The Performance of Tertiary Education Organisations



The Wananga sector

Year: **2013**

Fund: Student Achievement



Level 1-2 79% Level 3-4 84% Level 5-6 76% Level 7-8 79%

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

Level 1-2 77% Level 3-4 81% Level 5-6 71% Level 7-8 73% Level 9-10 52%

This measure shows the proportion of students in a given year who complete a qualification.



Student Progresssion to **Higher Level Study**

 Level 1
 38%

 Level 2
 46%

 Level 3
 44%

 Level 4
 18%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

 Level 1-2
 74%

 Level 3-4
 73%

 Level 5-6
 66%

 Level 7-8
 71%

 Level 9-10
 74%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Wananga sector

The three wananga are designated under the Education Act 1989 as unique organisations that offer quality education based on Maori principles and values.

There is a significant difference in size and offerings between the wananga. Almost 60% of all students enrolled in wananga are Maori.

The nature of enrolments at a specific wananga will influence a wananga's performance. For example, part-time and extramural students often have work or family commitments and cannot devote as much time and energy to their studies.

Government expectations of the Wananga sector

The government expects wananga to:

- Create and share matauranga Maori that contributes to whanau, hapu and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing matauranga Maori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and prioritises an outcomes focus especially for industry, Maori and Pasifika learners and at risk young people.

Context

Number of students in total: 38,481

Number of equivalent full- time student places: 24,702

Student ethnicity* Level of study

European 29% Level 1-2 29%

 European
 29%
 Level 1-2
 29%

 Maori
 59%
 Level 3-4
 50%

 Pacific
 10%
 Level 5-6
 9%

 Asian
 12%
 Level 7-8
 11%

 Other
 3%
 Level 9-10
 1%

*Total may exceed 100% as some students identify with more than one ethnicity.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

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The Performance of Tertiary Education Organisations





Te Wananga O Raukawa

Organisation Type: Wananga

Year: 2013 Fund: Student Achievement Component



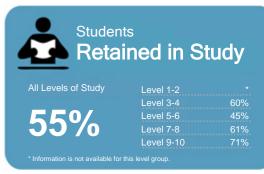
This measure shows the proportion of courses in a given year	
that are successfully completed.	



This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

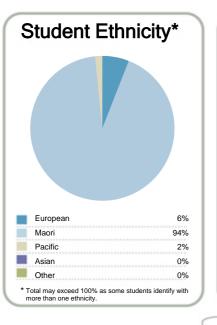
Context

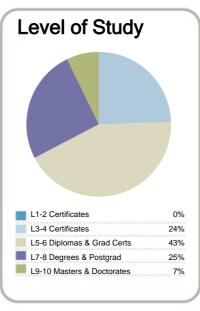
EFTS*: 1,327

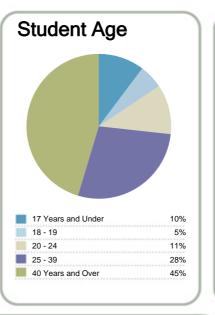
Students: 2,420

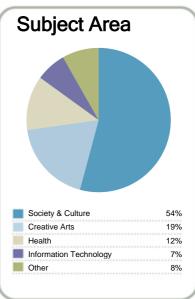
Further information about student characteristics may be available on the organisation's website.

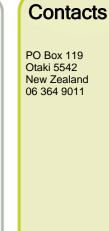
* Number of equivalent full time students.











http://www.wananga.com

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The Performance of Tertiary Education Organisations





Te Wananga O Raukawa

Organisation Type: Wananga

Year: 2013 Fund: Student Achievement Component



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	82%	
1	Te Whare Wananga O Awanuiarangi	86%	
2	Te Wananga O Aotearoa	82%	
3	Te Wananga O Raukawa	67%	

Asset ID: M0003v02



This measure shows the proportion of students in a given year who complete a qualification.

	Media	n: 6	9%	
1	Te Wananga O Aotearoa	8	0%	
2	Te Wananga O Raukawa	6	9%	
3	Te Whare Wananga O Awanuiaran	gi 6	8%	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Median:	36%	
1	Te Whare Wananga O Awanuiarangi	38%	
2	Te Wananga O Aotearoa	36%	
3	Te Wananga O Raukawa	33%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	59%	
1	Te Wananga O Aotearoa	76%	
2	Te Whare Wananga O Awanuiarangi	59%	
3	Te Wananga O Raukawa	55%	

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