



## The University sector

Year: 2011



### Successful Completion of Courses

Level 1-2	69%
Level 3-4	75%
Level 5-6	78%
Level 7-8	86%

This measure shows the proportion of courses in a given year that are successfully completed.



### Completion of Qualifications

Level 1-2	44%
Level 3-4	57%
Level 5-6	60%
Level 7-8	75%
Level 9-10	81%

This measure shows the proportion of students in a given year who complete a qualification.



### Student Progression to Higher Level Study

Level 1	* %
Level 2	21%
Level 3	23%
Level 4	80%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



### Students Retained in Study

Level 1-2	46%
Level 3-4	47%
Level 5-6	60%
Level 7-8	82%
Level 9-10	85%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### About the University sector

In 2011 the TEC funded eight universities, through Student Achievement component funding, for fewer than 3,000 to over 28,000 equivalent full-time student places.

The nature of enrolments at a specific university will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals. For example, Massey University has a large extra-mural roll.

An increase in enrolments in lengthy qualifications in 2011 may lower some TEOs' [qualification completion rate](#).

Lincoln University's results are not necessarily comparable to previous years given the merger of Lincoln University with Telford Rural Polytechnic on 1 November 2011.

### Government expectations of the University sector

The government expects universities to:

- Enable a wide range of students to successfully complete degree and postgraduate qualification
- Undertake internationally recognised research
- Create and share new knowledge that contributes to New Zealand's economic and social development and environmental management

Universities are expected to do more than teaching and learning; they also have an important research role. However, the performance information presented here does not include information about research.

### Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

### Context

Number of students in total: 156,522

Number of equivalent full-time student places: 117,928

Student ethnicity*		Level of study	
European	69%	Level 1-2	0%
Māori	10%	Level 3-4	2%
Pacific	6%	Level 5-6	2%
Asian	20%	Level 7-8	86%
Other	7%	Level 9-10	10%

\*Total may exceed 100% as some students identify with more than one ethnicity.



## University of Canterbury

Organisation Type: University  
Year: 2011

### Successful Completion of Courses

All Levels of Study

**88%**

Level 1-2	*
Level 3-4	73%
Level 5-6	*
Level 7-8	89%
Level 9-10	*

\* Information is not available for this level group.

### Completion of Qualifications

All Levels of Study

**76%**

Level 1-2	*
Level 3-4	72%
Level 5-6	*
Level 7-8	77%
Level 9-10	65%

\* Information is not available for this level group.

### Student Progression to Higher Level Study

Level 1 - 4 Study

**88%**

Level 1	*
Level 2	*
Level 3	*
Level 4	88%

\* Information is not available for this level group.

### Students Retained in Study

All Levels of Study

**81%**

Level 1-2	*
Level 3-4	51%
Level 5-6	*
Level 7-8	81%
Level 9-10	86%

\* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

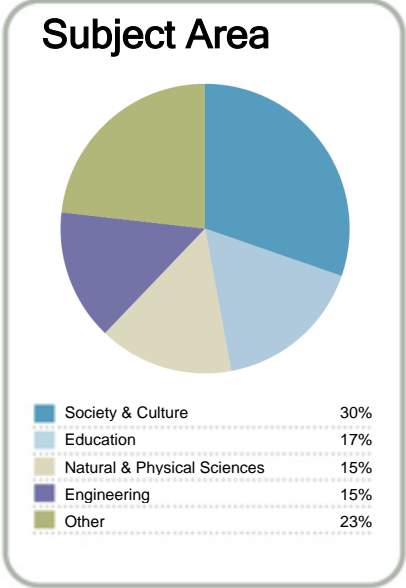
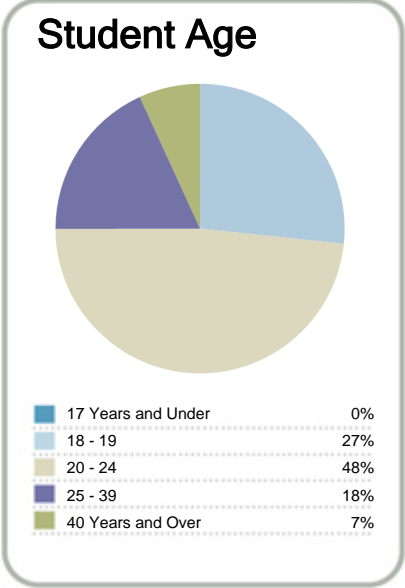
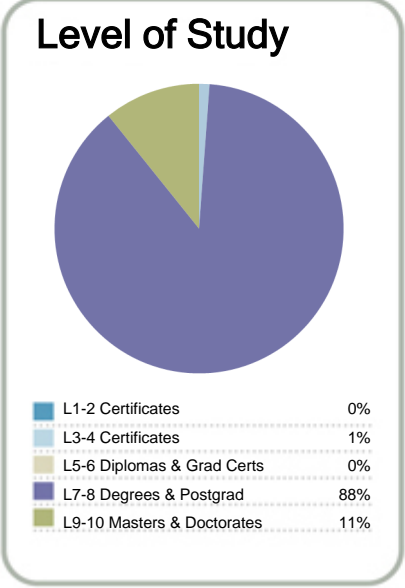
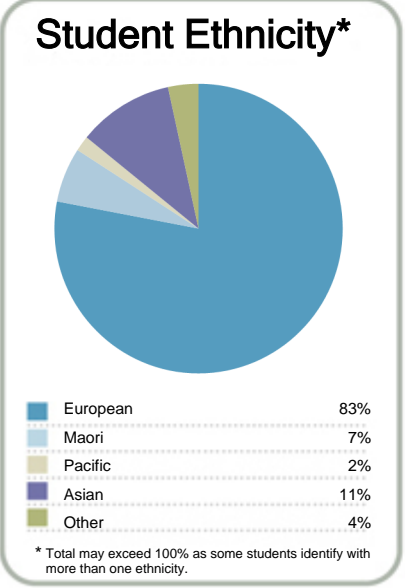
This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### Context

