

The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

The University sector

Year: 2016

Fund: Student Achievement Component



Successful Completion of Courses

Level 1-2	79%
Level 3-4	71%
Level 5-6	77%
Level 7-8	87%

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

Level 1-2	58%
Level 3-4	55%
Level 5-6	67%
Level 7-8	79%
Level 9-10	90%

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

Level 1	* %
Level 2	34%
Level 3	24%
Level 4	84%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

Level 1-2	64%
Level 3-4	62%
Level 5-6	62%
Level 7-8	85%
Level 9-10	89%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the University sector

In 2016 the TEC allocated Student Achievement component funding to all eight universities, which funded a range of approximately 2,400 to 29,000 equivalent full-time students.

The nature of enrolments at a specific university will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals. For example, Massey University has a large extra-mural roll.

Government expectations of the University sector

The government expects universities to:

- Enable a wide range of students to successfully complete degree and postgraduate qualifications.
- Undertake internationally recognised research. Create and share new knowledge that contributes to New Zealand's economic and social development and environmental management.
- Universities are expected to do more than teaching and learning; they also have an important research role. However, the performance information presented here does not include information about research.

Context

Number of students in total: 150,566

Number of equivalent full- time student places: 115,439

Student ethnicity*		Level of study	
European	67%	Level 1-2	0%
Maori	11%	Level 3-4	2%
Pacific	8%	Level 5-6	2%
Asian	21%	Level 7-8	85%
Other	6%	Level 9-10	12%

*Total may exceed 100% as some students identify with more than one ethnicity.

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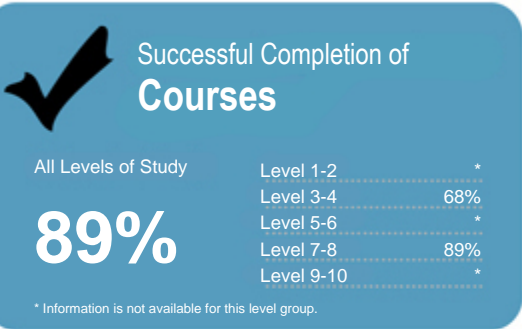
Tertiary Education Commission
Te Amorangi Mātauranga Matua

University of Otago

Organisation Type: **University**

Year: **2016**

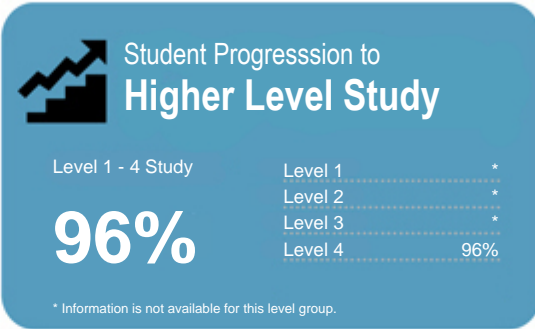
Fund: **Student Achievement Component**



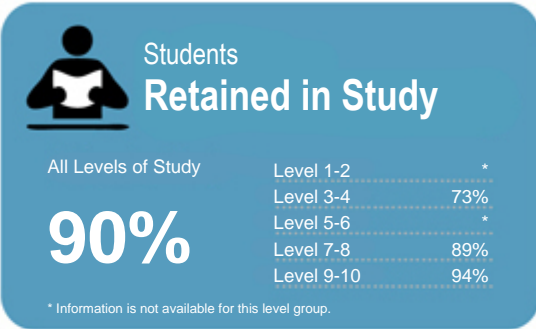
This measure shows the proportion of courses in a given year that are successfully completed.



