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Tertiary Education Commission Te Amorangi Mātauranga Matua

## The Institute of Technology or Polytechnic sector Year: 2014

Fund: Student Achievement Component

	Successful Comp Courses	pletion of		Completion of <b>Qualifica</b>			tudent Prog <b>ligher L</b>				itudents <b>Retained i</b>	n Study
	Level 1-2 Level 3-4 Level 5-6 Level 7-8	75% 76% 78% 87%		Level 1-2 Level 3-4 Level 5-6 Level 7-8 Level 9-10	74% 65% 71% 84% 63%	Le	evel 1 evel 2 evel 3 evel 4	36% 46% 31% 32%		L	evel 1-2 evel 3-4 evel 5-6 evel 7-8 evel 9-10	54% 62% 63% 80% 77%
	e shows the proportion of successfully completed			e shows the proportio mplete a qualification.	n of students in a given	This measure sh year who progre a qualification at	ess to study at			year that complete	ws the proportion of a qualification or a organisation in the	re-enrol at the s
	t the Institute of	Technology or		Government	expectations of t	he Institute of	:					
Polyte	echnic sector			Technology	or Polytechnic se				Context			
n 2014 unding t (ITPs), v	the TEC allocated St to all 18 Institutes of <sup>*</sup> which funded a range	Technology and Poly	ytechnics	The governmer	at expects ITPs to:	ctor	ustrv relevan	nt	Number of stu	udents in total: juivalent full- time s	student places:	,
n 2014 unding t (ITPs), v equivale	the TEC allocated St to all 18 Institutes of <sup>3</sup> which funded a range ent full-time students.	Technology and Poly of approximately 80	ytechnics 10 to 7,300	The governmer • Enable certifica	a wide range of studen ate, diploma and applied	<b>ctor</b> ts to complete indu d degree qualificati	ions	nt	Number of stu	uivalent full- time	student places:	118,9 61,1 dy
n 2014 Junding 1 (ITPs), v equivale The natu performa	the TEC allocated St to all 18 Institutes of <sup>1</sup> which funded a range ent full-time students. ure of enrolments at a ance. For example, p	Technology and Poly of approximately 80 a specific ITP will influ- art-time and extra-m	vtechnics 0 to 7,300 uence its ural students	The governmer Enable certifica Enable Suppor	at expects ITPs to: a wide range of studen ate, diploma and applied a local access to appro t students with low litera	ctor ts to complete indu d degree qualificati priate tertiary edu acy, language and	ions cation I numeracy s	kills to	Number of stu Number of eq	uivalent full- time		61,1 dy
n 2014 unding t ITPs), v equivale The natu performa often ha	the TEC allocated St to all 18 Institutes of " which funded a range ent full-time students. ure of enrolments at a ance. For example, p twe work or family con	Technology and Poly of approximately 80 a specific ITP will influ- art-time and extra-m nmitments and canno	vtechnics 10 to 7,300 uence its ural students ot devote as	The governmer Enable certifica Enable Suppor improve	a wide range of studen ate, diploma and applied a local access to appro t students with low literate e these skills and progra	ctor ts to complete indu d degree qualification priate tertiary educacy, language and ess to higher levels	ions cation I numeracy s s of learning	kills to	Number of stu Number of eq Student ethn	uivalent full- time s	Level of stud	61,1 dy 10
n 2014 unding t ITPs), v quivale The natu performa often ha nuch tin	the TEC allocated St to all 18 Institutes of <sup>1</sup> which funded a range ent full-time students. ure of enrolments at a ance. For example, p	Technology and Poly of approximately 80 a specific ITP will influ- art-time and extra-m nmitments and canno	vtechnics 10 to 7,300 uence its ural students ot devote as	The governmer Enable certifica Enable Suppor improve	at expects ITPs to: a wide range of studen ate, diploma and applied a local access to appro t students with low litera	ctor ts to complete indu d degree qualification priate tertiary educacy, language and ess to higher levels	ions cation I numeracy s s of learning	kills to	Number of stu Number of eq Student ethn European	uivalent full- time s <b>iicity*</b> 64%	Level of stud	61,1 <b>dy</b> 10 37
n 2014 unding t ITPs), v quivale The natu performa often ha nuch tin	the TEC allocated St to all 18 Institutes of " which funded a range ent full-time students. ure of enrolments at a ance. For example, p we work or family con ne and energy to thei	Technology and Poly of approximately 80 a specific ITP will influ- art-time and extra-m nmitments and canno	vtechnics 10 to 7,300 uence its ural students ot devote as	The governmer Enable certifica Enable Suppor improv Work w needs.	a wide range of studen ate, diploma and applied a local access to appro t students with low literate e these skills and progra	ctor ts to complete indu d degree qualification priate tertiary educacy, language and ess to higher levels	ions cation I numeracy s s of learning	kills to	Number of stu Number of eq Student ethn European Maori	uivalent full- time s iicity* 64% 24%	Level of stud Level 1-2 Level 3-4	61,1 dy 10 37 20
In 2014 funding f (ITPs), v equivale The natu performa often ha much tin	the TEC allocated St to all 18 Institutes of " which funded a range ent full-time students. ure of enrolments at a ance. For example, p we work or family con ne and energy to thei	Technology and Poly of approximately 80 a specific ITP will influ- art-time and extra-m nmitments and canno	vtechnics 10 to 7,300 uence its ural students ot devote as	The governmer Enable certifica Enable Suppor improv Work w needs. Tertiary Edu	a wide range of studen ate, diploma and applied a local access to appro t students with low literate these skills and progru with industry to ensure th	ctor ts to complete indu d degree qualificati opriate tertiary educ acy, language and ess to higher levels nat vocational learn	ions cation I numeracy s s of learning ning meets ir	kills to ndustry	Number of stu Number of eq Student ethn European Maori Pacific	hicity* 64% 24% 10%	Level of stud Level 1-2 Level 3-4 Level 5-6	61,1

