

# Construction

## Investment Brief

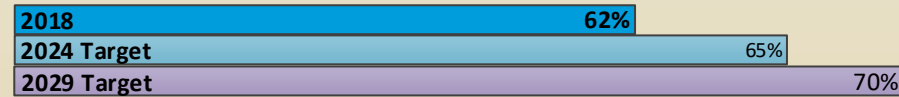
We invest in construction provision to build great careers and a skilled and capable construction industry

Increased completion rates for construction related programmes/ qualifications

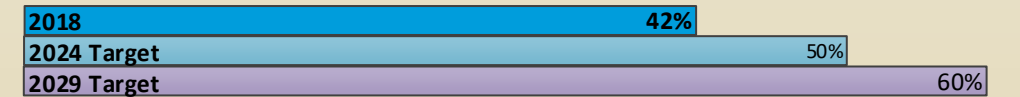
### We want an increase in completion rates for all learners

Completion rates for construction related programmes at Levels 4-6 have been decreasing in recent years. We want learners to be retained and achieve within construction related programmes. To achieve this we have set five and ten year completion rate targets.

#### Programme Completion Levels 4-6 (ITOs)



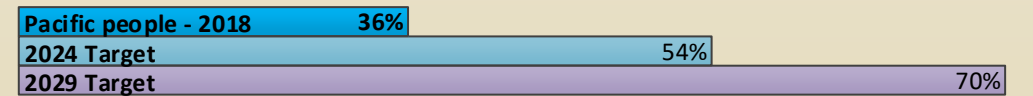
#### Qualification Completions Level 4-6 (TEIs and PTEs)



### We want an increase in apprenticeship completion rates for Māori and Pacific people

While we are seeing an increase in participation rates for Māori and Pacific people in construction apprenticeship programmes at Level 4, however completion rates are still low. To close this completion parity gap we have set five and ten year parity targets.

#### Programme completions apprenticeships (ITOs)



More women entering trades

### We want more women entering construction related trades

Construction in New Zealand is a growing industry but it also has a lack of diversity. This provides a significant opportunity to increase the number of people participating in the industry by encouraging a broader and more diverse range of New Zealanders to enter. To achieve this we have set two and five year targets for women entering construction trades programmes.

#### Current State (% of female participation)



## Inform

Information to help you understand your construction related provision and careers has been published on our website as part of the investment toolkit, including:

- › Provision, performance and commitments Ngā Kete information products to help you explore construction related provision information.
- › A post study outcomes information product to explore learner's employment and income outcomes for construction related provision.
- › Creating and promoting content through our careers channels to attract learners to construction related careers and credentials.
- › Refreshing our construction related information on careers.govt.nz (pathways and job profiles).

Targets set in our Industry Training levels 3-4 Investment Brief and New Zealand Apprenticeships Investment Brief remain relevant. This Industry Brief seeks to support these and hone in on attraction and completion rates for the construction sector.

## Engage

A focus of 2021-2023 Plan will be an increase in completions for vocational construction programmes/qualifications and attracting a more diverse pool of learners:

- › We will pay close attention to what you are currently doing; what works or doesn't work; and what you will stop, maintain or start.
- › We will engage with you on how you retain and support programme completion for your learners.
- › We will work with you to understand the barriers experienced by Māori and Pacific people in the tertiary system, and
- › We want to work with you to set a challenging but realistic ambition for your learners.

To support this engagement we have undertaken to:

- › Engage with industry through the Construction Skills Action Plan to support educational outcomes sought and ensure alignment with Government priorities.
- › Inform Trades Academy allocation for construction.

## Invest

In 2018 the TEC invested \$118 million for all levels of Student Achievement Component construction provision and \$60 million in New Zealand Apprenticeship funded construction provision across ITOs at Levels 4. To prioritise our investment in construction related provision we will:

- › Approve Plans that include a strong evidence base on how you will support your learners to complete their programmes/qualifications.
- › Approve Plans that include evidence-based initiatives that will help reduce the disparity in programme completion.
- › Prioritise construction programmes that are consistent with employer and industry need.
- › Invest where we can see learners being supported to complete their programmes.