



## The University sector

Year: 2015

Fund: Student Achievement Component



### Successful Completion of Courses

Level 1-2	81%
Level 3-4	73%
Level 5-6	77%
Level 7-8	86%

This measure shows the proportion of courses in a given year that are successfully completed.



### Completion of Qualifications

Level 1-2	71%
Level 3-4	58%
Level 5-6	62%
Level 7-8	79%
Level 9-10	95%

This measure shows the proportion of students in a given year who complete a qualification.



### Student Progression to Higher Level Study

Level 1	* %
Level 2	36%
Level 3	23%
Level 4	84%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



### Students Retained in Study

Level 1-2	63%
Level 3-4	45%
Level 5-6	62%
Level 7-8	85%
Level 9-10	89%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### About the University sector

In 2015 the TEC allocated Student Achievement component funding to all eight universities, which funded a range of approximately 2,300 to 29,000 equivalent full-time students.

The nature of enrolments at a specific university will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals. For example, Massey University has a large extra-mural roll.

### Government expectations of the University sector

The government expects universities to:

- Enable a wide range of students to successfully complete degree and postgraduate qualifications.
- Undertake internationally recognised research. Create and share new knowledge that contributes to New Zealand's economic and social development and environmental management.
- Universities are expected to do more than teaching and learning; they also have an important research role. However, the performance information presented here does not include information about research.

### Context

Number of students in total: 149,898

Number of equivalent full-time student places: 114,953

Student ethnicity*		Level of study	
European	68%	Level 1-2	0%
Maori	11%	Level 3-4	2%
Pacific	8%	Level 5-6	2%
Asian	21%	Level 7-8	85%
Other	6%	Level 9-10	12%

\*Total may exceed 100% as some students identify with more than one ethnicity.

# The Performance of Tertiary Education Organisations

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Tertiary Education Commission  
Te Amorangi Mātauranga Matua

## Lincoln University

Organisation Type: **University**

Year: **2015**

Fund: **Student Achievement Component**



### Successful Completion of Courses

All Levels of Study	81%
Level 1-2	72%
Level 3-4	76%
Level 5-6	91%
Level 7-8	*
Level 9-10	*

**84%**

\* Information is not available for this level group.



### Completion of Qualifications

All Levels of Study	71%
Level 1-2	61%
Level 3-4	55%
Level 5-6	93%
Level 7-8	83%
Level 9-10	

**80%**



### Student Progression to Higher Level Study

Level 1 - 4 Study	*
Level 1	36%
Level 2	23%
Level 3	23%
Level 4	

**28%**



### Students Retained in Study

All Levels of Study	63%
Level 1-2	28%
Level 3-4	55%
Level 5-6	88%
Level 7-8	92%
Level 9-10	

**58%**

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

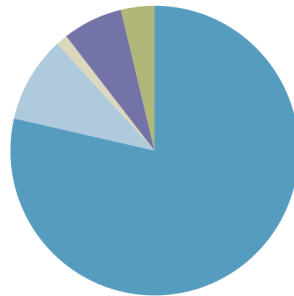
### Context

EFTS\*: 2,258  
Students: 3,929

Further information about student characteristics may be available on the organisation's website.

\* Number of equivalent full time students.

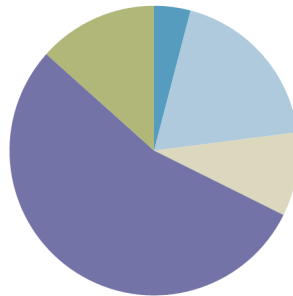
### Student Ethnicity\*



European	84%
Maori	10%
Pacific	1%
Asian	7%
Other	4%

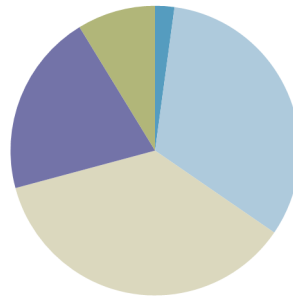
\* Total may exceed 100% as some students identify with more than one ethnicity.

