



All Industry Training Organisations

Organisation Type: **Industry Training Organisation**

Year: **2010**



Achievement of Credits

All Levels of Study

65%

| | |
|------------------|-----|
| Levels 1 & 2 | 58% |
| Levels 3 & 4 | 69% |
| Levels 5 & above | 44% |

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of Programmes

All Levels of Study

55%

| | |
|------------------|-----|
| Levels 1 & 2 | 45% |
| Levels 3 & 4 | 59% |
| Levels 5 & above | 63% |

This measure shows the number of programmes that were completed in a given year, as a proportion of the credits trainees were enrolled in.

About Industry Training

In 2010, the TEC funded 38 Industry Training Organisations (ITOs) through the Industry Training Fund and Modern Apprenticeships Scheme.

Industry training organisations do not provide training themselves, but act as brokers between employers and training providers.

ITOs range in size from small ITOs that may cover a single industry to large ITOs that cover multiple industries

Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, other ITOs may represent industries where the culture of training is still developing.

ITOs are expected to receive a cash contribution from their industries. The volume of this contribution is expected to be at least 30 percent of the total funding an ITO receives. Firms may contribute to the cost of training in other ways.

Government expectations of Industry Training

The Government expects Industry Training Organisations to:

- Enable working New Zealanders to complete nationally recognised qualifications
- Create clear pathways towards advanced trade qualifications at levels four and above
- Build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have three statutory functions:

- to set skill standards for their industry
- to develop arrangements for the delivery of training
- to provide leadership within their industry on skill and training needs

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context

Number of trainees: 195,963

Number of STMs*: 58,351

| Trainee ethnicity* | | Level of study | |
|--------------------|-----|-------------------|-----|
| European | 63% | Level 1-2 | 35% |
| Māori | 17% | Level 3-4 | 61% |
| Pacific | 8% | Level 5 and above | 4% |
| Other | 12% | | |

*Standard training measures - an STM is the amount of training required to achieve 120 credits.

The Performance of Tertiary Education Organisations

www.tec.govt.nz



Tertiary Education Commission
Te Amorangi Mātauranga Matua

NZ Equine ITO

Organisation Type: **Industry Training Organisation**

Year: **2010**



Achievement of Credits

All Levels of Study

59%

* Information not available for this level group.

| | |
|------------------|-----|
| Levels 1 & 2 | * |
| Levels 3 & 4 | 59% |
| Levels 5 & above | * |

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of Programmes

All Levels of Study

30%

* Information not available for this level group.

| | |
|------------------|-----|
| Levels 1 & 2 | * |
| Levels 3 & 4 | 30% |
| Levels 5 & above | * |

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.

Context

Trainees: 348

STMs*: 98

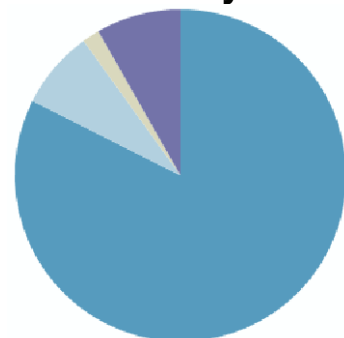
Industry Coverage

Industry Cash Contribution: 77%

Further information about trainee characteristics may be available on the organisation's website.

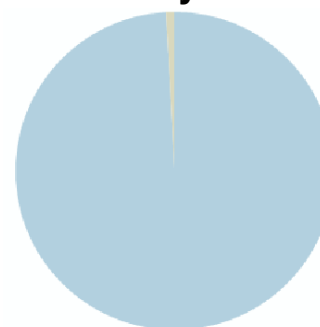
*STMs (Standard Training Measures) show the number of equivalent full-time trainees.

Trainee Ethnicity



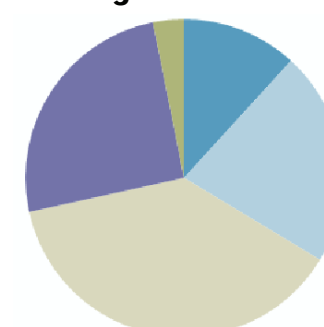
| | |
|----------|-----|
| European | 82% |
| Maori | 7% |
| Pacific | 1% |
| Other | 10% |

Level of Study



| | |
|------------------|-----|
| Levels 1 & 2 | 0% |
| Levels 3 & 4 | 99% |
| Levels 5 & above | 1% |

Trainee Age



| | |
|--------------------|-----|
| 17 Years and Under | 12% |
| 18 - 19 | 22% |
| 20 - 24 | 38% |
| 25 - 39 | 25% |
| 40 Years and Over | 3% |

Contacts

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Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Name: NZ Equine ITO

Report Version: 1

Page: Educational Performance and Contextual Information

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The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

Comparative Educational Performance

Organisation Type: **Industry Training Organisation**

Year: **2010**



Achievement of Credits

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of Programmes

This measure shows the number of programmes that were completed in a given year, as a proportion of the credits trainees were enrolled in.

