The Performance of Tertiary Education Organisations

Tertiary Education Commission
Te Amorangi Mātauranga Matua

The Institute of Technology or Polytechnic sector

Year: 2015
Fund: Student Achievement Component

Successful Completion of Courses

Level 1-2	72%
Level 3-4	77%
Level 5-6	77%
Level 7-8	87%

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

Level 1-2	72%
Level 3-4	67%
Level 5-6	66%
Level 7-8	88%
Level 9-10	54%

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1	40%
Level 2	43%
Level 3	30%
Level 4	32%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

Level 1-2	56%
Level 3-4	63%
Level 5-6	64%
Level 7-8	79%
Level 9-10	76%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2015 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 900 to 7,100 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total:	117,435
Number of equivalent full-time student places:	59,715

Student ethnicity*		Level of study	
European	63%	Level 1-2	9%
Maori	25%	Level 3-4	37%
Pacific	11%	Level 5-6	20%
Asian	10%	Level 7-8	34%
Other	5%	Level 9-10	1%

*Total may exceed 100% as some students identify with more than one ethnicity.

Open Polytechnic

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2015**   Fund: **Student Achievement Component**

Successful Completion of **Courses**

All Levels of Study

78%

Level 1-2	66%
Level 3-4	78%
Level 5-6	77%
Level 7-8	82%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of **Qualifications**

All Levels of Study

88%

Level 1-2	100%
Level 3-4	67%
Level 5-6	68%
Level 7-8	100%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to **Higher Level Study**

Level 1 - 4 Study

26%

Level 1	37%
Level 2	20%
Level 3	33%
Level 4	15%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students **Retained in Study**

All Levels of Study

50%

Level 1-2	51%
Level 3-4	41%
Level 5-6	51%
Level 7-8	72%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.
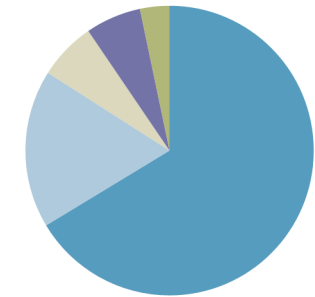
Context

EFTS*:   5,203

Students: 27,442

Further information about student characteristics may be available on the organisation's website.
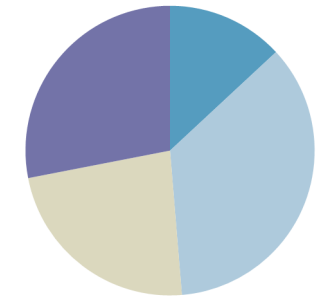
* Number of equivalent full time students.

Student Ethnicity*

European	75%
Maori	20%
Pacific	7%
Asian	7%
Other	4%

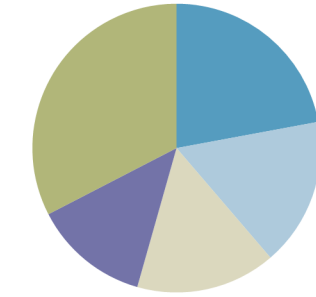* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study

L1-2 Certificates	13%
L3-4 Certificates	36%
L5-6 Diplomas & Grad Certs	23%
L7-8 Degrees & Postgrad	28%
L9-10 Masters & Doctorates	0%

Student Age
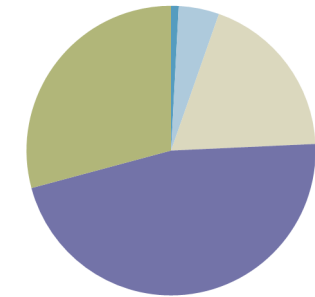
17 Years and Under	1%
18 - 19	5%
20 - 24	19%
25 - 39	47%
40 Years and Over	29%

Subject Area

Management & Commerce	22%
Health	17%
Society & Culture	16%
Mixed Field Programmes	13%
Other	33%

Contacts

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

Open Polytechnic

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2015**   Fund: **Student Achievement Component**

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 79%

1	Otago Polytechnic	84%
2	Whitireia Community Polytechnic	84%
3	CPIT	84%
4	UNITEC	81%
5	Weltec	81%
6	MIT	81%
7	Bay of Plenty Polytechnic	80%
8	NMIT	79%
9	Waiariki Institute of Technology	79%
10	UCOL	79%
11	EIT	78%
12	Tai Poutini Polytechnic	78%
13	NorthTec	78%
14	SIT	78%
15	Open Polytechnic	78%
16	WINTEC	78%
17	Aoraki Polytechnic	72%
18	WITT	72%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Median: 72%

1	Otago Polytechnic	90%
2	Open Polytechnic	88%
3	Whitireia Community Polytechnic	87%
4	EIT	77%
5	CPIT	76%
6	UCOL	74%
7	MIT	74%
8	Weltec	73%
9	NMIT	73%
10	SIT	72%
11	UNITEC	72%
12	Waiariki Institute of Technology	70%
13	WINTEC	69%
14	Tai Poutini Polytechnic	68%
15	Bay of Plenty Polytechnic	66%
16	NorthTec	64%
17	Aoraki Polytechnic	63%
18	WITT	59%

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 34%

1	WINTEC	49%
2	CPIT	46%
3	MIT	45%
4	Otago Polytechnic	44%
5	UCOL	41%
6	EIT	39%
7	UNITEC	37%
8	Whitireia Community Polytechnic	36%
9	Bay of Plenty Polytechnic	34%
10	SIT	33%
11	Waiariki Institute of Technology	32%
12	NorthTec	32%
13	WITT	29%
14	Weltec	29%
15	Aoraki Polytechnic	29%
16	Open Polytechnic	26%
17	NMIT	21%
18	Tai Poutini Polytechnic	13%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 69%

1	Whitireia Community Polytechnic	78%
2	Otago Polytechnic	76%
3	Weltec	76%
4	Bay of Plenty Polytechnic	75%
5	UNITEC	74%
6	UCOL	73%
7	NorthTec	71%
8	Aoraki Polytechnic	70%
9	Tai Poutini Polytechnic	69%
10	WITT	69%
11	MIT	68%
12	WINTEC	68%
13	SIT	68%
14	Waiariki Institute of Technology	67%
15	NMIT	66%
16	CPIT	65%
17	EIT	64%
18	Open Polytechnic	50%

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