EFTS\*: 12,523  
Students: 15,028

Further information about student characteristics may be available on the organisation's website.

\* Number of equivalent full time students.



### Contacts

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Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.



## University of Canterbury

Organisation Type: **University**  
Year: 2011

**Successful Completion of Courses**

This measure shows the proportion of courses in a given year that are successfully completed.

		Median:	86%
1	University of Otago	89%	<div style="width: 89%;"></div>
2	<b>University of Canterbury</b>	<b>88%</b>	<div style="width: 88%;"></div>
3	University of Auckland	88%	<div style="width: 88%;"></div>
4	University of Waikato	87%	<div style="width: 87%;"></div>
5	Victoria University of Wellington	85%	<div style="width: 85%;"></div>
6	Auckland University of Technology	83%	<div style="width: 83%;"></div>
7	Lincoln University	82%	<div style="width: 82%;"></div>
8	Massey University	80%	<div style="width: 80%;"></div>

**Completion of Qualifications**

This measure shows the proportion of students in a given year who complete a qualification.

		Median:	76%
1	University of Auckland	88%	<div style="width: 88%;"></div>
2	University of Otago	81%	<div style="width: 81%;"></div>
3	University of Waikato	78%	<div style="width: 78%;"></div>
4	Victoria University of Wellington	77%	<div style="width: 77%;"></div>
5	<b>University of Canterbury</b>	<b>76%</b>	<div style="width: 76%;"></div>
6	Auckland University of Technology	66%	<div style="width: 66%;"></div>
7	Lincoln University	65%	<div style="width: 65%;"></div>
8	Massey University	49%	<div style="width: 49%;"></div>

**Student Progression to Higher Level Study**

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

		Median:	85%
1	University of Auckland	90%	<div style="width: 90%;"></div>
2	<b>University of Canterbury</b>	<b>88%</b>	<div style="width: 88%;"></div>
3	Victoria University of Wellington	88%	<div style="width: 88%;"></div>
4	University of Waikato	85%	<div style="width: 85%;"></div>
5	Auckland University of Technology	80%	<div style="width: 80%;"></div>
6	Massey University	26%	<div style="width: 26%;"></div>
7	Lincoln University	20%	<div style="width: 20%;"></div>

**Students Retained in Study**

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

		Median:	81%
1	University of Otago	88%	<div style="width: 88%;"></div>
2	University of Auckland	87%	<div style="width: 87%;"></div>
3	University of Waikato	84%	<div style="width: 84%;"></div>
4	<b>University of Canterbury</b>	<b>81%</b>	<div style="width: 81%;"></div>
5	Victoria University of Wellington	81%	<div style="width: 81%;"></div>
6	Auckland University of Technology	79%	<div style="width: 79%;"></div>
7	Massey University	67%	<div style="width: 67%;"></div>
8	Lincoln University	55%	<div style="width: 55%;"></div>

Please note that Lincoln University's results are not necessarily comparable to previous years given the merger of Lincoln University with Telford Rural Polytechnic on 1 November 2011.

Please note that the associated effects of the earthquakes may have had an impact on 2011 student performance for TEOs with provision in Canterbury. The following organisations have main campuses in Canterbury: Lincoln University, University of Canterbury.

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