

# Industry Training Fund: New Zealand Apprenticeships

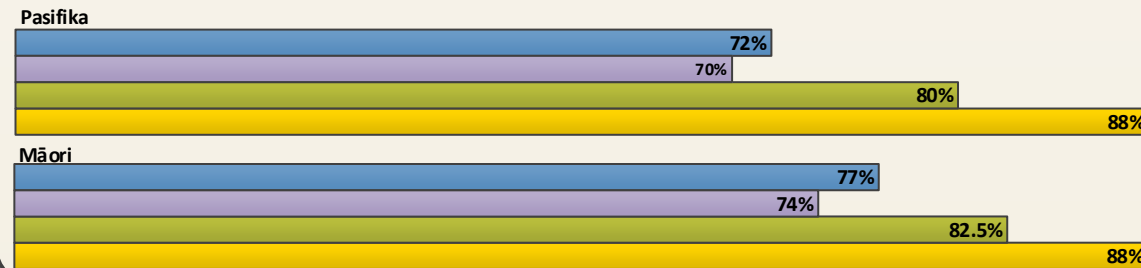
## 2020 Investment Brief

We invest in this provision to provide strong career outcomes for apprentices and contribute to a skilled and competent workforce. Investing in this provision will also drive business productivity and support future labour market demand.

### Increase credit achievement rates for Māori, Pacific and young learners

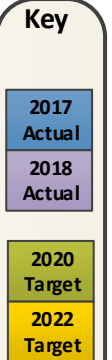
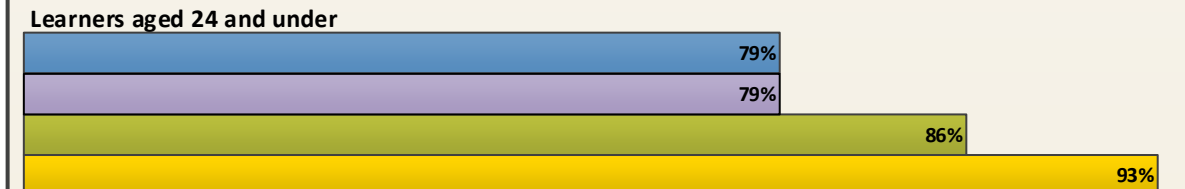
#### We want an increase credit achievement rates for Māori and Pacific learners

Credit achievement rates for Māori and Pacific learners are low compared to non-Māori and non-Pacific rates. We want to achieve parity between these groups by 2022. To help achieve this goal in 2019 we set two and four year credit achievement targets. We expect 2017 credit achievement rates for non-Māori and non-Pacific learners to be maintained.



#### We want an increase in credit achievement rates for learners aged 24 and under

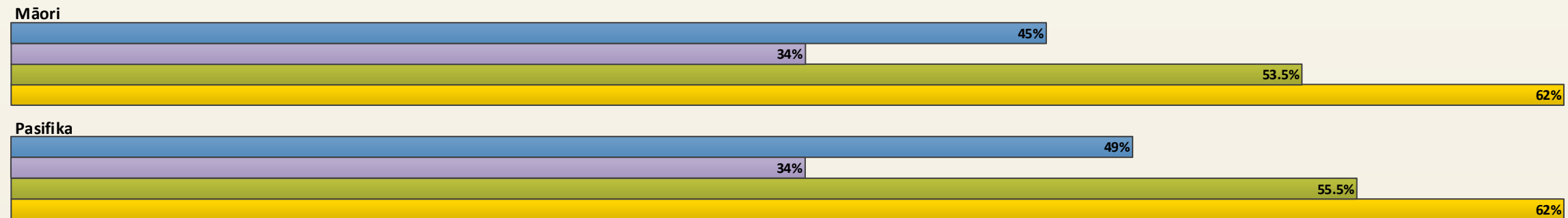
Credit achievement rates for young learners are low compared to older learners. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets. We expect 2017 credit achievement rates for learners aged 25 and over to be maintained.



### Increase cohort programme completion rates for Māori and Pacific learners

#### We want an increase in cohort programme completion rates for Māori and Pacific learners

Programme completion rates for Māori and Pacific learners are low compared to non-Māori and non-Pacific learners. We want to achieve parity between these groups by 2022. To help achieve this goal in 2019 we set two and four year targets. We expect 2017 cohort programme completion rates for non-Māori and non-Pacific learners to be maintained.



### Return greater value for industries and the government

#### We want to focus our investment on getting greater value for industries, learners and the government

We want to focus our investment on ensuring greatest value to learners, encouraging and supporting industry needs and productivity. This includes targeting our funding towards sectors where a priority need for skill development has been established such as the construction, food and fibre, manufacturing and service industries. We will also consider the Government's skills shortage list when allocating New Zealand Apprenticeship funding.

### Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).

We will provide information to help you develop and deliver your Plan, including:

- › My Provision – ITR and My Performance – ITR Ngā Kete Information Products to explore your delivery and performance information
- › information about what currently works in the system and where we want to see improvement.

### Partner

A main focus for 2021-2023 Plans will be to make greater progress in lifting credit achievement rates for Māori, Pacific and young learners and cohort programme completion rates for Māori and Pacific learners.

To achieve this we will:

- › work with you to set a challenging but realistic goal for achievement for Māori and Pacific learners and young learners
- › work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities
- › work with you on proactively fostering employer engagement
- › pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain, or start.

### Invest

In 2018 the value of Industry Training New Zealand Apprenticeships delivery was approximately \$102m. This was around 20,000 STMs and 45,000 learners. In future we will direct our investment to provision that leads to better outcomes for learners with a particular focus on credit achievement rates and cohort programme completion rates for Māori and Pacific learners.

We will target our investment by:

- › only approving Plans that include evidence-based initiatives that will make a much bigger contribution to reduce disparities in achievements for Māori, Pacific and young learners
- › further investing unsuccessful delivery on commitments for improving achievements for Māori, Pasifika and young learners
- › taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the priorities as outlined in the Plan Guidance.