

Industry Training Fund: Industry Training Levels 3 and 4

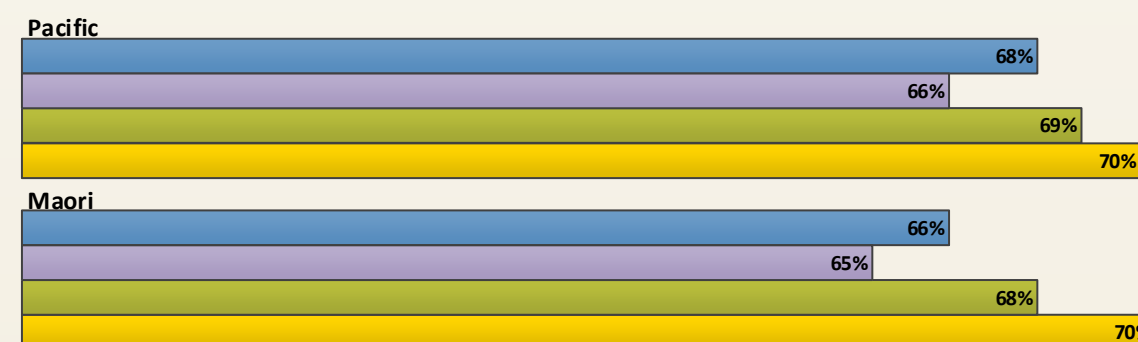
2020 Investment Brief

We invest in this provision to help learners to meet the skill requirements of the current job market, to support successful and sustainable employment and career outcomes and to drive business productivity.

Increase credit achievement rates and cohort programme completion rates for Māori and Pacific learners

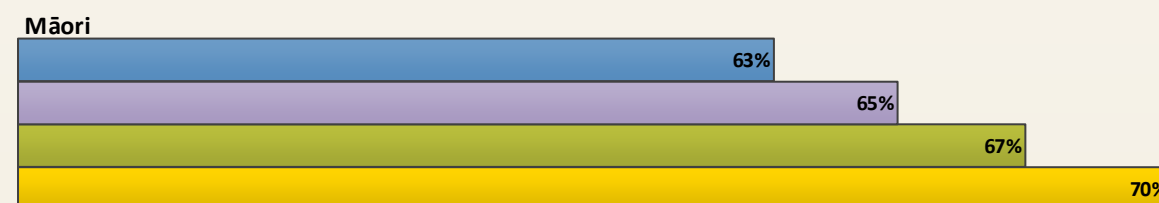
We want an increase in credit achievement rates for Māori and Pacific learners

Credit achievement rates for Māori and Pacific learners are low compared to non-Māori and non-Pacific learners. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets.



We want an increase in cohort programme completion rates for Māori learners

Cohort programme completion rates for Māori learners are low compared to non-Māori and non-Pacific, and Pacific learners. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year cohort programme completion targets.



Key

2017 Actual

2018 Actual

2020 Target

2022 Target

Increase programme completion rates for young people

We want an increase in cohort programme completion rates for people aged 24 and under

Cohort programme completion rates for learners aged 24 and under are low compared to learners aged 25 and over. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets. As the 2020 target has already been achieved, we expect this level of performance to be at least maintained in 2020.



Getting greater value for industries and the government

We want to focus our investment on getting greater value for industries, learners and the government

We want to focus our investment on ensuring greatest value to learners and encouraging and supporting industry and community skill needs. This includes targeting our funding more towards trades, community services and the non-public service sector. We will consider the contribution funding makes towards the tradeable sector, government priorities and other values such as the government's skills shortage list when making these funding decisions. Micro-credentials will also be considered for funding in this area.

Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).

We will provide information to help you develop and deliver your Plan, including:

- › My Provision – ITR and My Performance – ITR Ngā Kete Information Products to explore your delivery and performance information
- › information about what currently works in the system and information about where we want to see improvement.

Partner

A main focus for 2021-2023 Plans will be to make much greater progress in lifting credit achievement rates for Māori and Pacific learners and programme completion rates for Māori and young learners.

To achieve this, we will:

- › work with you to set a challenging but realistic goal for achievement for Māori, Pacific and young learners
- › work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities
- › work with you and other TEOs on proactively fostering employer engagement
- › pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain, or start

Invest

In 2018 the value of Industry Training Levels 3 and 4 delivery was approximately \$61m. This includes around 19,000 STMs and 64,000 learners. In future we will direct our investment to provision that leads to better outcomes for learners with a particular focus on credit achievement rates for Māori and Pacific learners and programme completion rates for Māori and young learners.

We will target our investment by:

- › only approving Plans that include evidence-based initiatives that will make a much bigger contribution to reduce disparities in achievements for Māori, Pacific and young learners
- › further investing successful delivery on commitments for improving achievement for Māori, Pacific and young learners
- › taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the priorities as outlined in the Plan Guidance.