### Level of Study



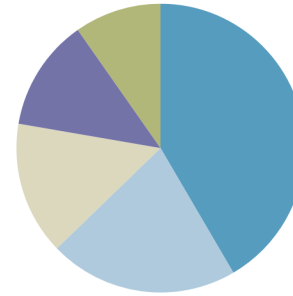
L1-2 Certificates	4%
L3-4 Certificates	19%
L5-6 Diplomas & Grad Certs	9%
L7-8 Degrees & Postgrad	54%
L9-10 Masters & Doctorates	13%

### Student Age



17 Years and Under	2%
18 - 19	32%
20 - 24	36%
25 - 39	20%
40 Years and Over	9%

### Subject Area



Agriculture & Environment	42%
Management & Commerce	21%
Natural & Physical Sciences	15%
Society & Culture	13%
Other	10%

### Contacts

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New Zealand  
03 325 2811

<http://www.lincoln.ac.nz>

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

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# The Performance of Tertiary Education Organisations

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Tertiary Education Commission  
Te Amorangi Mātauranga Matua

## Lincoln University

Organisation Type: **University**

Year: **2015**

Fund: **Student Achievement Component**

**Successful Completion of Courses**

This measure shows the proportion of courses in a given year that are successfully completed.

		Median:	86%
1	University of Otago	89%	<div style="width: 89%;"></div>
2	University of Auckland	88%	<div style="width: 88%;"></div>
3	Victoria University of Wellington	88%	<div style="width: 88%;"></div>
4	University of Canterbury	87%	<div style="width: 87%;"></div>
5	Auckland University of Technology	85%	<div style="width: 85%;"></div>
6	<b>Lincoln University</b>	<b>84%</b>	<div style="width: 84%;"></div>
7	University of Waikato	84%	<div style="width: 84%;"></div>
8	Massey University	82%	<div style="width: 82%;"></div>

**Completion of Qualifications**

This measure shows the proportion of students in a given year who complete a qualification.

		Median:	80%
1	University of Otago	85%	<div style="width: 85%;"></div>
2	Victoria University of Wellington	80%	<div style="width: 80%;"></div>
3	<b>Lincoln University</b>	<b>80%</b>	<div style="width: 80%;"></div>
4	University of Auckland	80%	<div style="width: 80%;"></div>
5	University of Canterbury	80%	<div style="width: 80%;"></div>
6	University of Waikato	79%	<div style="width: 79%;"></div>
7	Massey University	79%	<div style="width: 79%;"></div>
8	Auckland University of Technology	75%	<div style="width: 75%;"></div>

**Student Progression to Higher Level Study**

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

		Median:	82%
1	University of Otago	95%	<div style="width: 95%;"></div>
2	University of Auckland	92%	<div style="width: 92%;"></div>
3	University of Canterbury	89%	<div style="width: 89%;"></div>
4	Auckland University of Technology	87%	<div style="width: 87%;"></div>
5	Massey University	76%	<div style="width: 76%;"></div>
6	University of Waikato	50%	<div style="width: 50%;"></div>
6	Victoria University of Wellington	50%	<div style="width: 50%;"></div>
8	<b>Lincoln University</b>	<b>28%</b>	<div style="width: 28%;"></div>

**Students Retained in Study**

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

		Median:	86%
1	University of Otago	90%	<div style="width: 90%;"></div>
2	University of Auckland	89%	<div style="width: 89%;"></div>
3	University of Canterbury	88%	<div style="width: 88%;"></div>
4	Victoria University of Wellington	86%	<div style="width: 86%;"></div>
5	University of Waikato	85%	<div style="width: 85%;"></div>
6	Auckland University of Technology	85%	<div style="width: 85%;"></div>
7	Massey University	76%	<div style="width: 76%;"></div>
8	<b>Lincoln University</b>	<b>58%</b>	<div style="width: 58%;"></div>

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