



## The Wananga sector

Year: 2013

Fund: Student Achievement



### Successful Completion of Courses

Level 1-2	79%
Level 3-4	84%
Level 5-6	76%
Level 7-8	79%

This measure shows the proportion of courses in a given year that are successfully completed.



### Completion of Qualifications

Level 1-2	77%
Level 3-4	81%
Level 5-6	71%
Level 7-8	73%
Level 9-10	52%

This measure shows the proportion of students in a given year who complete a qualification.



### Student Progression to Higher Level Study

Level 1	38%
Level 2	46%
Level 3	44%
Level 4	18%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



### Students Retained in Study

Level 1-2	74%
Level 3-4	73%
Level 5-6	66%
Level 7-8	71%
Level 9-10	74%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### About the Wananga sector

The three wananga are designated under the Education Act 1989 as unique organisations that offer quality education based on Maori principles and values.

There is a significant difference in size and offerings between the wananga. Almost 60% of all students enrolled in wananga are Maori.

The nature of enrolments at a specific wananga will influence a wananga's performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies.

### Government expectations of the Wananga sector

The government expects wananga to:

- Create and share matauranga Maori that contributes to whanau, hapu and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing matauranga Maori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

### Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and prioritises an outcomes focus especially for industry, Maori and Pasifika learners and at risk young people.

### Context

Number of students in total: 38,481

Number of equivalent full-time student places: 24,702

Student ethnicity*		Level of study	
European	29%	Level 1-2	29%
Maori	59%	Level 3-4	50%
Pacific	10%	Level 5-6	9%
Asian	12%	Level 7-8	11%
Other	3%	Level 9-10	1%

\*Total may exceed 100% as some students identify with more than one ethnicity.



## Te Wananga O Aotearoa

Organisation Type: Wananga

Year: 2013 Fund: Student Achievement Component

### Successful Completion of Courses

All Levels of Study

**82%**

Level 1-2	79%
Level 3-4	83%
Level 5-6	81%
Level 7-8	86%
Level 9-10	*

\* Information is not available for this level group.

### Completion of Qualifications

All Levels of Study

**80%**

Level 1-2	77%
Level 3-4	81%
Level 5-6	79%
Level 7-8	88%
Level 9-10	

### Student Progression to Higher Level Study

Level 1 - 4 Study

**36%**

Level 1	38%
Level 2	46%
Level 3	39%
Level 4	19%

### Students Retained in Study

All Levels of Study

**76%**

Level 1-2	74%
Level 3-4	79%
Level 5-6	79%
Level 7-8	72%
Level 9-10	*

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### Context

EFTS\*: 20,362

Students: 31,808

Further information about student characteristics may be available on the organisation's website.

\* Number of equivalent full time students.

### Student Ethnicity\*

European	34%
Maori	51%
Pacific	11%
Asian	15%
Other	4%

\* Total may exceed 100% as some students identify with more than one ethnicity.

### Level of Study

L1-2 Certificates	35%
L3-4 Certificates	52%
L5-6 Diplomas & Grad Certs	7%
L7-8 Degrees & Postgrad	6%
L9-10 Masters & Doctorates	0%

### Student Age

17 Years and Under	1%
18 - 19	4%
20 - 24	9%
25 - 39	31%
40 Years and Over	54%

### Subject Area

Society & Culture	53%
Management & Commerce	26%
Creative Arts	7%
Mixed Field Programmes	4%
Other	10%

### Contacts

PO Box 151  
Te Awamutu 3840  
New Zealand  
07 872 0330

<http://www.twoa.ac.nz>

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.



## Te Wananga O Aotearoa

Organisation Type: Wananga

Year: 2013 Fund: Student Achievement Component

**Successful Completion of Courses**

This measure shows the proportion of courses in a given year that are successfully completed.

		Median: 82%
1	Te Whare Wananga O Awanuiarangi	86%
2	Te Wananga O Aotearoa	82%
3	Te Wananga O Raukawa	67%

**Completion of Qualifications**

This measure shows the proportion of students in a given year who complete a qualification.

		Median: 69%
1	Te Wananga O Aotearoa	80%
2	Te Wananga O Raukawa	69%
3	Te Whare Wananga O Awanuiarangi	68%

**Student Progression to Higher Level Study**

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

		Median: 36%
1	Te Whare Wananga O Awanuiarangi	38%
2	Te Wananga O Aotearoa	36%
3	Te Wananga O Raukawa	33%

**Students Retained in Study**

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

		Median: 59%
1	Te Wananga O Aotearoa	76%
2	Te Whare Wananga O Awanuiarangi	59%
3	Te Wananga O Raukawa	55%

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## The Wananga sector

Year: 2013

Fund: Youth Guarantee



### Successful Completion of Courses

Level 1	68%
Level 2	76%
Level 3	70%

\* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.



### Completion of Qualifications

Level 1	58%
Level 2	65%
Level 3	64%

\* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.



