



Pasifika Achievement

Delivering good outcomes for all New Zealanders is a big focus for this investment round. This includes a significant emphasis on improving tertiary outcomes for Pasifika learners.

Through this investment round we will look for Plans that provide clear evidence of what TEOs will do to address disparity in Pasifika participation and achievement.

This Infosheet builds on the key messages outlined in the 2018 Plan Guidance.

We will address fundamental challenges to further improve Pasifika success

Pasifika performance improved in recent years, but there is a significant and enduring gap between performance for Pasifika and for non-Māori/non-Pasifika at most levels. The gap is especially pronounced at level 7 and post study.

We still have work to do to close the gap between Pasifika and non-Māori/non-Pasifika learners. We will work with TEOs to ensure Investment Plans have:

- › key stakeholders (e.g. Pasifika families, community groups, churches, industry, employers, local/secondary schools) being involved in the development of the Investment Plan,
- › leadership, governance and management commitment to achieving parity outcomes,
- › clear involvement of key Pasifika leaders (within the TEO) in development of the Investment Plan,
- › a clear commitment and actions to attain parity of both participation and achievement (especially at level 4 and above) by the end of 2022, such as:
 - a. evidence-based initiatives that will make a much bigger contribution to reducing participation, retention and achievement disparities, and
 - b. delivery models better suited to the realities of Pasifika learners' lives (e.g., secondary-tertiary pathways, workplace-facing provision, recognition of prior learning and short courses).

There are new opportunities to make a difference for Pasifika

Pasifika learners need to have the right information and study opportunities available for them to participate in education and training that will enable good life outcomes.

We will help Pasifika learners make informed study and career choices by:

- › providing a range of online user-friendly careers information, resources and services (e.g., [Career Development Benchmarks](#), Key Information Set and MyQ)



- › providing data about post-study outcomes and information on regional, employer, industry, and labour market needs and trends.

How will we measure progress?

Progress will be measured through Educational Performance Indicators (EPIs) and Employment Outcomes of Tertiary Education Outcomes (EOTE) data.

This approach will be supported by the release of two new Qlik Apps that will enable us and the TEOs to see a consistent picture of what's happening with:

- › **“My Performance”** which will set out EPI performance, based on the new cohort EPIs
- › **“My Commitments”** which shows a TEO's commitments and actuals.

We will also provide tools for TEOs to assess their own practice, including the Capability Framework.

When we make decisions about the next funding round, we will look favourably on TEOs who have delivered good results for Pasifika learners in the last Investment Plan round.

