Industry Training Fund: Industry Training Levels 1 and 2
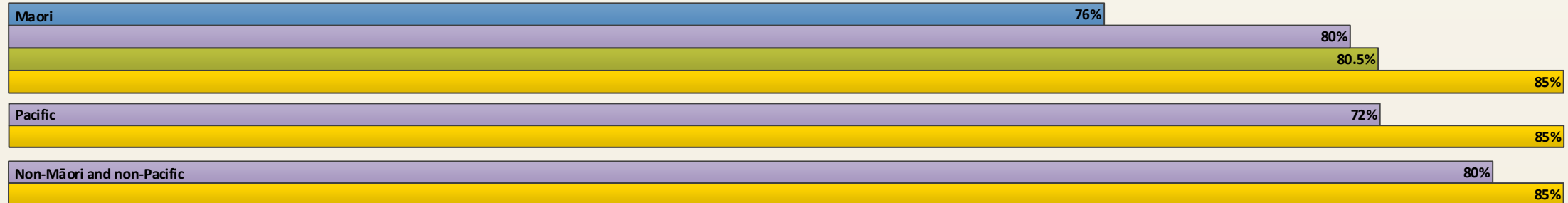
2020 Investment Brief

We invest in this provision to provide foundation level training to equip learners with essential skills for some roles and, in other cases, for progression to higher-level training and development.

Tertiary Education Commission
Te Amorangi Mātauranga Matua

Increase credit achievement rates for Māori learners

We want an increase in Māori learners credit achievement rates

Credit achievement rates for Māori learners are low compared to non-Māori and non-Pacific rates. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets. The credit achievement rate for Pacific learners and non-Māori and non-Pacific learners dropped in 2018. Although this drop was correlated with participation rates also dropping, we expect these rates to increase to equal the 2020 target for Māori and have added new targets for this.

Māori: 76%, 80%, 80.5%, 85%
Pacific: 72%, 85%
Non-Māori and non-Pacific: 80%, 85%

Key
- 2017 Actual
- 2018 Actual
- 2020 Target
- 2022 Target

Increase in programme completion for young people

We want an increase in programme completion rates for learners aged 24 and under

Programme completion rates for learners aged 24 and under are low compared to learners aged 25 and over. We want to achieve parity between these groups by 2022. To help achieve this goal, in 2019 we set two and four year credit achievement targets.

Learners aged 24 and under: 67%, 67%, 69.5%, 72%

Getting greater value for industries, learners and the government

We want to focus our investment on getting greater value for industries, learners and the government

We want to focus our investment on ensuring the greatest value to learners and to encourage pathways into higher-skilled employment. This includes targeting our funding towards training learners with lower skills and/or learners starting their learning pathways. We want these learners to have the necessary prerequisite skills to progress to higher levels of training and more skilled employment. We also want to shift funding away from learners that already have higher or similar qualifications.

Inform	Partner	Invest
Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). We will provide information to help you develop and deliver your Plan, including: › *My Provision – ITR* and *My Performance – ITR* Ngā Kete Information Products to explore your delivery and performance information › information about what currently works in the system and information about where we want to see improvement.	A main focus for 2021-2023 Plans will be to make much greater progress in lifting credit achievement rates for Māori learners and programme completion rates for young learners. To achieve this we will: › work with you to set a challenging but realistic goal for achievement for Māori and young learners › work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities › work with you on proactively fostering employer engagement › pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain, or start.	In 2018 the value of Industry Training Level 1 and 2 delivery was approximately $16m. This was around 5,000 STMs and 21,000 learners. In future we will direct our investment to provision that leads to better outcomes for learners with a particular focus on credit achievement rates for Māori learners and programme completion rates for young learners. We will target our investment by: › only approving Plans that include evidence-based initiatives that will make a contribution to reducing disparities in achievements for Māori and young learners, and › further investing in provision which successfully deliver on their commitments for improving achievement for Māori learners and young learners › taking account of your performance, delivery and how well your proposal aligns to the Tertiary Education Strategy and the priorities as outlined in the Plan Guidance.

Note: In February 2020 this document was updated with 2018 performance data