The Performance of Tertiary Education Organisations

**Tertiary Education Commission
Te Amorangi Mātauranga Matua**

The Institute of Technology or Polytechnic sector

Year: **2015**
Fund: **Student Achievement Component**

Successful Completion of Courses

Level 1-2	72%
Level 3-4	77%
Level 5-6	77%
Level 7-8	87%

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

Level 1-2	72%
Level 3-4	67%
Level 5-6	66%
Level 7-8	88%
Level 9-10	54%

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1	40%
Level 2	43%
Level 3	30%
Level 4	32%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

Level 1-2	56%
Level 3-4	63%
Level 5-6	64%
Level 7-8	79%
Level 9-10	76%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2015 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 900 to 7,100 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total:			117,435
Number of equivalent full- time student places:			59,715

Student ethnicity*		Level of study	
European	63%	Level 1-2	9%
Maori	25%	Level 3-4	37%
Pacific	11%	Level 5-6	20%
Asian	10%	Level 7-8	34%
Other	5%	Level 9-10	1%

*Total may exceed 100% as some students identify with more than one ethnicity.

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The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

UCOL

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2015**   Fund: **Student Achievement Component**

Successful Completion of **Courses**

All Levels of Study

79%

Level 1-2	69%
Level 3-4	73%
Level 5-6	80%
Level 7-8	87%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of **Qualifications**

All Levels of Study

74%

Level 1-2	70%
Level 3-4	67%
Level 5-6	80%
Level 7-8	82%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to **Higher Level Study**

Level 1 - 4 Study

41%

Level 1	74%
Level 2	56%
Level 3	35%
Level 4	41%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students **Retained in Study**

All Levels of Study

73%

Level 1-2	42%
Level 3-4	69%
Level 5-6	72%
Level 7-8	88%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.
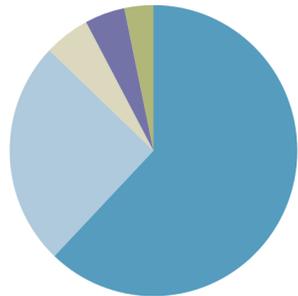

Context

EFTS*:	2,831
Students:	3,953

Further information about student characteristics may be available on the organisation's website.
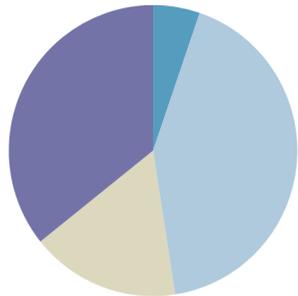
* Number of equivalent full time students.

Student Ethnicity*

European	73%
Maori	30%
Pacific	6%
Asian	5%
Other	4%

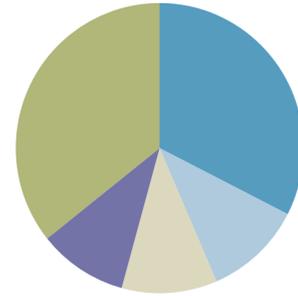* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study

L1-2 Certificates	5%
L3-4 Certificates	42%
L5-6 Diplomas & Grad Certs	17%
L7-8 Degrees & Postgrad	36%
L9-10 Masters & Doctorates	0%

Student Age
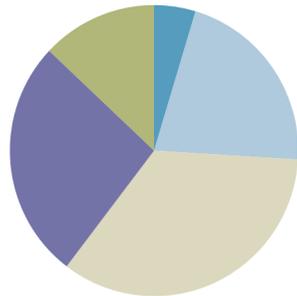
17 Years and Under	5%
18 - 19	21%
20 - 24	34%
25 - 39	27%
40 Years and Over	13%

Subject Area

Health	33%
Food & Hospitality	11%
Creative Arts	11%
Management & Commerce	10%
Other	36%

Contacts

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

UCOL

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2015**   Fund: **Student Achievement Component**

