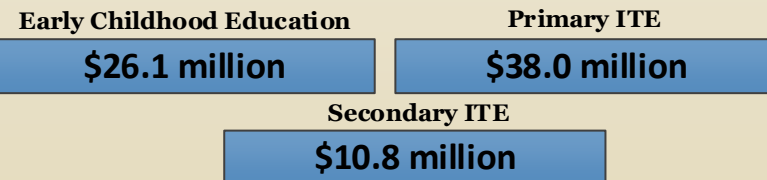


Secondary Initial Teacher Education (ITE)

We invest in initial teacher education to help ensure New Zealand has a high quality, diverse and sustainable teacher workforce that makes a positive difference for all our tamariki and rangatahi; and to achieve positive career outcomes for graduates

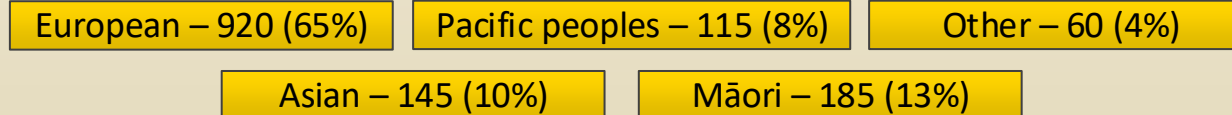
Total value of delivery 2018



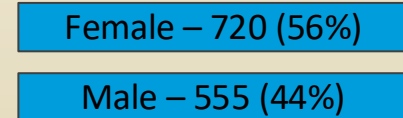
General information about ITE provision

(based on qualifications approved for teacher registration)

Number of Secondary ITE learners by ethnicity - 2018



Secondary ITE learners by gender - 2018

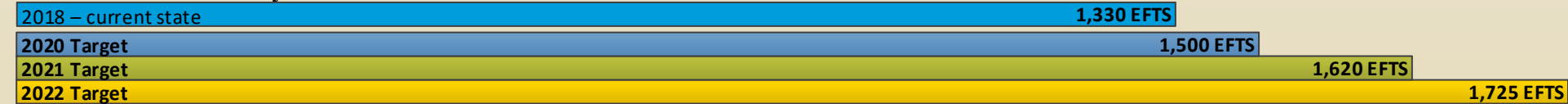


More secondary teachers

We want the supply of secondary school teachers to better match projected demand

Ministry of Education modelling data suggests that by 2025 the supply of secondary teachers will track below demand. Although we want current levels of Primary ITE to be maintained, and would like to see some growth in Early Childhood Education (ECE) ITE at degree level, we also specifically need the supply of quality secondary school teachers to increase to address this. To help achieve this goal we want more New Zealand trained Secondary ITE graduates entering the teacher workforce. In order to contribute to this goal we are seeking steady, sustainable growth in quality Secondary ITE and have set targets for this growth.

Learners in ITE Secondary*



A more diverse teacher workforce

We want a more diverse secondary school teacher workforce that is culturally responsive

Currently the ethnicity of the secondary school teacher workforce does not represent the ethnicity of the student population. We want to see more Māori, Pacific and Asian secondary school teachers. To make a contribution to this goal we have set five and ten year targets for the ethnicity of learners enrolled in Secondary ITE. We do also expect similar representation for ECE and primary, however this brief focuses specifically on Secondary ITE.

Māori teachers in Secondary School

2018 – current state 12.4%

Māori students in Secondary School

2028 projection 18%

Māori learners in ITE Secondary - TEO targets

2018 – current state 14% (155 EFTS)

2023 Target 16%

2028 Target 18%

Pacific teachers in Secondary School

2018 – current state 3.3%

Pacific students in Secondary School

2028 projection 14%

Pacific learners in ITE Secondary - TEO targets

2018 – current state 7% (80 EFTS)

2023 Target 10%

2028 Target 14%

Asian teachers in Secondary School

2018 – current state 5%

Asian students in Secondary School

2028 projection 19%

Asian learners in ITE Secondary - TEO targets

2018 – current state 11% (125 EFTS)

2023 Target 15%

2028 Target 19%

Inform

We will provide information to help you understand your ITE provision with a particular focus on Secondary ITE, including:

- Information about how Secondary ITE provision needs to perform and how it needs to supply the teacher job-market (as outlined in this document).
- Provision, performance and commitments Ngā Kete information products to help you explore Secondary ITE provision information.
- A post-study outcomes information product to explore learner employment and income for Secondary ITE provision.

Engage

A focus of 2020-2022 Plans will be to increase secondary ITE enrolments and to support a more diverse teacher workforce.

To achieve this we will:

- Work with you to understand the barriers in the system to improving the quality and quantity of Secondary ITE.
- Work with you to understand the evidence and solutions that you will be implementing.
- Pay close attention to what you are currently doing; what works or doesn't work; what you will stop, maintain, grow or start?
- Talk to you about how your Secondary ITE provision can help contribute to these targets, particularly where there is a focus on teachers with a specialisation in science, technology, engineering and mathematics (STEM) and the Māori medium.

We will engage with you on new policy initiatives

- ITE is an important area of focus for us. We want to work with you to ensure new policy initiatives for ITE are implemented in a way that reaches the desired outcome.
- Our engagement with you will promote cross-system collaboration and sharing of effective practices between different tertiary education organisations.

Invest

To prioritise our investment in Secondary ITE we will:

- Implement the SAC 3+ rate increase announced in Budget 2019. This will also help TEOs to meet the new programme requirements for ITE.
- Provide additional funding for ITE providers to increase enrolments of students in Secondary ITE.
- Ensure that additional funding committed to Secondary ITE is not diverted to other fields of study.