice, cultural and economic development, and executive leadership. He has a strong professional and personal interest in the Pacific region particularly in human rights, social enterprise, and public policy.

**Issac Liava'a – Mana Whakahaere (Ambassador) Pasifika**



With a background in scaffolding and construction, Issac now uses his industry knowledge as a consultant. The Tongan New Zealander has been involved with MPTT from the beginning, and says the programme helps Māori and Pasifika learn sought-after skills.

**Tu Williams – Mana Whakahaere (Ambassador) Māori**



Tu (Whakatohea, Ngai Tai, Ngāti Porou) has a strong family history in the trades, beginning with his grandfather who was a Master Builder. Now serving as an ambassador for MPTT, he has an extensive background in the health and education sectors.