



The Institute of Technology or Polytechnic sector

Year: 2014

Fund: Student Achievement Component



Successful Completion of Courses

Level 1-2	75%
Level 3-4	76%
Level 5-6	78%
Level 7-8	87%

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

Level 1-2	74%
Level 3-4	65%
Level 5-6	71%
Level 7-8	84%
Level 9-10	63%

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

Level 1	36%
Level 2	46%
Level 3	31%
Level 4	32%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

Level 1-2	54%
Level 3-4	62%
Level 5-6	63%
Level 7-8	80%
Level 9-10	77%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2014 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 800 to 7,300 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total: 118,917

Number of equivalent full-time student places: 61,194

Student ethnicity*		Level of study	
European	64%	Level 1-2	10%
Maori	24%	Level 3-4	37%
Pacific	10%	Level 5-6	20%
Asian	10%	Level 7-8	33%
Other	5%	Level 9-10	1%

*Total may exceed 100% as some students identify with more than one ethnicity.

The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

Open Polytechnic

Organisation Type: Institute of Technology or Polytechnic

Year: 2014 Fund: Student Achievement Component



Successful Completion of Courses

All Levels of Study	Level 1-2	78%
	Level 3-4	77%
	Level 5-6	80%
	Level 7-8	84%
	Level 9-10	*

80%

* Information is not available for this level group.



Completion of Qualifications

All Levels of Study	Level 1-2	100%
	Level 3-4	59%
	Level 5-6	80%
	Level 7-8	100%
	Level 9-10	*

91%

* Information is not available for this level group.



Student Progression to Higher Level Study

Level 1 - 4 Study	Level 1	33%
	Level 2	51%
	Level 3	37%
	Level 4	10%

29%



Students Retained in Study

All Levels of Study	Level 1-2	47%
	Level 3-4	44%
	Level 5-6	52%
	Level 7-8	72%
	Level 9-10	*

51%

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

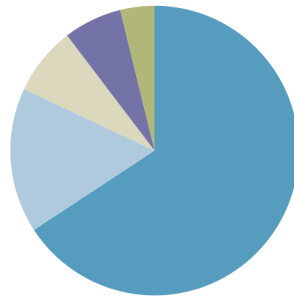
Context

EFTS*: 5,101
Students: 27,592

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.

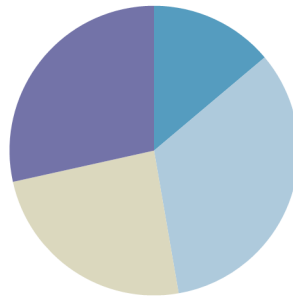
Student Ethnicity*



European	74%
Maori	18%
Pacific	9%
Asian	7%
Other	4%

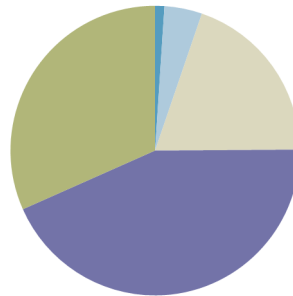
* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study



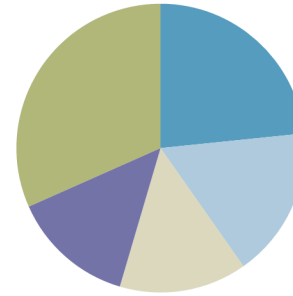
L1-2 Certificates	14%
L3-4 Certificates	33%
L5-6 Diplomas & Grad Certs	24%
L7-8 Degrees & Postgrad	28%
L9-10 Masters & Doctorates	0%

Student Age



17 Years and Under	1%
18 - 19	4%
20 - 24	20%
25 - 39	43%
40 Years and Over	32%

Subject Area



Management & Commerce	23%
Society & Culture	17%
Mixed Field Programmes	14%
Education	14%
Other	32%

Contacts

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<http://www.openpolytechnic.ac.nz>

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

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The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

Open Polytechnic

Organisation Type: Institute of Technology or Polytechnic

Year: 2014

Fund: Student Achievement Component

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

		Median: 80%
1	Whitireia Community Polytechnic	84%
2	CPIT	84%
3	Otago Polytechnic	82%
4	UNITEC	82%
5	Weltec	81%
6	Bay of Plenty Polytechnic	81%
7	NMIT	81%
8	Tai Poutini Polytechnic	80%
9	Open Polytechnic	80%
10	MIT	80%
11	Aoraki Polytechnic	79%
12	SIT	79%
13	NorthTec	79%
14	WINTec	79%
15	Waiariki Institute of Technology	78%
16	EIT	75%
17	UCOL	75%
18	WITT	71%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

		Median: 72%
1	Open Polytechnic	91%
2	Otago Polytechnic	90%
3	Whitireia Community Polytechnic	80%
4	Aoraki Polytechnic	77%
5	Weltec	76%
6	SIT	73%
7	NMIT	72%
8	MIT	72%
9	Bay of Plenty Polytechnic	72%
10	Waiariki Institute of Technology	71%
11	UNITEC	70%
12	CPIT	69%
13	Tai Poutini Polytechnic	69%
14	WINTec	68%
15	EIT	68%
16	NorthTec	67%
17	UCOL	67%
18	WITT	60%

Student Progression to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

		Median: 37%
1	WINTec	60%
2	CPIT	43%
3	MIT	42%
4	Otago Polytechnic	41%
5	UCOL	41%
6	EIT	39%
7	NorthTec	39%
8	SIT	37%
9	UNITEC	37%
10	Waiariki Institute of Technology	36%
11	Whitireia Community Polytechnic	35%
12	Bay of Plenty Polytechnic	33%
13	Weltec	31%
14	WITT	30%
15	Open Polytechnic	29%
16	NMIT	24%
17	Aoraki Polytechnic	22%
18	Tai Poutini Polytechnic	16%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

		Median: 69%
1	WITT	77%
2	Whitireia Community Polytechnic	76%
3	Weltec	76%
4	Bay of Plenty Polytechnic	75%
5	Otago Polytechnic	75%
6	UNITEC	72%
7	UCOL	71%
8	WINTec	70%
9	EIT	69%
10	NorthTec	68%
11	Aoraki Polytechnic	68%
12	Waiariki Institute of Technology	67%
13	CPIT	66%
14	SIT	65%
15	NMIT	65%
16	MIT	63%
17	Tai Poutini Polytechnic	61%
18	Open Polytechnic	51%

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