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Tertiary Education Commission Te Amorangi Mātauranga Matua

# The Institute of Technology or Polytechnic sector Year: 2015

Fund: Student Achievement Component

$\checkmark$	Successful Comp Courses	pletion of		Completion of <b>Qualifica</b>				gresssion t L <b>evel S</b>			tudents Retained in	Study
	Level 1-2 Level 3-4 Level 5-6 Level 7-8			Level 1-2 Level 3-4 Level 5-6 Level 7-8 Level 9-10 e shows the proportio mplete a qualification.	72% 67% 66% 88% 54%	Leve Leve Leve This measure shor year who progress a qualification at le	el 2 el 3 el 4 ws the prop s to study at			Le Le Le This measure show year that complete	evel 3-4 ( evel 5-6 ( evel 7-8 7	enrol at the sa
	t the Institute of	Technology or		Government	expectations of t	he Institute of			-			
In 2015 funding	echnic sector the TEC allocated St to all 18 Institutes of	Technology and Poly	/technics	The governmer	or Polytechnic sec t expects ITPs to:	ctor			Context Number of stu Number of eq		tudent places:	
In 2015 funding (ITPs), v	the TEC allocated St	Technology and Poly	/technics	The governmer • Enable certific:	or Polytechnic sec t expects ITPs to: a wide range of studen ate, diploma and applied	<b>ctor</b> ts to complete indus d degree qualificatio	ns	nt	Number of stu	uivalent full- time s	tudent places:	117,4 59,7
In 2015 funding (ITPs), v equivale The nat perform	the TEC allocated St to all 18 Institutes of which funded a range ent full-time students. ture of enrolments at a nance. For example, p	Technology and Poly of approximately 900 a specific ITP will influ part-time and extra-mu	rtechnics 0 to 7,100 uence its ural students	The governmer Enable certific: Enable Suppor	or Polytechnic set at expects ITPs to: a wide range of studen ate, diploma and applied a local access to appro t students with low litera	ctor ts to complete indus d degree qualificatio priate tertiary educa acy, language and n	ns ation numeracy s	skills to	Number of stu Number of eq	uivalent full- time s		59,7
In 2015 funding (ITPs), v equivale The nat perform often ha much tir	the TEC allocated St to all 18 Institutes of which funded a range ent full-time students. ture of enrolments at a nance. For example, p ave work or family con me and energy to thei	Technology and Poly of approximately 900 a specific ITP will influ- part-time and extra-mu- nmitments and canno	vtechnics 0 to 7,100 uence its ural students ot devote as	The governmer Enable certifica Enable Suppor improv	or Polytechnic set at expects ITPs to: a wide range of studen ate, diploma and applied a local access to appro	ctor ts to complete indus d degree qualificatio priate tertiary educa acy, language and n ess to higher levels	ns ation numeracy s of learning	skills to	Number of stu Number of eq Student ethn	uivalent full- time s icity*	Level of study	59,7
In 2015 funding (ITPs), v equivale The nat perform often ha much tir	the TEC allocated St to all 18 Institutes of which funded a range ent full-time students. ture of enrolments at a nance. For example, p ave work or family con	Technology and Poly of approximately 900 a specific ITP will influ- part-time and extra-mu- nmitments and canno	vtechnics 0 to 7,100 uence its ural students ot devote as	The governmer Enable certifica Enable Suppor improv	or Polytechnic set t expects ITPs to: a wide range of studen ate, diploma and applied a local access to appro- t students with low litera- e these skills and progre-	ctor ts to complete indus d degree qualificatio priate tertiary educa acy, language and n ess to higher levels	ns ation numeracy s of learning	skills to	Number of stu Number of eq Student ethn European	uivalent full- time s icity* 63%	Level of study	59,7 9
In 2015 funding (ITPs), v equivale The nat perform often ha much tir	the TEC allocated St to all 18 Institutes of which funded a range ent full-time students. ture of enrolments at a nance. For example, p ave work or family con me and energy to thei	Technology and Poly of approximately 900 a specific ITP will influ- part-time and extra-mu- nmitments and canno	vtechnics 0 to 7,100 uence its ural students ot devote as	The governmer Enable certifica Enable Suppor improv Work v needs.	or Polytechnic set t expects ITPs to: a wide range of studen ate, diploma and applied a local access to appro- t students with low litera- e these skills and progre-	ctor ts to complete indus d degree qualificatio priate tertiary educa acy, language and n ess to higher levels	ns ation numeracy s of learning	skills to	Number of stu Number of eq Student ethn European Maori	uivalent full- time s icity* 63% 25%	Level of study Level 1-2 Level 3-4	59,7 9 37
In 2015 funding (ITPs), v equivale The nat perform often ha much tir	the TEC allocated St to all 18 Institutes of which funded a range ent full-time students. ture of enrolments at a nance. For example, p ave work or family con me and energy to thei	Technology and Poly of approximately 900 a specific ITP will influ- part-time and extra-mu- nmitments and canno	vtechnics 0 to 7,100 uence its ural students ot devote as	The governmer Enable certific: Enable Suppor improv Work v needs. Tertiary Edu The Tertiary Edu	or Polytechnic set at expects ITPs to: a wide range of studen ate, diploma and applied a local access to appro- t students with low litera- e these skills and progre- vith industry to ensure th	ctor ts to complete indus d degree qualificatio priate tertiary educa acy, language and n ess to higher levels nat vocational learning sets high expectation	ns ation ourmeracy s of learning ng meets i	skills to j industry O	Number of stu Number of eq Student ethn European Maori Pacific	uivalent full- time s icity* 63% 25% 11%	Level of study Level 1-2 Level 3-4 Level 5-6	59