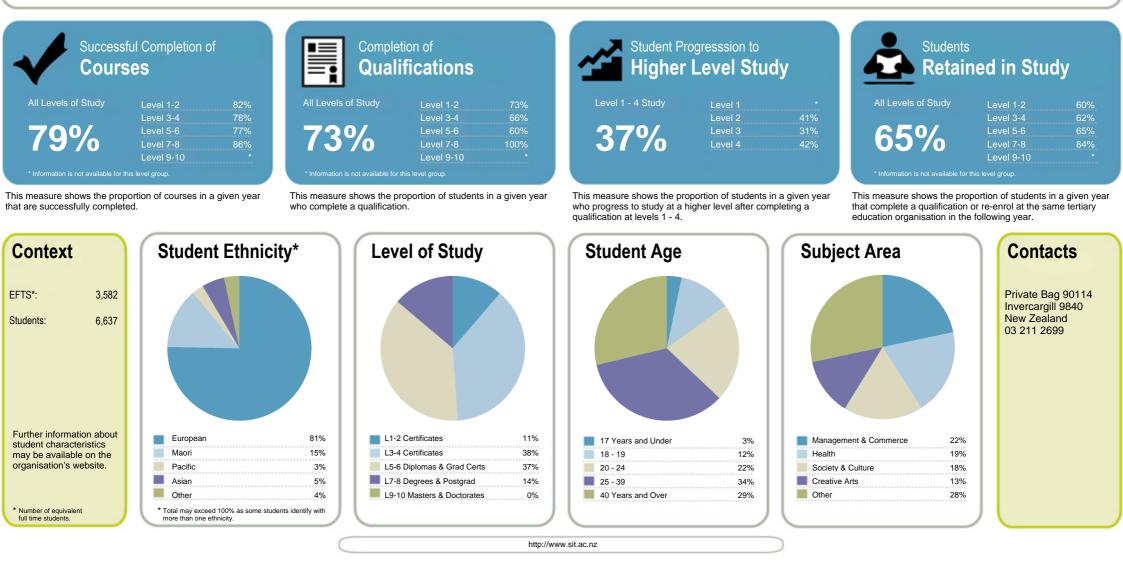
Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

SIT



Tertiary Education Commission Te Amorangi Mātauranga Matua

Organisation Type: Institute of Technology or PolytechnicYear: 2014Fund: Student Achievement Component



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Report Name: TEC-006015-2014-G001-Educational\_Performance\_Indicators-20150622\_closed\_SAC.pdf
Report Version: 2
Asset ID: M0002v02
Page

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Year: 2014

Tertiary Education Commission Te Amorangi Mātauranga Matua

# SIT



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	80%	
1	Whitireia Community Polytechnic	84%	
2	CPIT	84%	
3	Otago Polytechnic	82%	
4	UNITEC	82%	
5	Weltec	81%	
6	Bay of Plenty Polytechnic	81%	
7	NMIT	81%	
8	Tai Poutini Polytechnic	80%	
9	Open Polytechnic	80%	
10	MIT	80%	
11	Aoraki Polytechnic	79%	
12	SIT	79%	
13	NorthTec	79%	
14	WINTEC	79%	
15	Waiariki Institute of Technology	78%	
16	EIT	75%	
17	UCOL	75%	
18	WITT	71%	



Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Madian: 720/

	Median:	72%	
1	Open Polytechnic	91%	
2	Otago Polytechnic	90%	
3	Whitireia Community Polytechnic	80%	
4	Aoraki Polytechnic	77%	
5	Weltec	76%	
6	SIT	73%	
7	NMIT	72%	
8	MIT	72%	
9	Bay of Plenty Polytechnic	72%	
10	Waiariki Institute of Technology	71%	
11	UNITEC	70%	
12	CPIT	69%	
13	Tai Poutini Polytechnic	69%	
14	WINTEC	68%	
15	EIT	68%	
16	NorthTec	67%	
17	UCOL	67%	
18	WITT	60%	



Organisation Type: Institute of Technology or Polytechnic

Fund: Student Achievement Component

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Me	dian:	37%		
1	WINTEC		60%		
2	CPIT		43%		Γ
3	MIT		42%		
4	Otago Polytechnic		41%		[
5	UCOL		41%		
6	EIT		39%		
7	NorthTec		39%		
8	SIT		37%		
9	UNITEC		37%		
10	Waiariki Institute of Technology		36%		
11	Whitireia Community Polytechnic	;	35%		
12	Bay of Plenty Polytechnic		33%		
13	Weltec		31%		
14	WITT		30%		
15	Open Polytechnic		29%		
16	NMIT		24%		
17	Aoraki Polytechnic		22%		
18	Tai Poutini Polytechnic		16%		



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	J	5,5	
	Median:	69%	
1	WITT	77%	
2	Whitireia Community Polytechnic	76%	
3	Weltec	76%	
4	Bay of Plenty Polytechnic	75%	
5	Otago Polytechnic	75%	
6	UNITEC	72%	
7	UCOL	71%	
8	WINTEC	70%	
9	EIT	69%	
10	NorthTec	68%	
11	Aoraki Polytechnic	68%	
12	Waiariki Institute of Technology	67%	
13	CPIT	66%	
14	SIT	65%	
15	NMIT	65%	
16	MIT	63%	
17	Tai Poutini Polytechnic	61%	
18	Open Polytechnic	51%	

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## The Institute of Technology or Polytechnic sector

Year: 2014 Fund: Youth Guarantee

Succes	sful Completion of <b>'SeS</b>			Student Progresssion to Higher Level Study		Students Retained in Study		
Level	1 66%	Level 1	66%	Level 1	84%	Level 1	61%	
Level	2 66%	Level 2	55%	Level 2	51%	Level 2	60%	
Level	3 78%	Level 3	72%	Level 3	30%	Level 3	* %	
* Informa	ion is not available for this level group.	* Information is no	ot available for this level group.	* Information is n	ot available for this level group.	* Information is no	ot available for this level group.	
This measure shows the proportion of courses in a given year that are successfully completed.		This measure shows the prop year who complete a qualification of the second s			proportion of students in a given y at a higher level after completing 4.	n This measure shows the proportion of stu		

#### About the Institute of Technology or Polytechnic sector

In 2014 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 800 to 7,300 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

### Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

#### **Tertiary Education Strategy**

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

#### Context

Number of students in	3,285		
Number of equivalent	2,330		
Student ethnicity*		Level of study	
European	63%	Level 1	3%
Maori	31%	Level 2	42%
Pacific	13%	Level 3	54%
Asian	5%		
Other	3%		

\*Total may exceed 100% as some students identify with more than one ethnicity.

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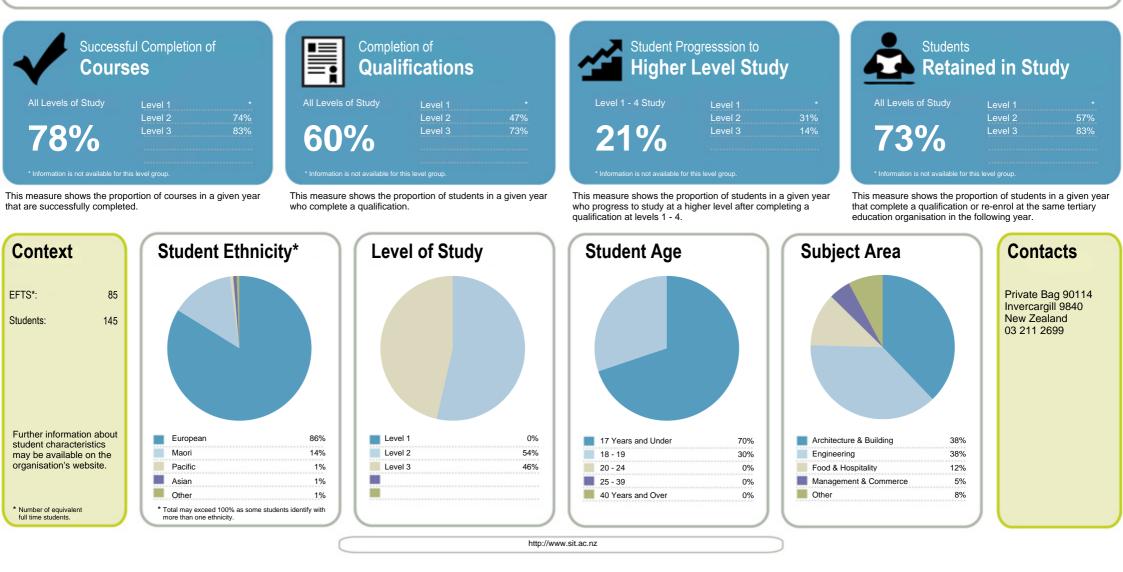
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SIT



