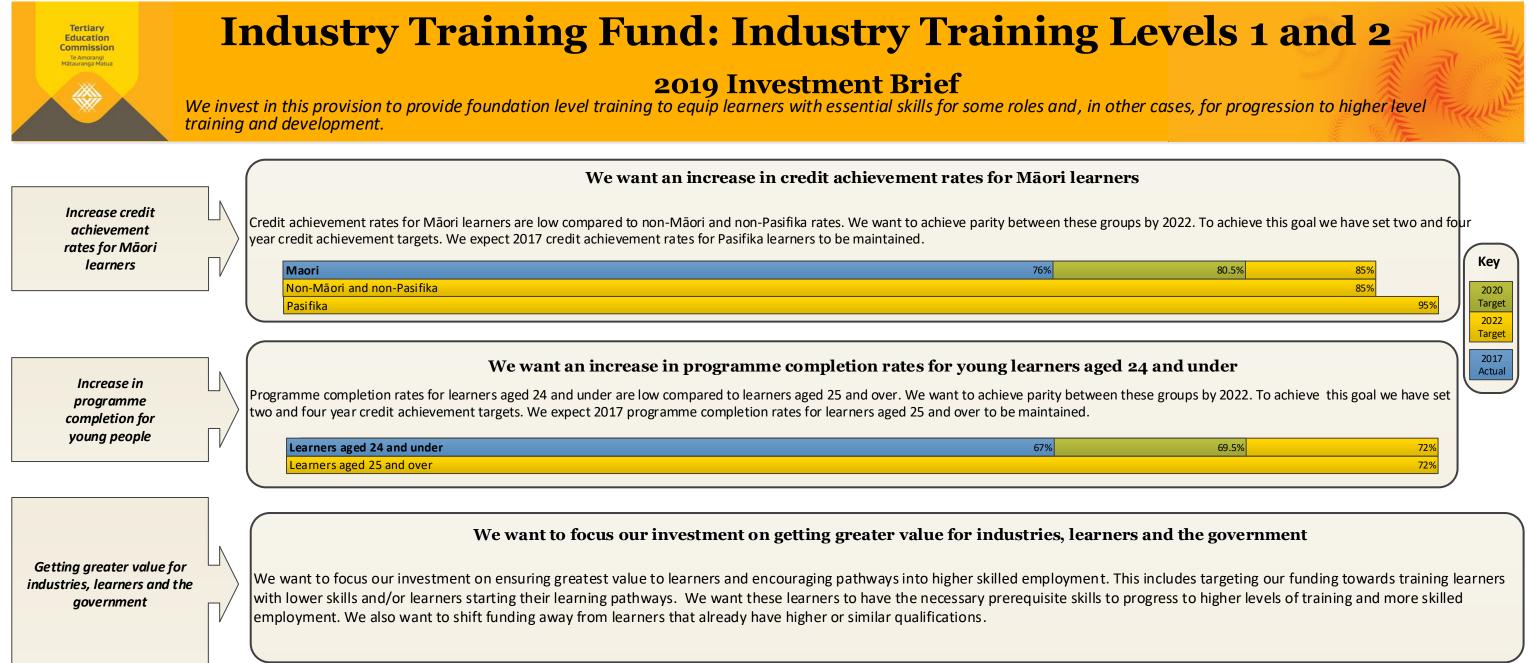
Tertiary Education

training and development.



Inform	Influence	Invest
 Plan Guidance and Investment Briefs set out what we look for in Investment Plans (Plans). We will provide information to help you develop and deliver your Plan, including: information products to explore your delivery and educational performance information about what currently works in the system and information about where we want to see improvement. 	 A main focus for 2020-2022 Plans will be to make much greater progress in lifting credit achievement rates for Māori learners and programme completion rates for young learners. To achieve this we will: work with you to set a challenging but realistic ambition for achievement for Māori and young learners work with you as you develop strategies to be implemented in your next Plan that address barriers, realise opportunities and understand the evidence that support these opportunities work with you and other ITOs on proactively fostering employer engagement pay close attention to what you are currently doing; what works or doesn't work; and what will you stop, maintain, or start? 	 In 2018 the value of Industry Training Level 1 and 2 delive \$16m. In future we will direct our investment to provision outcomes for learners with a particular focus on credit act Māori learners and programme completion rates for your We will target our investment by: only approving Plans that include evidence-based initia much bigger contribution to reduce disparities in achie young learners further investing in ITOs which successfully deliver on t improving achievement for Māori learners and young learners

Invest

try Training Level 1 and 2 delivery was approximately rect our investment to provision that provides better h a particular focus on credit achievement rates for amme completion rates for young learners. nent by:

hat include evidence-based initiatives that will make a ion to reduce disparities in achievements for Māori and

Ds which successfully deliver on their commitments for nt for Māori learners and young learners.