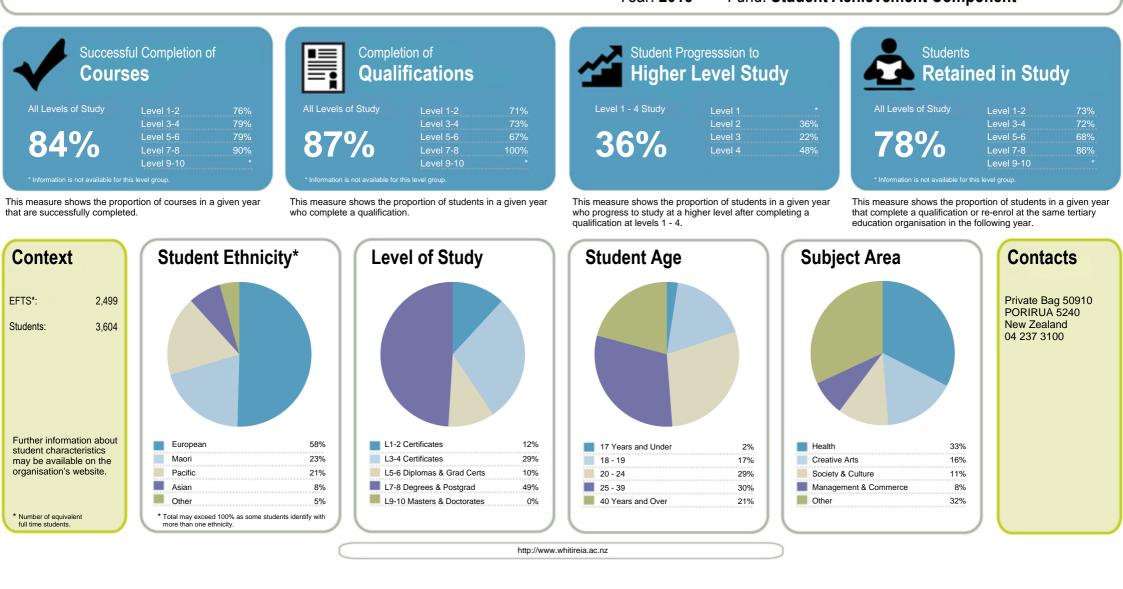
Whitireia Community Polytechnic



**Tertiary Education Commission** Te Amorangi Mātauranga Matua

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Organisation Type: Institute of Technology or Polytechnic Year: 2015 Fund: Student Achievement Component



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## Whitireia Community Polytechnic

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	79%	
1	Otago Polytechnic	84%	
2	Whitireia Community Polytechnic	84%	
3	CPIT	84%	
4	UNITEC	81%	
5	Weltec	81%	
6	MIT	81%	
7	Bay of Plenty Polytechnic	80%	
8	NMIT	79%	
9	Waiariki Institute of Technology	79%	
10	UCOL	79%	
11	EIT	78%	
12	Tai Poutini Polytechnic	78%	
13	NorthTec	78%	
14	SIT	78%	
15	Open Polytechnic	78%	
16	WINTEC	78%	
17	Aoraki Polytechnic	72%	
18	WITT	72%	



Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Madian: 720/

	Median:	72%	
1	Otago Polytechnic	90%	
2	Open Polytechnic	88%	
3	Whitireia Community Polytechnic	87%	
4	EIT	77%	Γ
5	CPIT	76%	
6	UCOL	74%	
7	МІТ	74%	
8	Weltec	73%	
9	NMIT	73%	
10	SIT	72%	
11	UNITEC	72%	
12	Waiariki Institute of Technology	70%	
13	WINTEC	69%	
14	Tai Poutini Polytechnic	68%	
15	Bay of Plenty Polytechnic	66%	
16	NorthTec	64%	
17	Aoraki Polytechnic	63%	
18	WITT	59%	

Organisation Type: Institute of Technology or Polytechnic

Year: 2015 Fund: Student Achievement Component



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Me	edian:	34%		
1	WINTEC		49%		
2	CPIT		46%		
3	MIT		45%		
4	Otago Polytechnic		44%		
5	UCOL		41%		
6	EIT		39%		
7	UNITEC		37%		
8	Whitireia Community Polytechnic	C	36%		
9	Bay of Plenty Polytechnic		34%		Γ
10	SIT		33%		
11	Waiariki Institute of Technology		32%		
12	NorthTec		32%		
13	WITT		29%		
14	Weltec		29%		
15	Aoraki Polytechnic		29%		
16	Open Polytechnic		26%		
17	NMIT		21%	Г	
18	Tai Poutini Polytechnic		13%		



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year. 

	Median:	69%	
1	Whitireia Community Polytechnic	78%	
2	Otago Polytechnic	76%	
3	Weltec	76%	
4	Bay of Plenty Polytechnic	75%	
5	UNITEC	74%	
6	UCOL	73%	
7	NorthTec	71%	
8	Aoraki Polytechnic	70%	
9	Tai Poutini Polytechnic	69%	
0	WITT	69%	
1	MIT	68%	
2	WINTEC	68%	
3	SIT	68%	
4	Waiariki Institute of Technology	67%	
5	NMIT	66%	
6	CPIT	65%	
7	EIT	64%	
8	Open Polytechnic	50%	



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## The Institute of Technology or Polytechnic sector

Year: 2015 Fund: Youth Guarantee

	Completion of	Completion Qualifie	n of <b>cations</b>	Student Pi Higher	rogresssion to • Level Study	Students <b>Retained</b> i	in Study
Level 1 Level 2 Level 3	84% 67% 77%	Level 1 Level 2 Level 3	* % 56% 71%	Level 1 Level 2 Level 3	* % 57% 40%	∟evel 1 ∟evel 2 ∟evel 3	59% 59% * %
Information is r This measure shows the pro	not available for this level group.	<ul> <li>Information is no</li> <li>This measure shows the prop</li> </ul>	t available for this level group.		available for this level group.	Information is not available	

About the Institute of Technology or **Polytechnic sector** 

In 2015 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 900 to 7,100 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

#### Government expectations of the Institute of **Technology or Polytechnic sector**

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education ٠
- ٠ Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning

a qualification at levels 1 - 4.

Work with industry to ensure that vocational learning meets industry needs.

#### Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry. Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

given year that complete a gualification or re-enrol at the same tertiary education organisation in the following year.

#### Context

Number of students in	3,818					
Number of equivalent	full- time s	tudent places:	2,493			
Student ethnicity*		Level of study				
European	62%	Level 1	1%			
Maori	33%	Level 2	45%			
Pacific	14%	Level 3	54%			
Asian	5%					
Other	3%					

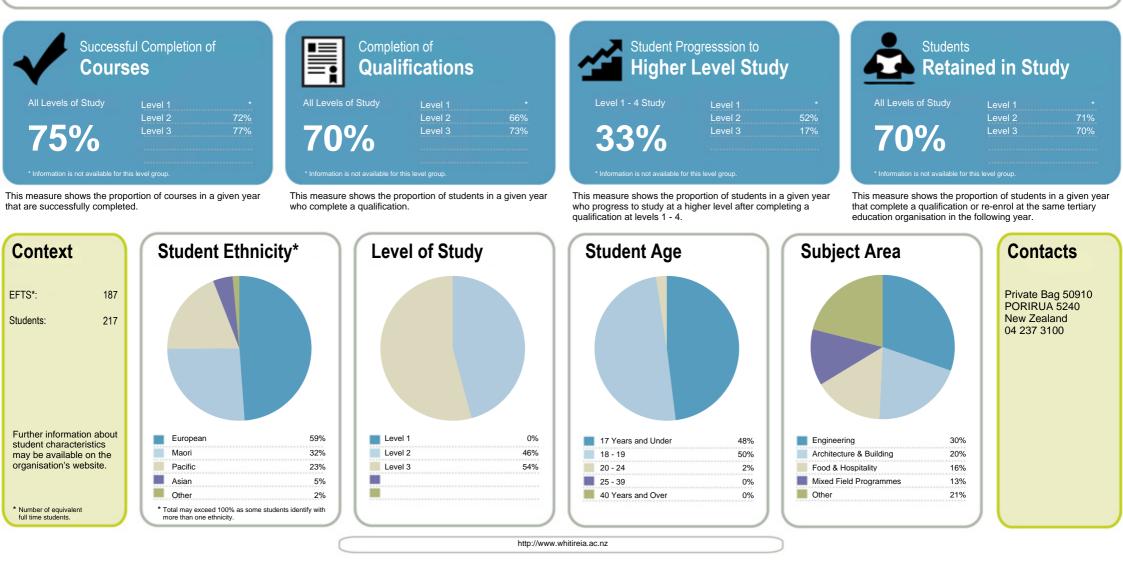
\*Total may exceed 100% as some students identify with more than one ethnicity.