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 79%

1	Otago Polytechnic	84%
2	Whitireia Community Polytechnic	84%
3	CPIT	84%
4	UNITEC	81%
5	Weltec	81%
6	MIT	81%
7	Bay of Plenty Polytechnic	80%
8	NMIT	79%
9	Waiariki Institute of Technology	79%
10	UCOL	79%
11	EIT	78%
12	Tai Poutini Polytechnic	78%
13	NorthTec	78%
14	SIT	78%
15	Open Polytechnic	78%
16	WINTEC	78%
17	Aoraki Polytechnic	72%
18	WITT	72%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Median: 72%

1	Otago Polytechnic	90%
2	Open Polytechnic	88%
3	Whitireia Community Polytechnic	87%
4	EIT	77%
5	CPIT	76%
6	UCOL	74%
7	MIT	74%
8	Weltec	73%
9	NMIT	73%
10	SIT	72%
11	UNITEC	72%
12	Waiariki Institute of Technology	70%
13	WINTEC	69%
14	Tai Poutini Polytechnic	68%
15	Bay of Plenty Polytechnic	66%
16	NorthTec	64%
17	Aoraki Polytechnic	63%
18	WITT	59%

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 34%

1	WINTEC	49%
2	CPIT	46%
3	MIT	45%
4	Otago Polytechnic	44%
5	UCOL	41%
6	EIT	39%
7	UNITEC	37%
8	Whitireia Community Polytechnic	36%
9	Bay of Plenty Polytechnic	34%
10	SIT	33%
11	Waiariki Institute of Technology	32%
12	NorthTec	32%
13	WITT	29%
14	Weltec	29%
15	Aoraki Polytechnic	29%
16	Open Polytechnic	26%
17	NMIT	21%
18	Tai Poutini Polytechnic	13%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 69%

1	Whitireia Community Polytechnic	78%
2	Otago Polytechnic	76%
3	Weltec	76%
4	Bay of Plenty Polytechnic	75%
5	UNITEC	74%
6	UCOL	73%
7	NorthTec	71%
8	Aoraki Polytechnic	70%
9	Tai Poutini Polytechnic	69%
10	WITT	69%
11	MIT	68%
12	WINTEC	68%
13	SIT	68%
14	Waiariki Institute of Technology	67%
15	NMIT	66%
16	CPIT	65%
17	EIT	64%
18	Open Polytechnic	50%

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The Institute of Technology or Polytechnic sector

Year: **2015**
Fund: **Youth Guarantee**

Successful Completion of Courses

Level 1	84%
Level 2	67%
Level 3	77%

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

Level 1	* %
Level 2	56%
Level 3	71%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1	* %
Level 2	57%
Level 3	40%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

Level 1	59%
Level 2	59%
Level 3	* %

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2015 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 900 to 7,100 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

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Context

Number of students in total:	3,818
Number of equivalent full- time student places:	2,493

Student ethnicity*		Level of study	
European	62%	Level 1	1%
Maori	33%	Level 2	45%
Pacific	14%	Level 3	54%
Asian	5%		
Other	3%		

*Total may exceed 100% as some students identify with more than one ethnicity.

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UCOL

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2015**   Fund: **Youth Guarantee**

Successful Completion of Courses

All Levels of Study

84%

Level 1	*
Level 2	*
Level 3	84%

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

All Levels of Study

78%

Level 1	*
Level 2	*
Level 3	77%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1 - 4 Study

38%

Level 1	*
Level 2	*
Level 3	26%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

All Levels of Study

77%

Level 1	*
Level 2	*
Level 3	76%

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.
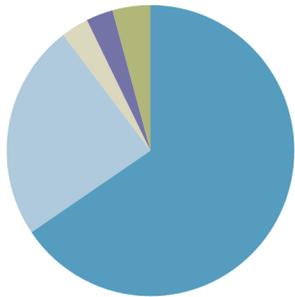
Context

EFTS*:   117

Students: 158

Further information about student characteristics may be available on the organisation's website.
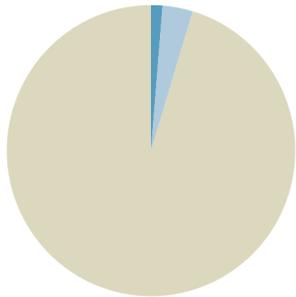
* Number of equivalent full time students.

