

Industry Training Fund: Industry Training Levels 3 and 4

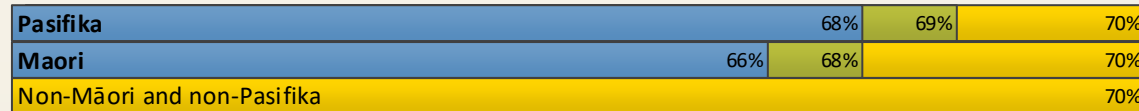
2019 Investment Brief

We invest in this provision to help learners to meet the skill requirements of the current job market, to support successful and sustainable employment and career outcomes and to drive business productivity gains.

Increase credit achievement rates and cohort programme completion rates for Māori and Pasifika learners

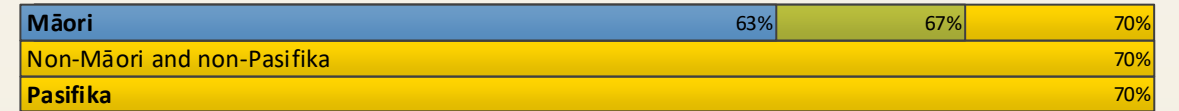
We want an increase in credit achievement rates for Māori and Pasifika learners

Credit achievement rates for Māori and Pasifika learners are low compared to non-Māori and non-Pasifika rates. We want to achieve parity between these groups by 2022. To achieve this goal we have set two and four year credit achievement targets. We expect 2017 credit achievement rates for non-Māori and non-Pasifika to be maintained.



We want an increase in cohort programme completion rates for Māori learners

Cohort programme completion rates for Māori learners are low compared to non-Māori and non-Pasifika learners. We want to achieve parity between these groups by 2022. To achieve this goal we have set two and four year cohort programme completion targets. We expect 2017 cohort programme completion rates for non-Māori and non-Pasifika and Pasifika to be maintained.



Key

2020 Target

2022 Target

2017 Actual

2017 Actual

Increase programme completion rates for young people

We want an increase in cohort programme completion rates for young people aged 24 and under

Cohort programme completion rates for learners aged 24 and under are low compared to learners aged 25 and over. We want to achieve parity between these groups by 2022. To achieve this goal we have set two and four year credit achievement targets. We expect 2017 cohort programme completion rates for learners aged 25 and over to be maintained.



Getting greater value for industries and the government

We want to focus our investment on getting greater value for industries, learners and the government

We want to focus our investment on ensuring greatest value to learners and encouraging and supporting industry and community skill needs. This includes targeting our funding more towards trades, community services and the non-public service sector. We will consider the contribution funding makes towards the tradeable sector, government priorities and other values such as the government's skills shortage list when making these funding decisions. Micro-credentials will also be considered for funding in this area.

Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans).

We will provide information to help you develop and deliver your Plan, including:

- › information products to explore your delivery and educational performance
- › information about what currently works in the system and information about where we want to see improvement.

Influence

A main focus for 2020-2022 Plans will be to make much greater progress in lifting credit achievement rates for Māori and Pasifika learners and lifting programme completion rates for Māori and young learners.

To achieve this we will:

- › work with you to set a challenging but realistic ambition for achievement for Māori learners, Pasifika learners and young learners
- › work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities
- › work with you and other ITOs on proactively fostering employer engagement
- › pay close attention to what you are currently doing; what works or doesn't work; and what will you stop, maintain, or start?

Invest

In 2018 the value of Industry Training Levels 3 and 4 delivery was approximately \$61m. In future we will direct our investment to provision that provides better outcomes for learners with a particular focus on credit achievement rates for Māori and Pasifika learners and programme completion rates for Māori and young learners.

We will target our investment by:

- › only approving Plans that include evidence-based initiatives that will make a much bigger contribution to reduce disparities in achievements for Māori, Pasifika and young learners
- › further investing in ITOs which successfully deliver on their commitments for improving achievement for Māori, Pasifika and young learners.