Tertiary Education Commission Te Amorangi Mātauranga Matua

Organisation Type: Institute of Technology or Polytechnic Year: 2014 Fund: Youth Guarantee



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Year: 2014



## SIT



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	76%
1	Waiariki Institute of Technology	83%
2	UNITEC	81%
3	UCOL	80%
4	SIT	78%
5	Aoraki Polytechnic	77%
6	Weltec	76%
7	MIT	76%
8	Whitireia Community Polytechnic	76%
9	EIT	76%
10	Tai Poutini Polytechnic	73%
11	Otago Polytechnic	72%
12	WINTEC	67%
13	WITT	67%
14	NMIT	65%
15	CPIT	62%
16	NorthTec	59%
17	Bay of Plenty Polytechnic	59%



Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.  $% \label{eq:complexity}$ 

Madian: 66%

	Median:	66%	
1	UCOL	77%	
2	UNITEC	76%	
3	Waiariki Institute of Technology	75%	
4	EIT	75%	
5	Aoraki Polytechnic	73%	
6	MIT	69%	
7	Tai Poutini Polytechnic	69%	
8	Whitireia Community Polytechnic	68%	
9	Weltec	66%	
10	Otago Polytechnic	65%	
11	NMIT	62%	
12	WITT	60%	
13	SIT	60%	
14	WINTEC	57%	
15	Bay of Plenty Polytechnic	54%	
16	NorthTec	52%	
17	CPIT	45%	

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Organisation Type: Institute of Technology or Polytechnic

Fund: Youth Guarantee

	Median:	37%	
	UNITEC	67%	
:	2 Aoraki Polytechnic	59%	
:	3 CPIT	58%	
	4 MIT	53%	
4	5 WINTEC	52%	
	EIT	45%	
	7 Otago Polytechnic	44%	
-	3 Waiariki Institute of Technology	43%	
1	• WITT	37%	
1	0 Weltec	35%	
1	UCOL	34%	
1	2 Tai Poutini Polytechnic	30%	
1	3 Whitireia Community Polytechnic	28%	
1	NorthTec	26%	
1	5 NMIT	26%	
1	SIT	21%	
1	Bay of Plenty Polytechnic	7%	

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median:	72%		
Aoraki Polytechnic	82%		
WITT	79%		
Tai Poutini Polytechnic	76%		
Bay of Plenty Polytechnic	75%		
Waiariki Institute of Technology	74%		
SIT	73%		
Weltec	73%		
EIT	73%		
UCOL	72%		
MIT	71%		
Otago Polytechnic	70%		
Whitireia Community Polytechnic	67%		
NMIT	67%		
UNITEC	65%		
WINTEC	60%		
NorthTec	54%		
CPIT	53%		
	Aoraki Polytechnic WITT Tai Poutini Polytechnic Bay of Plenty Polytechnic Waiariki Institute of Technology SIT Weltec EIT UCOL MIT Otago Polytechnic Whitreia Community Polytechnic NMIT UNITEC WINTEC NorthTec	Aoraki Polytechnic82%WITT79%Tai Poutini Polytechnic76%Bay of Plenty Polytechnic75%Waiariki Institute of Technology74%SIT73%Wettec73%EIT73%UCOL72%MIT71%Otago Polytechnic67%NMIT67%UNITEC65%WINTEC60%NorthTec54%	Aoraki Polytechnic82%WITT79%Tai Poutini Polytechnic76%Bay of Plenty Polytechnic75%Waiariki Institute of Technology74%SIT73%Weltec73%EIT73%UCOL72%MIT71%Otago Polytechnic70%Whitreia Community Polytechnic67%NMIT67%UNITEC65%WiNTEC60%NorthTec54%

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