This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

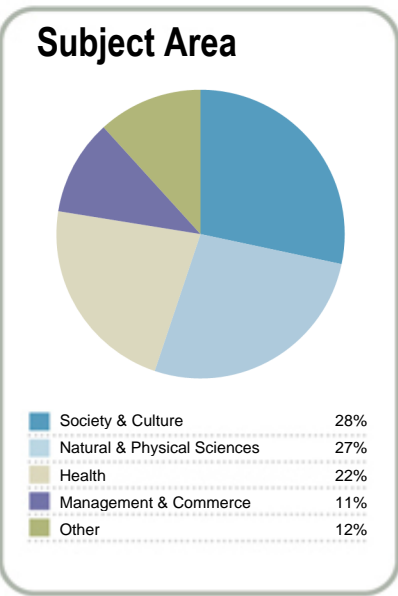
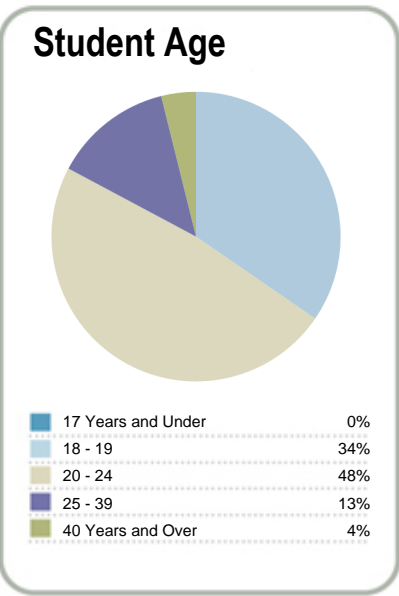
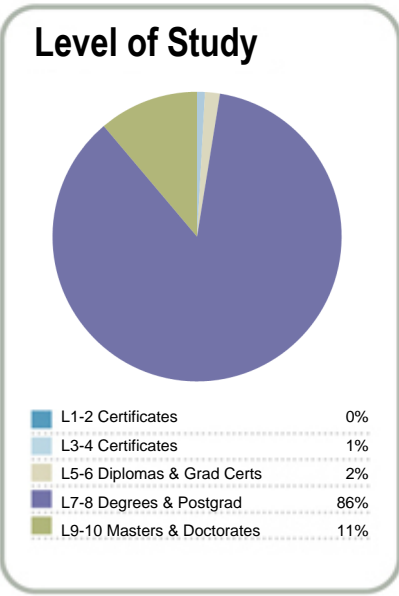
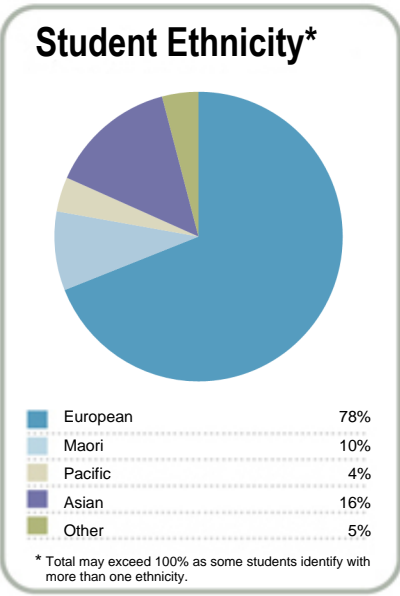
Context

EFTS*: 16,836

Students: 18,619

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.



Contacts

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University of Otago

Organisation Type: **University**
Year: **2016** Fund: **Student Achievement Component**

Successful Completion of
Courses

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 86%		
1	University of Otago	89%
2	University of Auckland	89%
3	Victoria University of Wellington	87%
4	University of Canterbury	87%
5	University of Waikato	85%
6	Lincoln University	85%
7	Auckland University of Technology	85%
8	Massey University	82%

Completion of
Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Median: 79%		
1	University of Otago	85%
2	University of Auckland	84%
3	University of Waikato	81%
4	Victoria University of Wellington	81%
5	University of Canterbury	77%
6	Auckland University of Technology	76%
7	Lincoln University	74%
8	Massey University	70%

Student Progression to
Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 90%		
1	University of Otago	96%
2	University of Waikato	94%
3	University of Canterbury	94%
4	University of Auckland	92%
5	Massey University	87%
6	Auckland University of Technology	79%
7	Victoria University of Wellington	70%
8	Lincoln University	25%

Students
Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 85%		
1	University of Otago	90%
2	University of Auckland	89%
3	University of Canterbury	87%
4	Victoria University of Wellington	86%
5	Auckland University of Technology	84%
6	University of Waikato	84%
7	Massey University	76%
8	Lincoln University	74%

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