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Whitireia Community Polytechnic

Organisation Type: Institute of Technology or PolytechnicYear: 2015Fund: Youth Guarantee



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Year: 2015

Tertiary Education Commission Te Amorangi Mātauranga Matua

## Whitireia Community Polytechnic

Successful Completion of Courses



This measure shows the proportion of courses in a given year that are successfully completed.

Median:	75%	
Waiariki Institute of Technology	87%	
SIT	84%	
UCOL	84%	
Weltec	80%	
Bay of Plenty Polytechnic	78%	
Aoraki Polytechnic	77%	
Otago Polytechnic	76%	
MIT	76%	
Whitireia Community Polytechnic	75%	
EIT	74%	
NMIT	71%	
Tai Poutini Polytechnic	69%	
WITT	68%	
CPIT	67%	
WINTEC	67%	
UNITEC	64%	
NorthTec	55%	
	Waiariki Institute of Technology SIT UCOL Weltec Bay of Plenty Polytechnic Aoraki Polytechnic Otago Polytechnic Otago Polytechnic MIT Whitireia Community Polytechnic EIT MIIT Tai Poutini Polytechnic WITT CPIT CPIT WINTEC UNITEC	Waiariki Institute of Technology87%SIT84%UCOL84%Weltec80%Bay of Plenty Polytechnic78%Aoraki Polytechnic77%Otago Polytechnic76%MIT76%Whitireia Community Polytechnic75%EIT74%NMIT71%Tai Poutini Polytechnic69%WITT68%CPIT67%WINTEC67%UNITEC64%



**Qualifications** 

Completion of

This measure shows the proportion of students in a given year who complete a qualification.

Madian: 67%

	Median:	67%	
1	Waiariki Institute of Technology	88%	
2	UCOL	78%	
3	EIT	73%	
4	Weltec	73%	
5	Otago Polytechnic	70%	
6	Aoraki Polytechnic	70%	
7	Whitireia Community Polytechnic	70%	
8	МІТ	70%	
9	NMIT	67%	
10	Bay of Plenty Polytechnic	67%	
11	SIT	64%	
12	WITT	61%	
13	Tai Poutini Polytechnic	60%	
14	CPIT	52%	
15	UNITEC	50%	
16	WINTEC	48%	
17	NorthTec	45%	

Student Progresssion to

Organisation Type: Institute of Technology or Polytechnic

Fund: Youth Guarantee

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

		Me	edian:	43%	
	1	Weltec		67%	
	2	UNITEC		64%	
	3	WITT		59%	
	4	MIT		57%	
	5	WINTEC		50%	
	6	Aoraki Polytechnic		49%	
	7	Bay of Plenty Polytechnic		47%	
	8	CPIT		45%	
	9	Otago Polytechnic		43%	
1	10	EIT		43%	
1	11	NorthTec		38%	
1	12	Waiariki Institute of Technology		38%	
1	13	UCOL		38%	
1	14	Tai Poutini Polytechnic		37%	
1	15	Whitireia Community Polytechnic	5	33%	
1	16	SIT		30%	
1	17	NMIT		23%	

### Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	69%	
1	Waiariki Institute of Technology	81%	
2	Aoraki Polytechnic	80%	
3	UCOL	77%	
4	Weltec	77%	
5	UNITEC	76%	
6	MIT	73%	
7	EIT	71%	
8	Whitireia Community Polytechnic	70%	
9	WITT	69%	
10	Otago Polytechnic	69%	
11	Tai Poutini Polytechnic	67%	
12	NMIT	66%	
13	Bay of Plenty Polytechnic	65%	
14	SIT	63%	
15	NorthTec	63%	
16	WINTEC	59%	
17	CPIT	53%	