The Performance of Tertiary Education Organisations



Tertiary Education Commission Te Amorangi Mātauranga Matua

Year: 2015

Fund: Student Achievement Component

Courses			Qualifications	Higher Level S	Study		etained in	Study
Level 1-2 Level 3-4 Level 5-6 Level 7-8 measure shows the proportion that are successfully complete			Level 1-2 71% Level 3-4 58% Level 5-6 62% Level 7-8 79% Level 9-10 95%	Level 1 * % Level 2 36% Level 3 23% Level 4 84%		Le Le Le This measure show year that complete	evel 3-4 evel 5-6 evel 7-8	enrol at the s
bout the University	contor		Government expectations of t			ternary education of		nowing year.
about the University	Sector		sector	ne University	Context			
n 2015 the TEC allocated Student Achievement component unding to all eight universities, which funded a range of The government expects universities to		:	Number of st	udents in total:		149,8		
pproximately 2,300 to 29,0			Enable a wide range of studen	ts to successfully complete degree and	Number of ec	uivalent full- time s	tudent places:	114,9
The nature of enrolments at a specific university will influence ts performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals. For example, Massey			 postgraduate qualifications. Undertake internationally recognised research. Create and share new knowledge that contributes to New Zealand's economic and social development and environmental management. Universities are expected to do more than teaching and learning; they 		Student ethr	nicity*	Level of study	,
		nd cannot			European	68%	Level 1-2	C
					Maori	11%	Level 3-4	2
niversity has a large extra-	mural roll.			ch role. However, the performance es not include information about	Pacific	8%	Level 5-6	2
			research.		Asian	21%	Level 7-8	85
					Other	6%	Level 9-10	12
						ceed 100% as som		fy with

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The University sector

The Performance of Tertiary Education Organisations



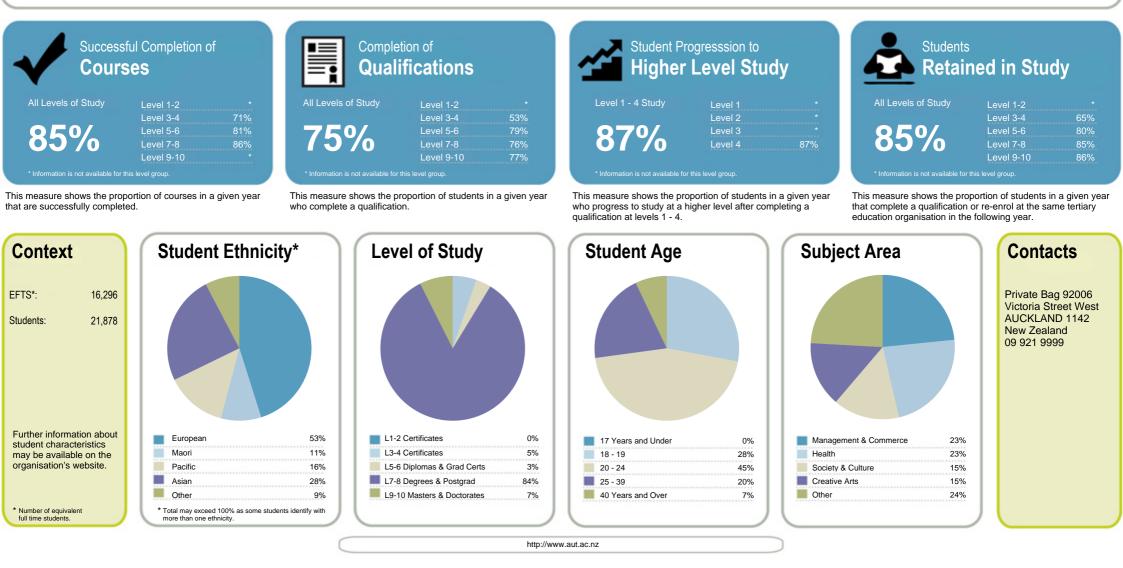
Tertiary Education Commission Te Amorangi Mātauranga Matua

Auckland University of Technology

Organisation Type: University

www.tec.govt.nz

Year: 2015 Fund: Student Achievement Component



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www.tec.govt.nz



Auckland University of Technology

Organisation Type: University

Year: 2015 Fund: Student Achievement Component

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	86%	
1	University of Otago	89%	
2	University of Auckland	88%	
3	Victoria University of Wellington	88%	
4	University of Canterbury	87%	
5	Auckland University of Technology	85%	
6	Lincoln University	84%	
7	University of Waikato	84%	
8	Massey University	82%	



Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification. $% \label{eq:complexity}$

	Median:	80%	
1	University of Otago	85%	
2	Victoria University of Wellington	80%	
3	Lincoln University	80%	
4	University of Auckland	80%	
5	University of Canterbury	80%	
6	University of Waikato	79%	
7	Massey University	79%	
8	Auckland University of Technology	75%	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Median:	82%		
1	University of Otago	95%		
2	University of Auckland	92%		
3	University of Canterbury	89%		
4	Auckland University of Technology	87%		
5	Massey University	76%		
6	University of Waikato	50%		
6	Victoria University of Wellington	50%		
8	Lincoln University	28%		



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	86%	
1	University of Otago	90%	
2	University of Auckland	89%	
3	University of Canterbury	88%	
4	Victoria University of Wellington	86%	
5	University of Waikato	85%	
6	Auckland University of Technology	85%	
7	Massey University	76%	
8	Lincoln University	58%	

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