

Youth Guarantee (YG)

2019 Investment Brief

We invest in this provision to enable young students to progress to higher-level education or employment

Improve educational and employment outcomes

We want to reduce the number of 18-24 year olds who are not in Employment Education or Training (NEET) two years after completing YG provision

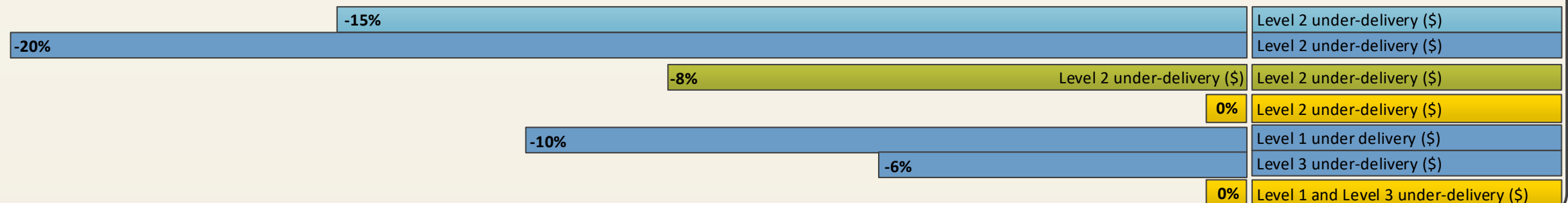
YG participants are more likely to be NEET one or two years after completing the programme than those that do not undertake YG study. To help you achieve this goal we have set two and five year targets.



Efficient use of funding

We want to ensure YG funding is used efficiently to help learners

Delivery in level 2 YG provision has been consistently below agreed levels over the past three years. This means learners in some areas miss out on YG opportunities. We need to close this under-delivery gap so that more learners benefit from access to YG. To achieve this goal we have set two and five year targets. When this document was initially published in February 2018 there was only a Level 2 target for under-delivery. This is because there was no significant under-delivery at Level 1 and Level 3. Reviewing 2017 data has revealed significant under-delivery for Level 1 and Level 3. As a result we have set a under-delivery 2022 target for this provision.



Key

2020 Target

2022 Target

2016 Actual

2017 Actual

Inform

Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). This Investment Brief also summarises how we will work with you to achieve the targets outlined above. In March 2019 this document was updated with 2017 delivery data showing how progress is being made towards achieving the targets.

We will provide information to help you develop and deliver your Plan, including:

- › My Commitments and My Performance Ngā Kete information products.
- › Existing Ngā Kete information products that let you explore and understand tertiary provision and secondary-tertiary transitions and historical delivery volumes (i.e. the My Provision, Secondary to Tertiary Provision and Tertiary Provision information products).
- › Information about what currently works in the system and where we want to see improvement.
- › Information about regional, employer, industry, and labour market needs and trends so you can ensure your YG qualifications are needed in local labour markets helping to reduce NEET outcomes.

We will share and celebrating success stories.

- › We will publish success stories on the TEC website where we see positive outcomes for learners.

Influence

A main focus for 2019-2021 Plans will be to make much greater progress to reduce under-delivery and increase educational progression and employment outcomes.

To achieve this we will encourage collaboration between TEOs on best practice.

- › We will engage intensively across the sector over what providers currently do, what works or doesn't work and what you will stop, maintain or start.
- › We will encourage high-performing providers to network and share best practice.

We will also work collaboratively with you on these targets

- › We recognise that the TEC will have large part to play in reducing under-delivery. We will work with you to help achieve this target.

We have implemented fees-free tertiary education

- › We will engage and continue to monitor trends across the sector throughout 2019 to learn how this policy affects enrolments, particularly at level three.

Invest

In 2018 the value of YG delivery was \$74m. We will increasingly direct our investment to provision that delivers better outcomes for learners. We will support clearer pathways for learners that include individualised learner support and award marketable qualifications.

We will consider outcome information when approving Investment Plans.

- › We will only approve Investment Plans that include evidence-based initiatives that make a much bigger contribution to achieve the shifts outlined above.

We will adopt a regional focus for at-risk youth.

- › We will utilise regional long-term NEET data to ensure we support TEOs to reengage learners through YG in the most appropriate places.

We will look at the SDR after each submission round to identify where each fund is tracking in terms of delivery.

- › We will use this information to more actively manage under-delivery and growth.
- › We will discuss Plan amendments with you where appropriate.

We have changed how Youth Guarantee funding is calculated

- › From 2019 the definition of a full-time, full-year workload (an EFTS) for a student enrolled in a level 1 or 2 Youth Guarantee qualification is 100 credits (not 120 credits). See our website for more information.