# The Performance of Tertiary Education Organisations



## The Wananga sector

Year: 2012



Level 1-2 Level 3-4 82% Level 5-6 72% Level 7-8 82%

This measure shows the proportion of courses in a given year that are successfully completed.



### Completion of **Qualifications**

Level 1-2	72%
Level 3-4	68%
Level 5-6	64%
Level 7-8	64%
Level 9-10	18%

This measure shows the proportion of students in a given year who complete a qualification.



## Student Progresssion to Higher Level Study

Level 1	39%
Level 2	41%
Level 3	42%
Level 4	20%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



### Students Retained in Study

Level 1-2	72%
Level 3-4	70%
Level 5-6	69%
Level 7-8	72%
Level 9-10	67%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

#### About the Wananga sector

The three wananga are designated under the Education Act 1989 as unique organisations that offer quality education based on Māori principles and values.

There is a significant difference in size and offerings between the wananga. Nearly 58% of all students enrolled in wananga are Māori.

The nature of enrolments at a specific wananga will influence a wānanga's performance. For example, part-time and extramural students often have work or family commitments and cannot devote as much time and energy to their studies.

#### Government expectations of the Wananga sector

The government expects wananga to:

- Create and share mātauranga Māori that contributes to whānau, hapū and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing mātauranga Māori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

#### **Tertiary Education Strategy**

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pasifika learners.

#### Context

Number of students in total: 38.914 24.553 Number of equivalent full-time student places:

Student ethnicity*		Level of study		
European	30%	Level 1-2	32%	
Maori	57%	Level 3-4	50%	
Pacific	9%	Level 5-6	7%	
Asian	13%	Level 7-8	11%	
Other	3%	Level 9-10	1%	

\*Total may exceed 100% as some students identify with more than one ethnicity.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

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# The Performance of Tertiary Education Organisations





## Te Whare Wananga O Awanuiarangi

Organisation Type: Wananga

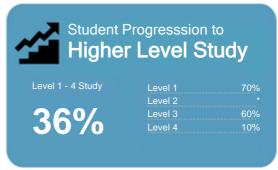
Year: 2012



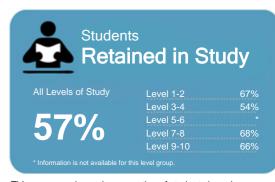
This measure shows the proportion of courses in a given year that are successfully completed.



This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### Context

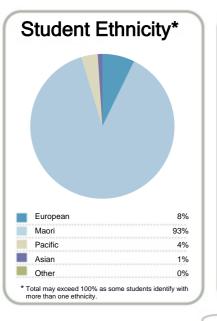
Students:

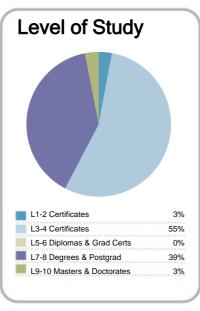
EFTS\*: 2,906

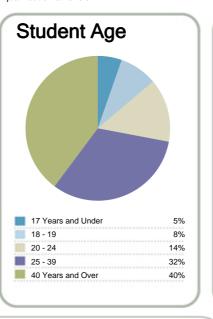
4,990

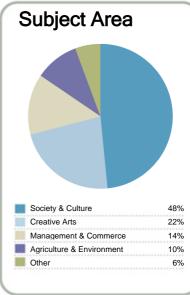
Further information about student characteristics may be available on the organisation's website.

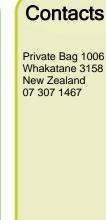
\* Number of equivalent full time students











http://www.wananga.ac.nz

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# The Performance of Tertiary Education Organisations www.tec.govt.nz





# Te Whare Wananga O Awanuiarangi

Organisation Type: Wananga

Year: 2012



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	81%		
1	Te Whare Wananga O Awanuiarangi	88%		
2	Te Wananga O Aotearoa	81%		
3	Te Wananga O Raukawa	61%		



This measure shows the proportion of students in a given year who complete a qualification.

	Median:	64%	
1	Te Wananga O Aotearoa	70%	
2	Te Whare Wananga O Awanuiarangi	64%	
3	Te Wananga O Raukawa	54%	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

·	Median:	36%	
1	Te Wananga O Raukawa	45%	
2	Te Whare Wananga O Awanuiarangi	36%	
3	Te Wananga O Aotearoa	35%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	69%	
1	Te Wananga O Aotearoa	73%	
2	Te Wananga O Raukawa	69%	
3	Te Whare Wananga O Awanuiarangi	57%	

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