



## Focus Area Brief: South Auckland

Improving the transition, participation and achievement rates in tertiary education for Māori and Pacific learners, families and communities in South Auckland is essential for the economic and social well-being of South Auckland and Aotearoa New Zealand.

This Focus Area Brief describes our goals and expectations for purchasing provision in the South Auckland region through the 2019 Investment Planning Round. It is part of the [Investment Toolkit](#) and supplements the December 2018 [Plan Guidance](#) on our website.

### Providing stronger pathways for Māori and Pacific into tertiary qualifications and meaningful careers is a priority

South Auckland has a broad and growing economy and is experiencing a strong Maori and Pacific population growth. We want to maximise the contribution that Māori and Pacific people in South Auckland can make to realise their own educational success and contribute to the future social and economic prosperity of Aotearoa New Zealand. However, Māori and Pacific people in South Auckland continue to:

- › have the lowest median income levels across all groups in New Zealand
- › be over-represented in low-skilled, low paid roles in sectors that are most at-risk of automation over the next 30 years
- › have significantly lower net worth than the average New Zealander.<sup>1</sup>

In the South Auckland labour market, we continue to see Māori and Pacific workers converge into a narrow group of industries and occupations. This is due, in part, to the limited study options that are provided earlier on in their learner experiences. Stronger pathways from secondary to tertiary study will ensure:

- › that study opportunities are available to all learners of South Auckland to effectively participate in tertiary education and training
- › Māori and Pacific learners are enabled to make informed decisions about their tertiary education
- › whānau, aiga and communities have a much better understanding of how tertiary education organisations (TEOs) are responding to the needs of their learners.

We will strengthen our partnerships with iwi and Pacific communities in South Auckland, so they are better placed to create a connection to, and awareness of, tertiary education and employment. This includes providing information and tools that engage Māori and Pacific learners.

<sup>1</sup> MBIE; The Southern Initiative, Auckland Co-Design Lab: *Pacific Peoples' Workforce Challenge Report*

We will support TEOs to engage with secondary schools and other TEOs in the South Auckland region, with support from the Ministry of Education. We expect TEOs to actively engage with employers and industries to shape educational delivery that meets workforce needs now and into the future.

## Investment Plans should deliver on our strategic goals for Māori and Pacific

Tertiary education provision in South Auckland needs to deliver good long-term post-study outcomes. This means further investing in TEOs who successfully delivered on their commitments for Māori and Pacific and reducing funding from provision with poor results.

In this Investment Plan round we will be continue working with you to take a big step toward parity for Māori and Pacific in two ways:

- › **Parity of participation** – we want to see Māori and Pacific participating in tertiary education at the same rate (i.e., as a proportion of the relevant population) as other groups. This includes ensuring that Māori and Pacific learners enrol at the same rates as other learners in levels and qualifications that have good post-study outcomes
- › **Parity of education achievement**, as measured by our Education Performance Indicators (EPIs).

Investment Plans need to show what is being done to improve participation, achievement, and outcomes for Māori and Pacific learners. We expect key Māori and Pacific leaders within TEOs to be involved and their advice to be reflected in your final Investment Plan.

Investment Plans will need to provide clear evidence of:

- › strong leadership, governance and management committed to delivering equitable outcomes for Māori and Pacific learners
- › working with South Auckland secondary schools<sup>2</sup> to influence the NCEA choices and early career planning of Māori and Pacific learners
- › support for Māori and Pacific learners and their families to make informed decisions about successful transitions into higher levels of tertiary education
- › clear strategies to increase participation, retention and completion rates for Māori and Pacific learners
- › high quality teaching and culturally relevant learning environments that are responsive to the needs of Māori and Pacific learners
- › programmes aligned to the needs identified in economic, social and industry plans and the employment sector in South Auckland.

Our Relationship Managers will work with you to translate these directions into Mixes of Provision (MoPs) and Educational Performance Indicator Commitments (EPICs).

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<sup>2</sup> In particular the Achievement in Multi-Cultural High Schools (AIMHI) schools: Aorere College, Auckland Seventh-Day Adventist High School, De La Salle College, Mangere College, McAuley High School, Sir Edmund Hillary Collegiate, Southern Cross Campus, Tamaki College, Tangaroa College



## Progress will be measured across a range of datasets

We will measure progress through our Educational Performance Indicators (EPIs) data. This approach will be supported by our Ngā Kete information products that will enable a consistent picture of what's happening and enable you to assess your own practice. These tools provide:

- › integrated, user-friendly, and high-quality information to support informed decision-making regarding Māori and Pacific
- › data about post-study outcomes and information on regional, employer, industry, and labour market needs and trends.

