The Performance of Tertiary Education Organisations



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Tertiary Education Commission Te Amorangi Mātauranga Matua

The Other Tertiary Education Provider sector

Year: 2010

Course	es	Qualifications	Student Progresssion to Higher Level Study	Retained in Study
Level 1-2	61%	Level 1-2 55%	Level 1 * %	Level 1-2 37%
Level 3-4	72%	Level 3-4 62%	Level 2 40%	Level 3-4 36%
Level 5-6	79%	Level 5-6 31%	Level 3 24%	Level 5-6 22%
Level 7-8	79%	Level 7-8 84%	Level 4 22%	Level 7-8 86%
		Level 9-10 * %		Level 9-10 * %
		* Information is not available for this level group.	* Information is not available for this level group.	* Information is not available for this level group.
measure shows the proportion of courses in a given that are successfully completed.		This measure shows the proportion of students in a given year who complete a qualification.	This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.	This measure shows the proportion of students in a give year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Other Tertiary Education Providers are a small group of providers that offer a diverse range of education. In 2010, seven Other Tertiary Education Providers received Student Achievement Component funding.

The nature of enrolments at a specific Other Tertiary Education Provider will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies and may have different study goals.

An increase in enrolments in lengthy qualifications in 2010 may lower some TEOs' <u>qualification completion rate</u>.

Other Tertiary Education Providers are currently treated as a separate organisation type. From 2011 onwards, the educational performance of Other Tertiary Education Providers will be reported in conjunction with Private Training Establishments.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievment for all learners under 25, and for Māori and Pacific learners.

Number of students in to	9,509		
Number of equivalent ful	3,430		
Student ethnicity*		Level of study	
European	49%	Level 1-2	15%
Maori	47%	Level 3-4	24%
Pacific	6%	Level 5-6	18%
Asian	3%	Level 7-8	42%
Other	2%	Level 9-10	0%

*Total may exceed 100% as some students identify with more than one ethnicity.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

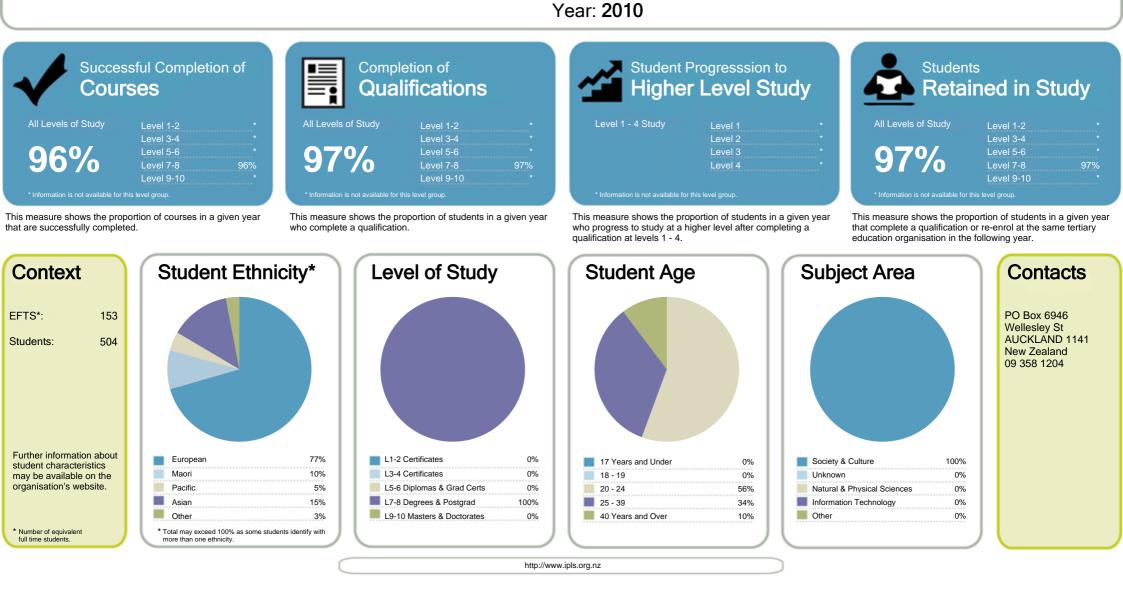
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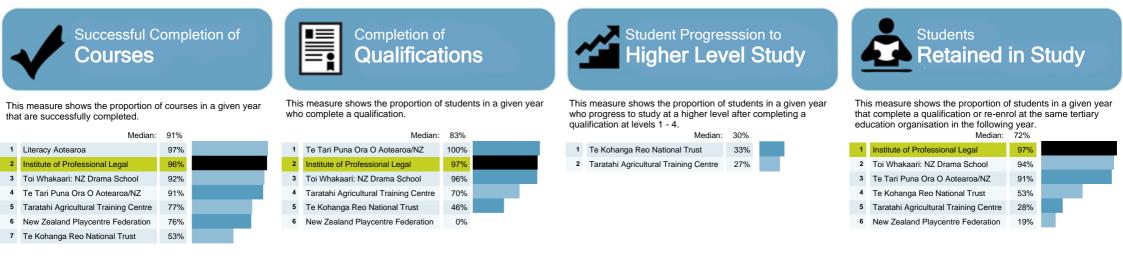


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