

## Event backgrounder: Prime Minister and Ministerial visit to the University of Auckland Faculty of Education and Social Work rebuild site

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<b>To:</b>	Rt Hon Jacinda Ardern, Prime Minister
<b>CC:</b>	Hon Chris Hipkins, Minister of Education Hon Grant Robertson, Deputy Prime Minister
<b>From:</b>	s9(2)(a) [REDACTED], Acting Manager Delivery and Projects
<b>Date:</b>	12 August 2021
<b>Reference:</b>	E-21-00477

### Purpose

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1. You are scheduled, with the Deputy Prime Minister and the Minister of Education, to visit the University of Auckland (UoA) Faculty of Education and Social Work rebuild site on Tuesday 17 August 2021. We have not received an agenda from UoA covering the visit.
2. As part of discussing the rebuild you will be meeting with apprentices and trainees engaged in this construction work. Appendix 3 to this backgrounder includes information about Industry Trainees and Apprenticeship enrolments in the Auckland region 2018 - 2021 (YTD).
3. This backgrounder also provides you with funding and performance information for UoA, and a brief summary of key issues that may be raised. An overview of UoA's funding for 2021 is attached as Appendix 1. A biography of Vice Chancellor Professor Dawn Freshwater is attached as Appendix 2.

### About the University of Auckland

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4. Founded in 1883, UoA has its main campus in central Auckland, with a range of campuses and research centres across the Auckland region and Tai Tokerau in Whangarei. UoA has over 40,000 students, 82% of whom come from outside of Auckland.
5. UoA is New Zealand's largest university and offers a comprehensive range of programmes, with particular strengths in its education, business, science, medicine, and engineering faculties. UoA's educational and research performance has been reliably strong, and it consistently ranks in the top 200 universities in the world in the Times Higher Education World University Rankings. In 2020, UoA was ranked number one in the world in the Times Higher Education University Impact Rankings.

6. In 2019, the Tamaki campus closed after 28 years. New buildings were completed for the medical and engineering faculties, some of which will free up space for the planned relocation of the Faculty of Education and Social Work from the Epsom Campus. A new (small) South Auckland campus was opened in early 2020 after the existing South Auckland campus (on Manukau Institute of Technology premises) closed.

## **Faculty of Education and Social Work**

### *Current Epsom Campus*

7. The UoA Epsom Campus is currently the main campus for the Faculty of Education and Social Work. It was established in 1926 as the site of the Auckland College of Education, formerly known as the Auckland Teachers' College and the Auckland Teachers' Training College (established 1881). Upon the amalgamation of the Auckland College of Education and the University of Auckland in 2004, the Epsom Campus became the primary site for the new Faculty of Education at that time.
8. With around 5,000 students, the campus offers programmes in Teacher Education, Social Work, Sport, Health and Physical Education, and some foundation programmes. All UoA education and social work programmes can be taken at the Epsom campus.

9. s9(2)(b)(ii)

### *The rebuild project*

10. In 2020 the Government announced that the UoA would receive 'shovel-ready' funding for a construction project to relocate the Faculty of Education and Social Work to the Central Campus by 2024.
11. The project, which will enable the relocation of the faculty to the city campus, is a complex programme of building works across at least six buildings. It includes refurbishing existing buildings, and ensuring they are fit for purpose for contemporary teaching and research.
12. The flagship of the programme is Building 201, which is effectively being stripped back to the frame and rebuilt as an environmentally sustainable fit-for-purpose facility. This will house parts of both the Faculty of Education and Social Work and the Faculty of Arts.
13. Important aspects of the development include the creation of specialist areas such as a marae, Pasifika Success facility, virtual learning spaces, multidisciplinary collaborative active learning spaces, and specialist space to support the education of social workers and counsellors.
14. The spaces are part of a new approach to tertiary teaching, moving students into modern learning environments. They will also support engagement with Māori and Pasifika students and communities, and enhance UoA's ability to provide a strong network to its two remote campuses in Whangarei and Manukau.
15. The complex nature of works involved meant an immediate start of the initial stages was required, to ensure the critical path for completion of key project components by 2024, with the size of the project providing an important boost for the local construction industry. UoA is engaging New Zealand consultants, contractors, and suppliers; with part of its selection criteria requiring that a large amount of the supply chain is locally based and sourced.

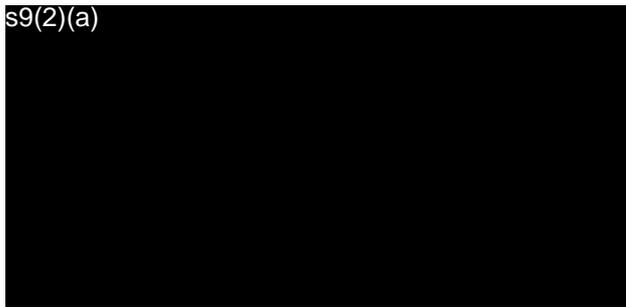
16. A significant range of employment opportunities arise from this project for builders, plumbers, electricians, painters, carpenters and construction workers, to architects, archaeologists and heritage consultants, and communications and network consultants. UoA anticipate some 600 - 750 workers will be engaged in construction on site at its peak.

