



The Institute of Technology or Polytechnic sector Year: 2010



Successful Completion of Courses

| | |
|-----------|-----|
| Level 1-2 | 68% |
| Level 3-4 | 71% |
| Level 5-6 | 72% |
| Level 7-8 | 84% |

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

| | |
|------------|-----|
| Level 1-2 | 45% |
| Level 3-4 | 52% |
| Level 5-6 | 51% |
| Level 7-8 | 64% |
| Level 9-10 | 66% |

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

| | |
|---------|-----|
| Level 1 | 18% |
| Level 2 | 37% |
| Level 3 | 28% |
| Level 4 | 28% |

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

| | |
|------------|-----|
| Level 1-2 | 42% |
| Level 3-4 | 40% |
| Level 5-6 | 53% |
| Level 7-8 | 74% |
| Level 9-10 | 78% |

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2010, the TEC funded 20 Institutes of Technology and Polytechnics (ITPs) through Student Achievement Component funding, for fewer than 1,000 to over 8,000 equivalent full-time student places.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

An increase in enrolments in lengthy qualifications in 2010 may lower some TEOs' [qualification completion rate](#).

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context

Number of students in total: 173,774

Number of equivalent full-time student places: 68,318

| Student ethnicity* | | Level of study | |
|--------------------|-----|----------------|-----|
| European | 66% | Level 1-2 | 15% |
| Maori | 21% | Level 3-4 | 37% |
| Pacific | 8% | Level 5-6 | 21% |
| Asian | 10% | Level 7-8 | 26% |
| Other | 5% | Level 9-10 | 0% |

*Total may exceed 100% as some students identify with more than one ethnicity.



NMIT

Organisation Type: Institute of Technology or Polytechnic
Year: 2010

Successful Completion of Courses

78%

| | | |
|---------------------|-----|--|
| All Levels of Study | | |
| Level 1-2 | 68% | |
| Level 3-4 | 75% | |
| Level 5-6 | 82% | |
| Level 7-8 | 86% | |
| Level 9-10 | * | |

* Information is not available for this level group.

Completion of Qualifications

60%

| | | |
|---------------------|-----|--|
| All Levels of Study | | |
| Level 1-2 | 59% | |
| Level 3-4 | 66% | |
| Level 5-6 | 56% | |
| Level 7-8 | 54% | |
| Level 9-10 | * | |

* Information is not available for this level group.

Student Progression to Higher Level Study

23%

| | | |
|-------------------|-----|--|
| Level 1 - 4 Study | | |
| Level 1 | 50% | |
| Level 2 | 29% | |
| Level 3 | 22% | |
| Level 4 | 18% | |

Students Retained in Study

50%

| | | |
|---------------------|-----|--|
| All Levels of Study | | |
| Level 1-2 | 56% | |
| Level 3-4 | 44% | |
| Level 5-6 | 51% | |
| Level 7-8 | 78% | |
| Level 9-10 | * | |

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

EFTS*: 2,749
Students: 5,857

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.

Student Ethnicity*

| | |
|----------|-----|
| European | 83% |
| Maori | 13% |
| Pacific | 4% |
| Asian | 5% |
| Other | 2% |

* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study

| | |
|----------------------------|-----|
| L1-2 Certificates | 12% |
| L3-4 Certificates | 41% |
| L5-6 Diplomas & Grad Certs | 30% |
| L7-8 Degrees & Postgrad | 16% |
| L9-10 Masters & Doctorates | 0% |

Student Age

| | |
|--------------------|-----|
| 17 Years and Under | 4% |
| 18 - 19 | 16% |
| 20 - 24 | 25% |
| 25 - 39 | 28% |
| 40 Years and Over | 27% |

Subject Area

| | |
|-----------------------|-----|
| Engineering | 23% |
| Management & Commerce | 22% |
| Society & Culture | 18% |
| Health | 8% |
| Other | 29% |