### Student Progression to Higher Level Study

Level 1	** %
Level 2	** %
Level 3	** %

\*\* Not available for Youth Guarantee in 2013.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



### Students Retained in Study

Level 1	** %
Level 2	** %
Level 3	** %

\*\* Not available for Youth Guarantee in 2013.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### About the Wananga sector

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The nature of enrolments at a specific wananga will influence a wananga's performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies.

### Government expectations of the Wananga sector

The government expects wananga to:

- Create and share matauranga Maori that contributes to whanau, hapu and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing matauranga Maori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

### Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and prioritises an outcomes focus especially for industry, Maori and Pasifika learners and at risk young people.

### Context

Number of students in total: 398

Number of equivalent full-time student places: 318

Student ethnicity*		Level of study	
European	16%	Level 1	40%
Maori	77%	Level 2	44%
Pacific	28%	Level 3	15%
Asian	0%		
Other	1%		

\*Total may exceed 100% as some students identify with more than one ethnicity.



## Te Wananga O Aotearoa

Organisation Type: Wananga

Year: 2013 Fund: Youth Guarantee



This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

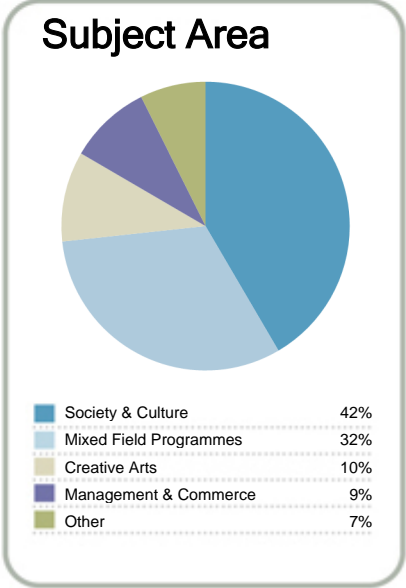
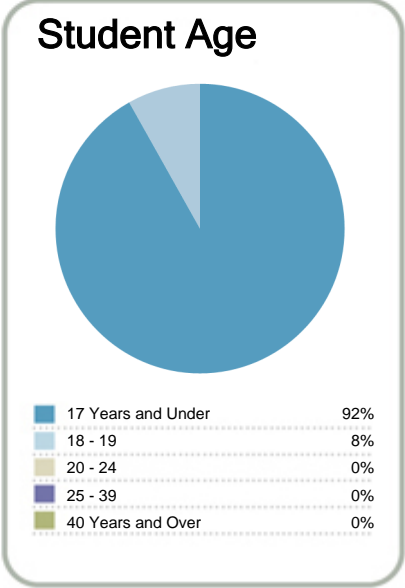
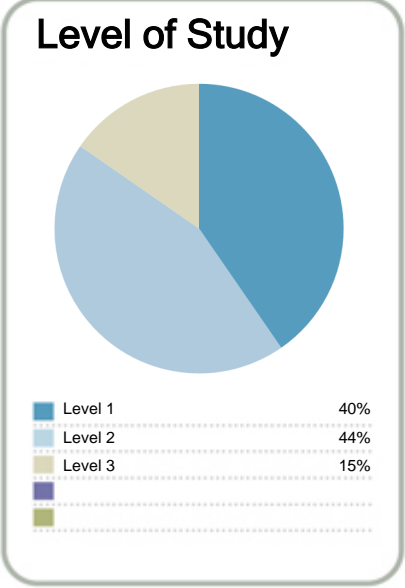
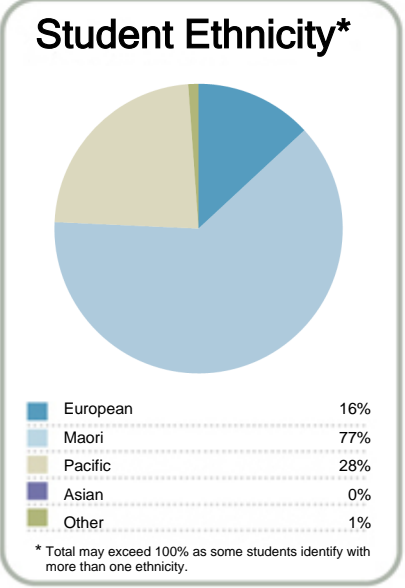
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### Context

EFTS\*: 318  
Students: 398

Further information about student characteristics may be available on the organisation's website.

\* Number of equivalent full time students.



### Contacts

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## Te Wananga O Aotearoa

Organisation Type: Wananga  
Year: 2013 Fund: Youth Guarantee



**Successful Completion of Courses**

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 72%




**Completion of Qualifications**

This measure shows the proportion of students in a given year who complete a qualification.

Median: 62%




**Student Progression to Higher Level Study**

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: \*\*



**Students Retained in Study**

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: \*\*

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