Median: 53%

| | | | | | | | |
|----|-----------------------------------|------------|--|----|----------------------------|-----|--|
| 1 | Building and Construction ITO | 100% | | 20 | Decorate NZ / Floor NZ | 53% | |
| 2 | NZITO | 100% | | 21 | Real ITO | 52% | |
| 3 | NZ Marine ITO | 100% | | 22 | Joinery ITO | 51% | |
| 4 | HITO | 96% | | 23 | Local Government ITO | 51% | |
| 5 | Infra Train NZ | 84% | | 24 | Creative Trades ITO | 45% | |
| 6 | Opportunity Training Organisation | 81% | | 25 | Agriculture ITO | 45% | |
| 7 | HSI | 70% | | 26 | Learning State Limited | 44% | |
| 8 | PGDRITO | 69% | | 27 | EMQUAL | 42% | |
| 9 | Competenz | 64% | | 28 | NZ Horticulture ITO | 41% | |
| 10 | Retail Meat ITO | 63% | | 29 | Electricity Supply ITO | 40% | |
| 11 | Communications and Media ITO | 62% | | 30 | The Social Services ITO | 39% | |
| 12 | Building Services ITO | 62% | | 31 | Retail Institute | 39% | |
| 13 | Careerforce | 61% | | 32 | Plastics and Materials ITO | 36% | |
| 14 | NZ Equine ITO | 59% | | 33 | Tranzqual ITO | 35% | |
| 15 | NZ Motor ITO (Inc) | 58% | | 34 | Pharmacy ITO | 34% | |
| 16 | NZ Sports Turf ITO | 57% | | 35 | Skills Active Limited | 33% | |
| 17 | ETITO | 55% | | 36 | Apparel and Textile ITO | 31% | |
| 18 | ATTTO | 53% | | 37 | Seafood ITO | 24% | |
| 19 | Forestry Industries ITO | 53% | | 38 | Extractive Industries ITO | 15% | |

Median: 47%

| | | | | | | | |
|----|-------------------------------|------|--|----|-----------------------------------|------------|--|
| 1 | Building and Construction ITO | 100% | | 20 | Extractive Industries ITO | 46% | |
| 2 | Retail Meat ITO | 100% | | 21 | PGDRITO | 45% | |
| 3 | Joinery ITO | 98% | | 22 | Electricity Supply ITO | 45% | |
| 4 | NZ Motor ITO (Inc) | 89% | | 23 | Decorate NZ / Floor NZ | 43% | |
| 5 | NZITO | 79% | | 24 | Learning State Limited | 43% | |
| 6 | Local Government ITO | 77% | | 25 | Building Services ITO | 39% | |
| 7 | HITO | 68% | | 26 | Forestry Industries ITO | 36% | |
| 8 | NZ Marine ITO | 66% | | 27 | Tranzqual ITO | 35% | |
| 9 | Competenz | 66% | | 28 | Agriculture ITO | 34% | |
| 10 | Creative Trades ITO | 61% | | 29 | NZ Horticulture ITO | 31% | |
| 11 | Communications and Media ITO | 56% | | 30 | NZ Equine ITO | 30% | |
| 12 | NZ Sports Turf ITO | 56% | | 31 | Plastics and Materials ITO | 29% | |
| 13 | Pharmacy ITO | 54% | | 32 | The Social Services ITO | 27% | |
| 14 | Infra Train NZ | 52% | | 33 | Skills Active Limited | 26% | |
| 15 | ATTTO | 51% | | 34 | Opportunity Training Organisation | 26% | |
| 16 | HSI | 51% | | 35 | Retail Institute | 22% | |
| 17 | EMQUAL | 50% | | 36 | Seafood ITO | 21% | |
| 18 | ETITO | 47% | | 37 | Apparel and Textile ITO | 20% | |
| 19 | Careerforce | 47% | | 38 | Real ITO | 16% | |

How to read the graphs:



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