Contacts

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<http://www.nmit.ac.nz>

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

The Performance of Tertiary Education Organisations

www.tec.govt.nz



Tertiary Education Commission
Te Amorangi Mātauranga Matua

NMIT

Organisation Type: Institute of Technology or Polytechnic
Year: 2010

Successful Completion of Courses

Completion of Qualifications

Student Progression to Higher Level Study

Students Retained in Study

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

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This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 76%

| | | |
|----|----------------------------------|-----|
| 1 | Aoraki Polytechnic | 84% |
| 2 | CPIT | 81% |
| 3 | MIT | 80% |
| 4 | Tai Poutini Polytechnic | 79% |
| 5 | NMIT | 78% |
| 6 | Otago Polytechnic | 78% |
| 7 | NorthTec | 77% |
| 8 | WINTEC | 77% |
| 9 | UNITEC | 77% |
| 10 | Whitireia Community Polytechnic | 76% |
| 11 | EIT | 76% |
| 12 | WITT | 76% |
| 13 | Weltec | 75% |
| 14 | Bay of Plenty Polytechnic | 74% |
| 15 | Telford Rural Polytechnic | 73% |
| 16 | Tairāwhiti Polytechnic | 69% |
| 17 | Waiariki Institute of Technology | 65% |
| 18 | SIT | 65% |
| 19 | Open Polytechnic | 64% |
| 20 | UCOL | 62% |

Median: 57%

| | | |
|----|----------------------------------|-----|
| 1 | Whitireia Community Polytechnic | 65% |
| 2 | Weltec | 64% |
| 3 | CPIT | 63% |
| 4 | Otago Polytechnic | 62% |
| 5 | WINTEC | 61% |
| 6 | NMIT | 60% |
| 7 | WITT | 60% |
| 8 | Bay of Plenty Polytechnic | 59% |
| 9 | MIT | 58% |
| 10 | Aoraki Polytechnic | 57% |
| 11 | NorthTec | 56% |
| 12 | EIT | 55% |
| 13 | UNITEC | 52% |
| 14 | UCOL | 51% |
| 15 | Tai Poutini Polytechnic | 47% |
| 16 | Telford Rural Polytechnic | 45% |
| 17 | Tairāwhiti Polytechnic | 44% |
| 18 | Waiariki Institute of Technology | 44% |
| 19 | SIT | 43% |
| 20 | Open Polytechnic | 33% |

Median: 29%

| | | |
|----|----------------------------------|-----|
| 1 | MIT | 47% |
| 2 | EIT | 45% |
| 3 | SIT | 45% |
| 4 | Weltec | 39% |
| 5 | Waiariki Institute of Technology | 39% |
| 6 | UNITEC | 35% |
| 7 | Whitireia Community Polytechnic | 34% |
| 8 | Otago Polytechnic | 33% |
| 9 | WINTEC | 33% |
| 10 | CPIT | 31% |
| 11 | UCOL | 28% |
| 12 | NorthTec | 27% |
| 13 | Bay of Plenty Polytechnic | 25% |
| 14 | Tairāwhiti Polytechnic | 24% |
| 15 | WITT | 23% |
| 16 | NMIT | 23% |
| 17 | Telford Rural Polytechnic | 22% |
| 18 | Tai Poutini Polytechnic | 21% |
| 19 | Open Polytechnic | 20% |
| 20 | Aoraki Polytechnic | 17% |

Median: 51%

| | | |
|----|----------------------------------|-----|
| 1 | UNITEC | 64% |
| 2 | Weltec | 61% |
| 3 | WINTEC | 59% |
| 4 | Telford Rural Polytechnic | 59% |
| 5 | WITT | 59% |
| 6 | MIT | 58% |
| 7 | Aoraki Polytechnic | 54% |
| 8 | NorthTec | 52% |
| 9 | EIT | 52% |
| 10 | UCOL | 51% |
| 11 | NMIT | 50% |
| 12 | Bay of Plenty Polytechnic | 50% |
| 13 | Otago Polytechnic | 48% |
| 14 | Whitireia Community Polytechnic | 46% |
| 15 | CPIT | 44% |
| 16 | Tairāwhiti Polytechnic | 40% |
| 17 | Waiariki Institute of Technology | 39% |
| 18 | SIT | 39% |
| 19 | Tai Poutini Polytechnic | 32% |
| 20 | Open Polytechnic | 30% |

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