## UoA Funding

17. UoA's 2021 Student Achievement Component (SAC) Level 3 and above funding allocation is \$360 million. Across all provision it is funded for approximately 29,062 EFTS (refer Appendix 2)<sup>1</sup>.

18. The UoA has previously relied on the growth in international student numbers, borrowing and operating leases to finance its capital programmes and major facility upgrades.

s9(2)(a)



Acting Manager Delivery & Projects,  
Delivery Directorate  
Tertiary Education Commission

12 August 2021

**Rt Hon Jacinda Ardern**

Prime Minister

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<sup>1</sup> Data sourced from Qlik as at 10 August 2021, My Allocations and Payments App, using the Summary sheet with filters for reporting year (2021) and TEO (7001 – University of Auckland); and the My Commitments App, using the Summary sheet with filters for reporting year (2021) and TEO (7001 – University of Auckland).

## Appendix 1: Summary of UoA's funding for 2021

### Allocations by fund: 2021

Fund	Indicative allocation	Final allocation	Amendments	Current approved allocation	Funded value commitment	Value of delivery	Wash-up
<b>Totals</b>	<b>\$492,592,791</b>	<b>\$511,770,012</b>	<b>\$21,326,114</b>	<b>\$533,096,126</b>	<b>\$360,091,958</b>	<b>\$336,078,935</b>	-
Centres of Asia-Pacific Excellence	-	\$3,758,000	-	\$3,758,000	-	-	-
Centres of Research Excellence	-	\$9,102,450	\$10,300,000	\$19,402,450	-	-	-
Equity Funding	\$2,546,479	\$2,546,479	-	\$2,546,479	-	-	-
Fees-free Payments	\$34,780,120	\$34,780,120	\$3,251,222	\$38,031,341	-	-	-
Hardship Fund for Learners	-	-	\$1,205,616	\$1,205,616	-	-	-
Medical Intern Grants	\$6,956,560	\$6,956,560	-	\$6,956,560	-	-	-
Performance Based Research Fund	\$95,753,811	\$95,753,811	-	\$95,753,811	-	-	-
Student Achievement Component Levels 3 and above	\$352,555,821	\$354,069,985	\$6,021,068	\$360,091,054	\$360,091,958	\$336,078,935	-
University-led Innovation	-	\$4,802,607	\$548,208	\$5,350,814	-	-	-

## Appendix 2: Biography Professor Dawn Freshwater

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### Vice – Chancellor: Dawn Freshwater

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Professor Dawn Freshwater was appointed Vice-Chancellor of the University of Auckland (UoA) in March 2020. She is the first female Vice-Chancellor of UoA.

Professor Freshwater has spent several decades working in mental health research. She became a Professor of Mental Health at Leeds University in 2007 and was appointed Pro-Vice Chancellor in 2011. She moved to the University of Western Australia as Deputy Vice-Chancellor in 2014 and was appointed Vice-Chancellor in 2017. During her time at UWA she played a leading role in the establishment of the UWA Public Policy Institute.

A strong advocate for values-led and inclusive leadership, about which she has also written and researched extensively, she has contributed to many national and international boards, including: as Vice-Chair, Partnership Board of the Worldwide Universities Network (WUN); Board Director, Perth USAsia Centre; member Australian National Health and Medical Research Council Women in Health Science (WiHS) Committee; and member of Chief Executive Women Engagement Committee (CEW). She was formerly Chair and Director of Group of Eight (Go8) and Chair of the Matariki Network of Universities.

Professor Freshwater originally trained as a nurse and later completed a doctorate in nursing education. She has written many books on nursing, counselling, mental health and prison health care. She has run the London Marathon several times.

## Appendix 3: Industry Trainees and Apprenticeship enrolments in the Auckland region 2018 – 2021 (YTD)<sup>2</sup>

### Industry Training Register (ITR)

	2018	2019	2020	2021 (YTD)
Industry Trainees	19390	19110	17269	12198
Industry Apprentices	13937	14665	16988	18550
<b>Total</b>	<b>32786</b>	<b>33450</b>	<b>33854</b>	<b>30471</b>

### Single Data Return (SDR)

	2018	2019	2020	2021 (Jan - Apr)
Managed Apprentices	84	506	489	296
<b>Total</b>	<b>84</b>	<b>506</b>	<b>489</b>	<b>296</b>

### Gender

#### ITR

	2018	2019	2020	2021 (YTD)
<b>Industry Trainees</b>	<b>19390</b>	<b>19110</b>	<b>17269</b>	<b>12198</b>
Female	9442	9928	8932	5822
Male	9820	9081	8253	6302
Unknown	128	101	84	74
<b>Industry Apprentices</b>	<b>13937</b>	<b>14665</b>	<b>16988</b>	<b>18550</b>
Female	1105	1264	1804	2430
Male	12798	13366	15084	16015
Unknown	34	35	100	105
<b>Total</b>	<b>32786</b>	<b>33450</b>	<b>33854</b>	<b>30471</b>

#### SDR

	2018	2019	2020	2021 (Jan - Apr)
<b>Managed Apprentices</b>				
Female	<5	15	8	7
Male	82	491	481	289
<b>Grand Total</b>	<b>84</b>	<b>506</b>	<b>489</b>	<b>296</b>

<sup>2</sup> See data caveats on page 8.