Student Ethnicity*

European	75%
Maori	27%
Pacific	4%
Asian	3%
Other	5%

* Total may exceed 100% as some students identify with more than one ethnicity.
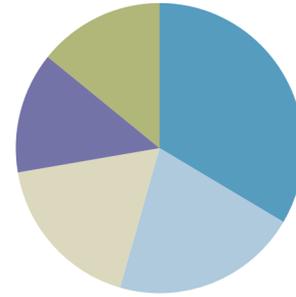
Level of Study

Level 1	1%
Level 2	3%
Level 3	95%

Student Age
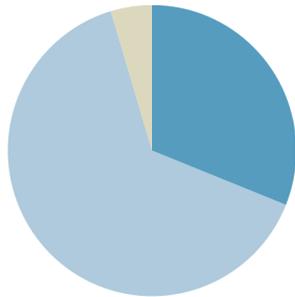
17 Years and Under	31%
18 - 19	64%
20 - 24	5%
25 - 39	0%
40 Years and Over	0%

Subject Area

Food & Hospitality	33%
Engineering	21%
Natural & Physical Sciences	18%
Management & Commerce	14%
Other	14%

Contacts

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

UCOL

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2015**   Fund: **Youth Guarantee**

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 75%

1	Waiariki Institute of Technology	87%
2	SIT	84%
3	UCOL	84%
4	Weltec	80%
5	Bay of Plenty Polytechnic	78%
6	Aoraki Polytechnic	77%
7	Otago Polytechnic	76%
8	MIT	76%
9	Whitireia Community Polytechnic	75%
10	EIT	74%
11	NMIT	71%
12	Tai Poutini Polytechnic	69%
13	WITT	68%
14	CPIT	67%
15	WINTEC	67%
16	UNITEC	64%
17	NorthTec	55%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Median: 67%

1	Waiariki Institute of Technology	88%
2	UCOL	78%
3	EIT	73%
4	Weltec	73%
5	Otago Polytechnic	70%
6	Aoraki Polytechnic	70%
7	Whitireia Community Polytechnic	70%
8	MIT	70%
9	NMIT	67%
10	Bay of Plenty Polytechnic	67%
11	SIT	64%
12	WITT	61%
13	Tai Poutini Polytechnic	60%
14	CPIT	52%
15	UNITEC	50%
16	WINTEC	48%
17	NorthTec	45%

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 43%

1	Weltec	67%
2	UNITEC	64%
3	WITT	59%
4	MIT	57%
5	WINTEC	50%
6	Aoraki Polytechnic	49%
7	Bay of Plenty Polytechnic	47%
8	CPIT	45%
9	Otago Polytechnic	43%
10	EIT	43%
11	NorthTec	38%
12	Waiariki Institute of Technology	38%
13	UCOL	38%
14	Tai Poutini Polytechnic	37%
15	Whitireia Community Polytechnic	33%
16	SIT	30%
17	NMIT	23%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 69%

1	Waiariki Institute of Technology	81%
2	Aoraki Polytechnic	80%
3	UCOL	77%
4	Weltec	77%
5	UNITEC	76%
6	MIT	73%
7	EIT	71%
8	Whitireia Community Polytechnic	70%
9	WITT	69%
10	Otago Polytechnic	69%
11	Tai Poutini Polytechnic	67%
12	NMIT	66%
13	Bay of Plenty Polytechnic	65%
14	SIT	63%
15	NorthTec	63%
16	WINTEC	59%
17	CPIT	53%

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