The Performance of Tertiary Education Organisations

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The Wananga sector

Year 2014

Fund: **Student Achievement Component**

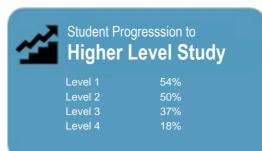


Level 1-2 Level 3-4 84% Level 5-6 Level 7-8

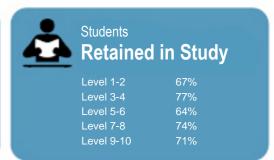
This measure shows the proportion of courses in a given year that are successfully completed.



This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Wananga sector

The three wananga are designated under the Education Act 1989 as unique organisations that offer quality education based on Maori principles and values.

There is a significant difference in size and offerings between the wananga. Almost 60% of all students enrolled in wananga are Maori.

The nature of enrolments at a specific wananga will influence a wananga's performance. With many part time learners wananga have adapted delivery to meet student needs enabling to achieve at the same rate as learners at other institutions.

Government expectations of the Wananga sector

The government expects wananga to:

- Create and share matauranga Maori that contributes to whanau, hapu and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing matauranga Maori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total: 37.636

23.945 Number of equivalent full- time student places:

Student ethnicity*		Level of study	
European	29%	Level 1-2	24%
Maori	61%	Level 3-4	53%
Pacific	10%	Level 5-6	10%
Asian	11%	Level 7-8	12%
Other	3%	Level 9-10	1%

*Total may exceed 100% as some students identify with more than one ethnicity.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

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The Performance of Tertiary Education Organisations



Te Whare Wananga O Awanuiarangi

Organisation Type: Wananga

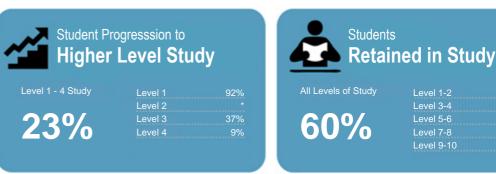
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Year: 2014 Fund: Student Achievement Component



Comple Qual	ifications	
All Levels of Study	Level 1-2	81%
	Level 3-4	59%
E20/	Level 5-6	99%
52%	Level 7-8	42%
	Level 9-10	48%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Level 1-2

Level 3-4

This measure shows the proportion of courses in a given year that are successfully completed.

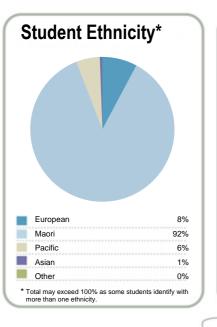
This measure shows the proportion of students in a given year who complete a qualification.

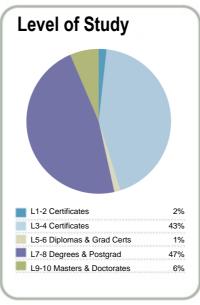
Context

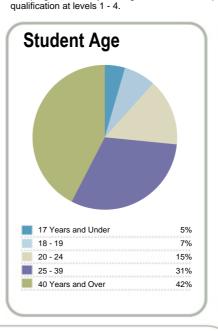
EFTS*: 2,516 Students 4.440

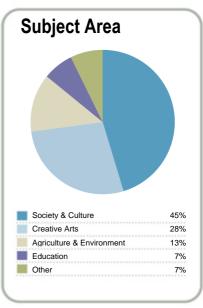
Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students











Contacts

70%

http://www.wananga.ac.nz

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Te Whare Wananga O Awanuiarangi

Organisation Type: Wananga

Year: **2014** Fund: Student Achievement Component



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	80%	
1	Te Whare Wananga O Awanuiarangi	82%	
2	Te Wananga O Aotearoa	80%	
3	Te Wananga O Raukawa	72%	



This measure shows the proportion of students in a given year who complete a qualification.

	Median	70%	
1	Te Wananga O Aotearoa	75%	
2	Te Wananga O Raukawa	70%	
3	Te Whare Wananga O Awanuiarangi	52%	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	N	/ledian:	27%	
1 Te Wa	nanga O Aotearoa		38%	
2 Te Wa	nanga O Raukawa		27%	
3 Te Wha	are Wananga O Awanui	arangi	23%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	60%	
1	Te Wananga O Aotearoa	76%	
2	Te Whare Wananga O Awanuiarangi	60%	
3	Te Wananga O Raukawa	53%	

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