

# Student Achievement Component Level 7 (degree)

## 2019 Investment Brief

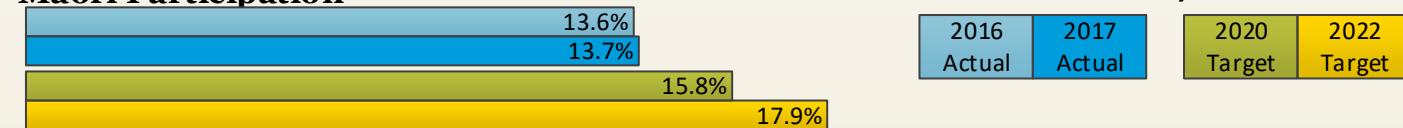
We invest in this provision to help ensure New Zealand has graduates who contribute to the knowledge economy and society, to support stronger linkages between TEOs and with business, to drive productivity gains, and to meet labour market demand

**Increase participation rates for Māori and Pasifika learners**

### We want an increase in participation at level 7 for Māori and Pasifika

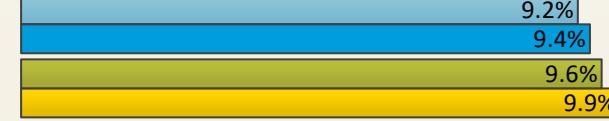
Participation rates for Māori and Pasifika students aged 15-39 years old at level 7 are low compared to their representation in the wider population. We need these participation rates to reflect their wider population representation. To achieve this goal we have set two and five year participation targets.

#### Māori Participation



#### Key

#### Pasifika Participation



**Achieve completion and retention parity for Māori and Pasifika learners**

### We want an increase in course completion rates for Māori and Pasifika

Course completion rates at degree level for Māori and Pasifika are low compared to non-Māori and non-Pasifika rates. We have set an organisational target to achieve parity between these groups by 2022. To achieve this goal we have set two and five year course completion targets.

#### Māori



#### Pasifika



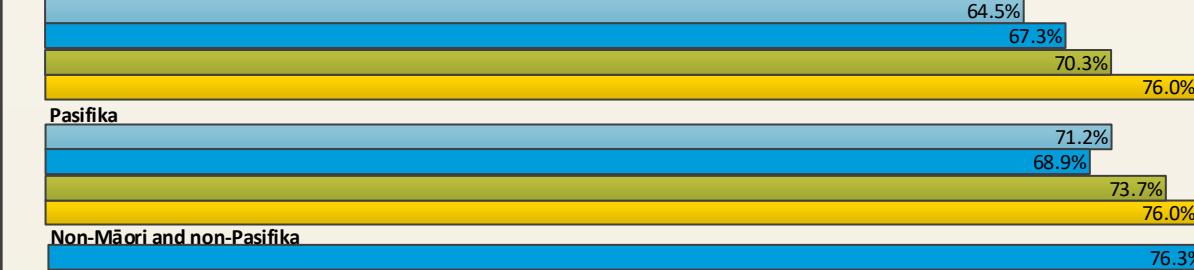
#### Non-Māori and non-Pasifika



### We want an increase in the first-year retention rate for Māori and Pasifika

First-year retention rates at degree level for Māori and Pasifika are low compared to non-Māori and non-Pasifika rates. We have set an organisational target to achieve parity between these groups by 2022. To achieve this goal we have set two and five year first-year retention targets.

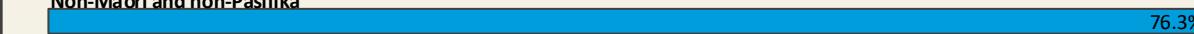
#### Māori



#### Pasifika



#### Non-Māori and non-Pasifika



**Invest more in provision with good employment outcomes**

### We want our investment to lead to good outcomes for all learners

A new Post-Study Outcomes Ngā Kete Information product has been made available in 2019. The data suggests poorer outcomes for graduates under 25 who study in areas outlined in the boxes to the right. These graduates, three years after graduating, are more likely to be on a Jobseeker Benefit or when employed to have lower incomes compared to other graduates at this level. Where relevant, we want to talk to you about what this means for our investment in your organisation.

Ecology and Evolution	Literature
Graphic Art and Design Studies	Fine Arts
Music	

## Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). This Investment Brief also summarises how we will work with you to achieve the targets outlined above. Because this Investment Brief was initially released in 2018, we expect to see gains towards achieving the targets from 2019 onwards.

We will provide information to help you develop and deliver your Plan, including:

- › My Commitments and My Performance Ngā Kete information products to explore course completion, first-year retention and other performance information
- › A New Post Study Outcomes Ngā Kete information product to explore learner's employment and income outcomes for different areas of provision and for different TEOs
- › Existing Ngā Kete information products that let you explore and understand tertiary provision and secondary-tertiary transitions (i.e. My Provision, Secondary to Tertiary Provision and Tertiary Provision information products)
- › Information about what currently works in the system and information about where we want to see improvement.

## Influence

The main focus for 2019-2021 Plans will be making much greater progress towards closing participation, retention, and achievement gaps for Māori and Pasifika.

To achieve this we will:

- › work with you on understanding the barriers in the tertiary system to Māori and Pasifika participation, retention, and completion
- › work with you to understand the evidence and the solutions you will be implementing in your next Plan
- › engage with Māori and Pasifika leaders within your organisations.
- › work with you on your organisational self-assessment
- › pay close attention to what you are currently doing; what works or doesn't work; what you will stop, maintain, or start?

We will engage with you on outcomes data.

Post study outcomes data provides insights into the benefits of tertiary study. We will engage with you to understand what this data tells us about likely employment and earnings outcomes for your learners.

## Invest

In 2018 the value of SAC level 7 delivery was \$1.031 billion. We will increasingly direct our investment to reduce participation, retention, and achievement gaps for Māori and Pasifika Learners.

We'll target our investments in degree-level provision to improve parity by:

- › only approving Plans that include evidence-based initiatives that will make a much bigger contribution to reduce disparities in participation, retention, and course completion
- › removing funding from provision with poor educational performance
- › further investing in TEOs who successfully deliver on their commitments for improving Māori and Pasifika participation, retention, and achievement.

We'll direct our investment to provision that provides better outcomes for learners.

- › We will reduce our investment in provision with poorer post-study outcomes and use this funding to increase investment in better performing provision.