## Age Group

### ITR

	2018	2019	2020	2021 (YTD)
<b>Industry Trainees</b>	<b>19390</b>	<b>19110</b>	<b>17269</b>	<b>12198</b>
14 and under	<5			<5
15 - 24	5199	4787	4227	2670
25 - 39	8259	8016	7276	5501
40 and over	5931	6307	5766	4026
<b>Industry Apprentices</b>	<b>13937</b>	<b>14665</b>	<b>16988</b>	<b>18550</b>
15 - 24	7582	7631	8363	8728
25 - 39	5228	5782	6878	7706
40 and over	1127	1252	1747	2116
<b>Total</b>	<b>32786</b>	<b>33450</b>	<b>33854</b>	<b>30471</b>

### SDR

	2018	2019	2020	2021 (Jan - Apr)
<b>Managed Apprentices</b>				
15 - 24	43	185	184	112
25 - 39	32	261	232	138
40 and over	9	60	73	46
<b>Grand Total</b>	<b>84</b>	<b>506</b>	<b>489</b>	<b>296</b>

## Ethnicity

### ITR

	2018	2019	2020	2021 (YTD)
<b>Industry Training</b>	<b>19390</b>	<b>19110</b>	<b>17269</b>	<b>12198</b>
Māori	2164	2182	1869	1411
Non-Māori and non-Pasifika	13912	13466	12426	8616
Pasifika	3485	3630	3110	2291
<b>Industry Apprentices</b>	<b>13937</b>	<b>14665</b>	<b>16988</b>	<b>18550</b>
Māori	2025	2062	2427	2640
Non-Māori and non-Pasifika	10258	10765	12284	13377
Pasifika	1762	1966	2417	2681
<b>Total</b>	<b>32786</b>	<b>33450</b>	<b>33854</b>	<b>30471</b>

### SDR

	2018	2019	2020	2021 (Jan - Apr)
<b>Managed Apprentices</b>				
Māori	9	59	63	37
Non-Māori and non-Pasifika	48	392	356	218
Pasifika	30	60	75	46
<b>Grand Total</b>	<b>84</b>	<b>506</b>	<b>489</b>	<b>296</b>

## Caveats

<p>Data is as at 10-Aug-2021 for reporting years 2018, 2019, 2020, and part year 2021, and has been sourced through the following Qlik apps:</p> <ul style="list-style-type: none"> <li>&gt; My Provision - SDR</li> <li>&gt; My Provision - ITR.</li> </ul>
<p>2021 SDR data is based on enrolments from Jan-Apr which were reported during the April SDR submission.</p>
<p>2021 ITR data is YTD and not for a full year. Care should be taken when using this data.</p>
<p>SDR data relates to the following funding source:                  Student Achievement Component where the Managed Apprenticeship flag is active.</p>
<p>ITR data relates to the following funding sources:</p> <ul style="list-style-type: none"> <li>&gt; Industry Training</li> <li>&gt; Modern Apprenticeship</li> <li>&gt; New Zealand Apprenticeship.</li> </ul>
<p>Industry Apprentices combines learner numbers for New Zealand Apprenticeships and Modern Apprenticeships.</p>
<p>Providers (Universities, Te Pūkenga subsidiaries, Wānanga and Private Training Establishments) submit their SDR data three times a year (April, August, and December) while industry training data submissions (by Transitional Industry Training Organisations) occur continually throughout the year. Enrolments may take several months to be processed.</p>
<p>If the learner count is less than 5 the actual value has not been provided for privacy reasons. These can be identified by the "&lt;5" value.</p>
<p>The regions and territorial local authorities are based on Statistics New Zealand 2006 definitions. There are occasions where one territorial local authority may be divided between two regions. Please refer to the Stats NZ page for detailed information.</p>
<p>For Tertiary Education Organisations this is based on where the course is delivered, while for Industry Training Organisations it is based on where the learner's place of employment is located.</p>
<p><a href="http://archive.stats.govt.nz/StatsMaps/Home/Boundaries/geographic-boundary-viewer.aspx">http://archive.stats.govt.nz/StatsMaps/Home/Boundaries/geographic-boundary-viewer.aspx</a></p>
<p>Number of learners should not be aggregated as learners can be reported as more than one ethnicity. If aggregating the learner counts by ethnicity, the aggregated number may not be the same as the "Total" shown.</p>
<p>Results are based on information reported through the Single Data Return (SDR) and Industry Training Register (ITR) for the purposes of funding tertiary education. The data does not include any reporting outside of the SDR or ITR and relies on the accuracy of data reported by TEOs.</p>
<p>This data has been compiled using administrative data collected by the Tertiary Education Commission for the purposes of funding tertiary education. Care should be taken when making comparisons with data collected or compiled for other purposes.</p>